

LONGNOR CE PRIMARY SCHOOL

POST TITLE: KS2 Class Teacher

GRADE: MPR / UPR

HOURS OF WORK: Full time

POST STATUS: Permanent

INTRODUCTION

Vision and Values - Our Vision – ‘Inspiring a lifelong love of learning’

At Longnor CE Primary School, we provide pupils with the foundations of knowledge for life-long learning. Through a creative and inspiring topic-based curriculum each individual is supported to confidently achieve their best.

We offer:

- The opportunity to work with experienced, committed and enthusiastic staff.
- Inspiring indoor and outdoor learning environments to work in.
- An ethos that promotes exciting ways of learning.
- Support for your professional development.

PURPOSE

To ensure quality first teaching gives every child the skills to achieve in a supportive environment.

RESPONSIBLE TO

Head Teacher

MAIN ACTIVITIES TO THE PARTICULAR DUTIES:

- ❑ To teach a class of Key Stage 2 pupils (may be subject to change in future academic years)
- ❑ To contribute to other areas of the curriculum as and when necessary
- ❑ To take part in extra-curricular activities
- ❑ To create a secure, happy and stimulating classroom environment, maintaining the highest standards of organisation, and discipline
- ❑ Take responsibility for maintaining and evaluating all material resources with a system of easy accessibility. To consult colleagues and be responsible for ordering resources within an agreed budget in full consultation with the Head Teacher

TEACHING AND LEARNING

- ❑ To adhere to Teaching Standards
- ❑ To maintain behaviour for learning in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework
- ❑ To contribute to the development of schemes of work, assessments, resources and displays

- ❑ To keep up to date with marking, assessments and data entry
- ❑ To keep an accurate teaching record
- ❑ To make appropriate educational provision for children with SEN and those learning EAL, with support from the SENCo
- ❑ Where possible, to make sure that the majority of the children's work is closely linked to first-hand practical experience
- ❑ To provide children with opportunities to manage their own learning and become independent learners
- ❑ To be accountable for the management of all other staff members present within the classroom setting

CURRICULUM DEVELOPMENT

- ❑ To contribute to the team: given responsibility for a subject or aspect of the school's work and develop plans which identify clear target knowledge and success criteria for its development and/or preservation (this may be a core subject area or responsibility depending on the candidate's experience)
- ❑ Contribute to whole school's development activities

STANDARDS AND QUALITY ASSURANCE

- ❑ To uphold school procedures, policies and plans
- ❑ To attend staff meetings, whole staff briefings and events to fully support the school
- ❑ To attend relevant INSET courses and meetings
- ❑ To take a professional approach to all aspects of the work
- ❑ Respect confidentiality: all confidential information should not be released to unauthorised persons
- ❑ In conjunction with the Head Teacher be responsible for the implementation and management of the school's policy for an agreed subject area. Review the policy and adapt it as appropriate

COMMUNITY RESPONSIBILITIES

- ❑ To ensure effective dialogue with parents in accordance with school policies
- ❑ To attend and support community events as required

STAFF DEVELOPMENT

- ❑ To take part in the school's development programme by participating in arrangements for further training and professional development
- ❑ To continue personal development in relevant areas including subject knowledge and teaching methods
- ❑ To ensure effective and efficient deployment of classroom support
- ❑ To contribute to the delivery of relevant training programmes
- ❑ To work as a member of the school team to contribute to positive effective working relationships

SAFEGUARDING

Everyone within our school shares the objective to help keep children and young people safe by contributing to:

- ❑ Providing a safe environment for children and young people to learn in an education setting and identifying those who are suffering or likely to suffer significant harm, taking appropriate

action with the aim of ensuring they are kept safe both at home and within the education setting

The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Head Teacher.

This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out above.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

“This post is exempt from the Rehabilitation of Offenders Act 1974 and as such all applicants who are appointed to this post will be subject to an Enhanced Disclosure from the Criminal Records Bureau before the appointment is confirmed. This check will include details of cautions, reprimands or warnings, as well as convictions and non-conviction information. Once provisionally appointed, the successful applicant may also be required to apply for an Enhanced Disclosure at predetermined intervals during the course of their employment whilst in this post.”