

Stedham Primary School

Person specification - Class Teacher

| CRITERIA | Essential | Highly Desirable | Desirable |
|---|-----------|---------------------|-----------|
| ATTAINMENTS AND EXPERIENCE | | | |
| Qualified teacher status | / | | |
| Degree, preferably good honours degree | | / | |
| Evidence of further study | | / | |
| Appropriate professional updating | | / | |
| Appropriate experience of primary age range | | / | |
| KNOWLEDGE, SKILLS AND EXPERTISE | | | |
| Evidence of good classroom practice including optimal learning techniques | / | | |
| Evidence of good practice in assessment for learning, reporting and record keeping | / | | |
| Demonstrate an understanding of spiritual, moral, social and cultural development | | / | |
| Demonstrate an understanding of inclusion | | / | |
| Demonstrate an understanding of special needs at all levels | | / | |
| PERSONAL QUALITIES | | | |
| Demonstrate ability to work closely within a small team | / | | |
| Demonstrate the ability to work autonomously | / | | |
| Demonstrate high level communication skills | / | | |
| Develop an understanding of building successful relationships with pupils and staff | / | | |
| Demonstrate the ability to prioritise, plan and organise themselves | / | | |
| Demonstrate good time-keeping skills and the ability to meet deadlines | / | | |
| Demonstrate ability to deal sensitively with people | / | | |