



PERSON SPECIFICATION: YEAR GROUP LEADER		
CRITERIA	QUALITIES ESSENTIAL	QUALITIES DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Degree • Evidence of recent professional development relevant to the post 	
Experience	<ul style="list-style-type: none"> • Delegating, supporting and monitoring the work of others. • Demonstrable evidence of involvement in CPD as a participant and as a provider. • Using systems for recording individual pupils' progress and collecting and interpreting assessment data to support school improvement. 	<ul style="list-style-type: none"> • Working in at least 2 key stages (FS/KS1/KS2) • Working in a wider context than an individual school
Knowledge and understanding	<ul style="list-style-type: none"> • Knowledge of effective teaching and learning strategies • Excellent knowledge of the National Curriculum • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs, including those with SEN • Ability to build effective working relationships with pupils • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning • Theory and best practice in teaching and learning. • Planning for delivery of a broad and balanced curriculum which meets the needs of all learners • Statutory requirements relating to the curriculum and assessment • The role of the Senior Leadership Team within the school • Safeguarding and the promotion of the welfare of children and young people 	<ul style="list-style-type: none"> • Knowledge of phonics teaching (RWI) • Adapting teaching to meet needs of pupils with EAL • Use of Oracy teaching strategies for development of spoken language skills
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Effective organisational skills 	<ul style="list-style-type: none"> • Experience of having involved the wider community to enhance the children's learning • Support for an enriched curriculum through after school clubs and educational visits



	<ul style="list-style-type: none">• Work effectively as part of a team• Commitment to maintaining confidentiality at all times• Commitment to safeguarding and equality• Ability to work well with parents, carers and the local community• Able to enthuse and reflect upon experience• Self-evaluative and adaptable to changing circumstances and new ideas• Willingness to be involved in the wider life of the school	<ul style="list-style-type: none">• Brings personal interests and enthusiasms to the school community
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