

Job Description			
Job Title:	Teacher	Job Category:	Teaching
Grade:	MPS/UPS (TLR if applicable)		
Responsible To:	SLT		
Major Duties & Responsibilities:			
<p><b>A. Strategic direction and development of National Curriculum provision in the school – with the support of, and under the direction of the Principal and Vice Principal or line manager – to:</b></p> <ul style="list-style-type: none"><li>• Contribute to a positive ethos in which <b>all pupils</b> have access to a broad, balanced and relevant curriculum</li><li>• Analyse and interpret relevant school, local and national data relating to their own class and advise the SLT on the level of resources required to maximise achievement</li><li>• Liaise with staff, parents/carers, external agencies and other schools to co-ordinate their contribution, provide maximum support and ensure continuity of provision within their class</li><li>• Consider the views of both pupils and parents/carers and to respond appropriately</li></ul> <p><b>B. Teaching and learning – to:</b></p> <ul style="list-style-type: none"><li>• Develop a classroom environment and teaching practice which secures effective learning across the breadth of the National Curriculum and/or EYFS, providing a professional model, clearly demonstrating effective teaching, classroom organisation and display, and high standards of achievement, behaviour and discipline</li><li>• Support the identification of, and provision for pupils with additional educational needs</li><li>• Regularly monitor progress of pupils within their class which is then reflected in teaching plans</li><li>• Evaluate the effectiveness of their teaching and learning by work analysis and use these analyses to guide future improvements</li><li>• Ensure setting of realistic and challenging expectations for pupils in their class</li><li>• Liaise effectively with staff to ensure the successful transition of pupils through the school</li><li>• Contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole</li></ul> <p><b>C. Relationships with staff – to:</b></p> <ul style="list-style-type: none"><li>• Achieve constructive working relationships with all staff</li><li>• Direct, organise and manage the work of support staff within the classroom</li><li>• Provide regular information to senior staff on class progress</li></ul> <p><b>D. Effective deployment of staff and resources – to:</b></p> <ul style="list-style-type: none"><li>• Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting the class objectives</li></ul> <p><b>E. General – to:</b></p> <ul style="list-style-type: none"><li>• Promote equal opportunities within the school and to seek to ensure the implementation of the school's equal opportunities policy.</li><li>• Take on any additional responsibilities which might, from time to time, be determined by the Principal or your line manager.</li></ul>			

Trinitas Advanced Teacher - UPS1			
In addition to the above requirements, as a Trinitas Advanced Teacher, you will demonstrate competency in the three areas of <b>craft, culture</b> and <b>capital</b>			
<ul style="list-style-type: none"><li>As part of your <b>CRAFT</b>, your Quality of Teaching score (QOT) will be predominantly evaluated as secure +.</li><li>As you embrace the <b>CULTURE</b>, you will:</li><li>Model school values</li><li>Follow policy and procedures</li><li>Support the school ethos</li><li>Manage your work/life balance and that of others</li><li>Lead by example</li><li>Be creative</li><li>Embrace and support change</li><li>Inspire others</li></ul>		<ul style="list-style-type: none"><li>As you enhance your <b>CAPITAL</b>, you will:</li><li>Accept and act on feedback</li><li>Evaluate learning</li><li>Engage with pedagogy</li><li>Be able to prioritise</li><li>Communicate appropriately and effectively</li><li>Be able and willing to lead on a project</li><li>Impact positively on other members of the school community</li><li>Be able and willing to model outstanding practice to others</li></ul>	
Trinitas Leading Teacher – UPS2/3			
<p><b>In addition to the above requirements, as you achieve Trinitas Leading Teacher Status you will:</b></p> <ul style="list-style-type: none"><li>Have a QOT score which is predominantly evaluated as excellent, and never below secure</li><li>Lead INSET</li><li>Coach other Teachers</li><li>Create systems that have impact and are sustainable</li><li>Have a positive impact on standards beyond your own classroom</li><li>Have a positive impact on standards beyond your own school</li><li>Have a positive impact on other members of the Trust community</li><li>Take care of your own emotional well-being and that of others</li></ul>			
Last Updated By:		HR	Date/Time: 30/04/2020

Person Specification		Essential / Desirable
<b>Qualifications</b>		
Teaching Qualification- i.e. PGCE, Diploma in Education and Training, or Equivalent		E
Qualified Teacher Status		D
For Secondary - a degree or equivalent qualification in the subject area, or in a related discipline		E
<b>Experience</b>		
Proven ability as an excellent classroom teacher		E
Experience of raising and/or maintaining good standards of student attainment and Progress		E
Professional knowledge of what constitutes high quality and standards in teaching and learning		E
Experience of assessing student progress and providing effective feedback		E
<b>Skills &amp; Abilities</b>		
Ability to use a range of teaching strategies to engage students and support learning		E
Ability to foster and promote good working relationships within the school and across the trust.		E
Ability to foster and promote positive relationships with parents and carers		E
A commitment to raising achievement		E
Ability to communicate effectively with others		E
Good ICT skills and the ability to use modern technology effectively within the classroom		E
<b>Knowledge &amp; Understanding</b>		
An understanding of the needs and motivations of children and young people		E
Professional understanding of safeguarding within a school setting		E
A commitment to safeguarding and promoting the welfare of children and young people		E
<b>Personal Attributes</b>		
Commitment to professional development and learning		E
Emotionally intelligent and able to build trust with others		E
Resilience, the ability to work under pressure and be able to meet deadlines		E
A commitment to further your own professional development and to the principle of continuous improvement		E
Passion and enthusiasm for learning and the ability to convey this to students		E
<b>Last Updated By:</b>		<b>Date/Time:</b>
HR		30/04/2020