

## ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL, DORKING

### CLASS TEACHER PERSON SPECIFICATION

#### TRAINING AND QUALIFICATIONS

The successful candidate must possess:	Requirement
<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• Successful teaching or teaching practice experience</li> <li>• Catholic Certificate of Religious Studies, or equivalent, (i.e. knowledge and understanding to an equivalent level)</li> </ul>	Essential Essential Essential Non- essential but desirable.

#### TEACHING AND MANAGING PUPIL LEARNING

**The successful candidate will have:**

- Successful teaching experience or teaching practice at Key Stage Two
- A commitment to equal opportunities throughout the school
- Effective classroom organisation skills
- A commitment to a knowledge rich curriculum, creativity and promoting cross-curricular links

**The successful candidate will be able to:**

- Identify clear learning objectives, success criteria, content and lesson structure
- Set appropriate and demanding expectations for pupils' learning and motivation
- Set clear targets for children building on prior attainment
- Scaffold and adapt lessons to provide support and challenge
- Use and develop ICT for teaching and personal administration/management purposes.
- Ensure effective teaching of whole classes, groups and individuals to secure pupil progress
- Use a range of teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity and creativity and using effective questioning
- Secure and maintain high standards of pupil discipline and behaviour

**Assessment and Evaluation**

**The successful candidate will demonstrate an ability to:**

- Respond effectively to pupils' class and homework
- Use performance and assessment data to set realistic goals for learning
- Employ effective strategies for monitoring, assessing and recording pupil progress
- Assess how well learning objectives have been achieved and use this assessment for future planning and teaching

#### PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

**The successful candidate will:**

- Have a secure knowledge of the National Curriculum
- Demonstrate knowledge of pupils' educational development in the Primary age range
- Understand professional responsibilities in relation to school policies and practices particularly concerning the Catholic Christian context of the school.
- Have an understanding of effective teaching and learning strategies.

#### PERSONAL SKILLS AND ABILITIES

**The successful candidate will show:**

- A flexible and adaptable approach
- Effective listening and communication skills (both oral and written).

- The ability to treat each child and adult as an individual, developing their skills and talents
- Enthusiasm, energy, resilience and a sense of humour
- A commitment to their own professional development
- Willingness to work as part of a supportive team

## **FAITH COMMITMENT**

### **The successful candidate will:**

- Show understanding of the distinctive nature of a Catholic school
- Show understanding of and commitment to the RE curriculum
- Be committed to the School Mission Statement
- Provide a role model for the school community of professionalism, maintaining high standards of behaviour, morality and personal conduct
- Recognise and develop the unique gifts and talents of each pupil

## **OTHER DESIRABLE SKILLS/QUALITIES**

### **The successful candidate will:**

- Be able to offer subject leadership
- Have a willingness to lead extra-curricular activities and clubs

## **CONFIDENTIAL REFERENCES AND REPORTS**

- Written Reference(s)
- Satisfactory health and attendance record
- Positive DBS check

**This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

All appointments will be subject to DBS clearance.

**As an employee in a Catholic school, you are required to have regard to the Catholic character of the school and not to do anything in any way detrimental or prejudicial to the interests of the same.**