Person Specification for a KS2 Class Teacher

1. Qualifications, Training and Experience	Essential	Desirable
Qualified Teacher Status	✓	
Degree or equivalent	✓	
Evidence of continuous INSET and commitment to further professional development		✓
Experience of teaching at Key Stage 2 Level	✓	
Experience of teaching across the whole Primary school age range		✓
Experience of working in partnership with parents	✓	

2. Professional Knowledge and Understanding	Essential	Desirable
Demonstrate a knowledge of the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health & Safety and inclusion	✓	
Establish a knowledge of the statutory National Curriculum requirements at Key Stage 2	✓	
Evidence of good general knowledge and understanding of the National Literacy and Numeracy Strategies and the Renewed Primary Framework	✓	
Effective teaching and learning strategies in a primary school	✓	
Excellent understanding of how children learn and ability to actively promote and support creativity and independence in learning	✓	
Evidence of planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress	✓	
Clear understanding of assessment practice and use of data to inform and improve learning and teaching	✓	
Understanding and implementation of behaviour management strategies	✓	
Ability to motivate pupils of differing abilities	✓	

	Essential	Desirable
An understanding of the positive links necessary within school and links between schools (especially partner schools) as well as with all its stakeholders	✓	
Clear knowledge of the preparation and administration of statutory National Curriculum tests		✓
Ability to record and report observations in an appropriate manner (both verbally and written)	✓	
Able to maintain complete confidentiality within professional responsibilities	✓	
Be committed to the ethos of the school	✓	
Awareness of and commitment to equality	✓	
Basic understanding of Health & Safety	✓	
Understand and implement child protection procedures	✓	
Understand procedures and legislation relating to confidentiality	✓	
How to further develop personal professional skills and knowledge.	✓	
Be prepared to develop and learn in the role	✓	
3. Skills	**Essential**	**Desirable**
Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale	✓	
Develop good personal relationships within a team (teaching and non-teaching staff) and with pupils, parents, other professionals and the wider community	✓	
Establish and develop close relationships with parents, SLT, Trust Directors and the community	✓	
Ability to manage change effectively to support school improvement	✓	
Ability to develop knowledge and skills leading to future professional development		✓
Ability to communicate effectively (both written and verbally) to a variety of audiences	✓	
Create a happy, challenging and effective learning environment	✓	
Know how to use ICT effectively as an integral part of teaching and learning	✓	
Select and employ a wide range of resources with regard to safety issues	✓	

4. Personal Skills and Qualities	Essential	Desirable
Personal characteristics: Confidence, resilience, approachable, committed, empathetic, enthusiastic, organised, patient, resourceful, warmth, humour and interpersonal skills	✓	
Excellent communication skills both written and verbally	✓	
Good organisational skills	✓	
Ability to remain calm under pressure	✓	
Ability to manage, delegate and support the work of volunteers and other teaching assistants in the classroom	✓	
Ability to manage own time effectively	✓	
Show a passion for learning and inspire children's learning	✓	
Demonstrate creativity and an ability to resolve routine problems independently	✓	