

St Peter's CE Primary School

Chippenham Mews London W9 2AN

Headteacher: Ms Sam Adcock (MA)

Deputy: Ms Joanna Jordan

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St Peter's Church of England Primary School Person Specification for teaching vacancy

Heading	Essential	Desirable
Personal Qualities	• A person in sympathy with the aims and ethos of a voluntary aided Church School within the state education system. • A person displaying empathy with and commitment to the diversity of cultures within the school. • A person medically and physically able to carry out the responsibilities involved. • A person of proven honesty, integrity and consistency. • A person with a sense of humour. • Dedication to the profession and a love of being with children.	
Qualities and experience	• Recognised qualified teachers status. • Experience across the relevant school age range. • Show commitment and enthusiasm for raising pupils' achievement. • Experience of teaching in a multicultural environment. • Excellent organisational skills and a track record of organising school events. • Be able to communicate clearly and effectively, both orally and in writing to all members of the wider school community.	High standards of teaching in Core subjects.
Professional Knowledge	• Have a thorough working knowledge of the National Curriculum and assessment procedures, as well as effective planning and record keeping procedures to meet the needs of all children. • Detailed and up to date knowledge and expertise in at least one major curriculum area. • Have evidence of continued personal professional development.	Awareness of current developments in the curriculum.
Professional Skills	• Ability to work as a member of a team and to relate to people / pupils from diverse cultural backgrounds. • Ability to support and motivate colleagues and pupils. • Be ICT literate • Be able to create a stimulating, interesting and effective learning environment which promotes high standards of behaviour. • Ability to work with the staff to construct, enforce and maintain an appropriate framework for discipline within the school.	Experience of modelling best teaching practice.

Invite, Include, Imagine, Inspire