



St. Joseph's Catholic Primary School

CLASS TEACHER JOB DESCRIPTION

Job Title: Class Teacher

Job Purpose

To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies and the Teachers' Standards under the direction of the headteacher.

This post is subject to the conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document.

Job Context:

St. Joseph's is a one-form entry, Voluntary Aided Catholic, Primary School with 189 pupils aged 4-11 years. The school's mission is to create a learning environment where children will receive an excellent primary education within the context of a caring community and be prepared for a life animated by Christian values.

School Mission Statement:

"Learning and Growing Together in the Light of God's Love"

At St Joseph's Catholic Primary School...

We cherish the uniqueness of all individuals.

We aim to create a learning climate which promotes the development of the whole child and engenders a love for learning and excellence, so that within the framework of a broad and balanced curriculum, all may realize their potential.

We proclaim the Gospel values in the ways in which we love ourselves and others.

Worship, prayer and our relationship with God are at the heart of school life.

We embrace our role in the wider community and seek to bear witness to our Catholic Faith in all that we do.

<p>Key Tasks/Accountabilities</p> <p>This is not intended to be an exhaustive or definitive list; you may be required to carry out other duties as required.</p>
<p style="text-align: center;">A. Strategic Direction and Development</p> <p><i>To contribute to the discussion of the school's aims and policies and participate in the implementation of policies, plans, targets and practices.</i></p> <p>A1 Take responsibility for implementing school policies and practices.</p> <p>A2 Plan and assess pupil's learning using knowledge of school policies, schemes of work and National Curriculum requirements for the relevant curriculum areas.</p> <p>A3 Provide effective subject leadership in at least one area.</p>
<p style="text-align: center;">B. Teaching and Learning</p> <p><i>To secure and sustain effective teaching of the relevant subjects for individuals, groups and classes. Develop the quality of teaching, assess the standards of pupil's achievements and set targets for improvement.</i></p> <p style="text-align: center;">Key Tasks</p> <p>B1 Use school policy, National Curriculum requirements and prior attainment to set clear targets for improvement of pupils' achievement and monitor pupils' progress towards those targets.</p> <p>B2 Use appropriate teaching and learning strategies to communicate clear learning objectives and expectations</p> <p>B3 Recognise the standard that a pupil is achieving and make accurate assessments against attainment targets and, where applicable, performance standards and thresholds associated with other tests or qualifications relevant to the subjects taught.</p> <p>B4 Plan effectively to ensure that all pupils have the opportunity to meet their potential, taking account of the individual needs of pupils and differentiating accordingly.</p> <p>B5 Plan effectively, where applicable, to meet the needs of pupils with Special Educational Needs and Disability and, in collaboration with the SENCO, make an appropriate contribution to the preparation, implementation, monitoring and review of individual support plans.</p> <p>B6 Take appropriate account of ethnic and cultural diversity to enrich the curriculum and raise achievement.</p> <p>B7 Regularly and consistently mark and monitor children's work in line with school policy and evaluate pupil progress in relation to prior attainment.</p>
<p style="text-align: center;">C. Managing and Working with People</p> <p><i>To lead, manage and work collaboratively with pupils and, as appropriate, with other adults and colleagues.</i></p> <p style="text-align: center;">Key Tasks</p> <p>C1 Secure an excellent standard of pupil behaviour in the classroom through establishing appropriate rules and high expectations of discipline which pupils respect, acting to pre-</p>

	<p>empt and deal with inappropriate behaviour in the context of the behaviour policy of the school.</p> <p>C2 Where applicable, deploy other adults effectively in the classroom, involving them, where appropriate, in the planning and management of pupils' learning.</p> <p>C3 Work as a member of a team, planning co-operatively, sharing information, ideas and expertise.</p> <p>C4 Liaise effectively with pupils' parents/carers through informative oral and written reports on pupils' progress and achievements, discussing appropriate targets and encouraging them to support their children's learning, behaviour and progress.</p> <p>C5 Take responsibility for own professional development, setting objectives for improvements, and take action to keep up-to-date with research and developments in pedagogy and in the subject(s) taught.</p>
	<p style="text-align: center;">D. Deployment of resources</p> <p><i>To develop, monitor and control resources within the teaching area.</i></p> <p style="text-align: center;">Key Tasks</p> <p>D1 Organise and maintain a stimulating working environment appropriate for a range of activities.</p> <p>D2 Teach pupils to take responsibility for resources and the environment.</p> <p>D3 Ensure that resources are organised and readily available to promote a purposeful environment for teaching and learning to take place.</p>
	<p><i>Whilst every effort has been made to explain the main duties, responsibilities and accountabilities of the post, each individual task undertaken may not be identified.</i></p>