TLR Job Specification

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| **(i) Previous experience** |  |  |  |  |  |
| Experience of successful teaching within KS2 |  |  |  |  |  |
| Experience of curriculum leadership and management |  |  |  |  |  |
| Evidence of successful school improvement |  |  |  |  |  |
| (ii) Ability to work within a professional team, to build capacity in schools. |  |  |  |  |  |
| To promote and develop effective team work to support raised standards and progress |  |  |  |  |  |
| To be able to lead learning and learn from others |  |  |  |  |  |
| To be supportive and approachable to colleagues, pupils and parents |  |  |  |  |  |
| To promote professional development of all staff |  |  |  |  |  |
| **(iii) Ability to Communicate Clearly** |  |  |  |  |  |
| Good written and oral communication skills |  |  |  |  |  |
| Good presentational and ICT skills |  |  |  |  |  |
| Clear and effective in meetings and in one-to-one discussions |  |  |  |  |  |
| **(iv) Ability to Lead** |  |  |  |  |  |
| Clear vision to develop effective strategies to raise attainment |  |  |  |  |  |
| Respond effectively and efficiently to daily challenges |  |  |  |  |  |
| To make decisions on the basis of sound judgement |  |  |  |  |  |
| Have strategies to monitor and evaluate developments |  |  |  |  |  |
|  |  |  |  |  |  |
| Have some experience of mentoring, motivational and coaching skills |  |  |  |  |  |
| Be a professional role model |  |  |  |  |  |
| **(v) Personal Qualities** |  |  |  |  |  |
| Be enthusiastic and determined |  |  |  |  |  |
| Able to work under pressure and to recognise and manage stress |  |  |  |  |  |
| Have flexibility, sensitivity and tact |  |  |  |  |  |
| Commitment to ongoing and professional development |  |  |  |  |  |
| Qualifications |  |  |  |  |  |
| QTS |  |  |  |  |  |
| Continued CPD |  |  |  |  |  |
| Parents and Carers |  |  |  |  |  |
| Be committed to a partnership between home and school |  |  |  |  |  |
| Assessment for Learning |  |  |  |  |  |
| Strengths in assessment for learning strategies |  |  |  |  |  |
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| Visited |  |  |  |  |  |
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