



Wistaston Academy  
Primary and Nursery School  
Together We Learn • Together We Achieve

**Wistaston Academy  
Person Specification  
Classroom Teacher**

AREA	ESSENTIAL	DESIRABLE
<b>Teaching and Learning</b>	Teaching qualification BA (hons) PGCE or QTS.	Masters degree or relevant Primary qualification.
	Up-to-date knowledge of Primary curriculum including the Primary Strategies.	Recently taught in Primary setting. Has used Kagan structures and understands the principles of cooperative learning. Understands and uses the principles of Shirley Clarke's Success Criteria to promote AFL.
	Awareness of range of needs including children with special needs adopting various quality first teaching strategies to ensure their inclusion.	Written SFPs and EHCPs.
	Promote good standards of behaviour and appreciate the impact of positive behaviour strategies on learning.	Experience of primary school teaching. Has used ABCD and tally charts to record behaviour electronically.
	Plans meticulously with appropriate differentiation and the use of success criteria.	Makes links between subjects and uses ICT as an integral part of the curriculum.
	Confident and competent in the use of ICT (learning platform), and IWB.	Can use Arbor. Can use visualiser, video and audacity to enhance teaching and learning.
<b>Assessment and Monitoring</b>	Understanding of formative assessment.	Completed termly assessments directly onto school network PC.
		Awareness of KS1 and/or KS2 assessments.
<b>Personal qualities</b>	Good communication and a sense of humour.	Outstanding communicator, understanding and a good team player.
<b>Subject Leadership</b>	Able to lead an area of learning with others.	Main degree in Maths, Science or Technology/Engineering.
		Has contributed to whole school improvement initiatives linked to the SDP and has led and completed a Quality Mark. Real, measurable impact on curriculum and pupil progress can be evidenced.

<b>Other</b>	Willingness to attend school based in-service activities and twilights in and out of school.	Reads widely to improve pedagogy.
	Capable of forming effective relationships with all school stakeholders including parents.	Has experience of leading parental workshops.
	Recognises the value of a creative learning environment that enhances learning. Using a range of display methods. Willing to offer an after school club.	
	Experience of organising day visits.	Experience of residential visits in the primary age range.