Berry Hill Primary School
Classroom Teacher

Person Specification

Category	Essential	Desirable	Evidence
Qualifications & Experience			
• Qualified teacher status	✔		
• Degree	✔		
• Successful primary teaching experience		✔	
• Experience of effective subject leadership		✔	
Skills & Knowledge			
• Knowledge of the National Curriculum	✔		
• Knowledge of effective teaching and learning strategies	✔		
• A good understanding of how children learn	✔		
• Ability to adapt teaching to meet pupils' needs	✔		
• Ability to build effective working relationships with pupils	✔		
• Knowledge of guidance and requirements around safeguarding children	✔		
• Knowledge of effective behaviour management strategies	✔		
• Good ICT skills, particularly using ICT to support learning	✔		
• Evidence of up-to-date pedagogy knowledge		✔	
Personal Qualities			
• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school	✔		
• High expectations for children's attainment and progress	✔		
• Ability to work under pressure and prioritise effectively	✔		
• Placing a high value on teamwork and team spirit	✔		
• Commitment to maintaining confidentiality at all times	✔		
• Commitment to safeguarding and equality	✔		
• A commitment to representing Berry Hill with both professionalism and enthusiasm	✔		
• A friendly disposition and good sense of humour	✔		
• A strong desire to contribute to a positive and healthy atmosphere in the workplace	✔		
Working with others			
• Desire to be part of a strong and supportive team	✔		
• Willingness to demonstrate flexibility in order to adapt to change and help school run smoothly	✔		

• Ability to plan in a team; sharing ideas and accountability	✔		
• A commitment to continuing professional development for self and all others within school	✔		
• Excellent inter-personal skills able to support staff and build effective working relationships	✔		

Strengthening community

• Ability to develop appropriate and effective links with parents, carers and the wider community, including external agencies to support the learning of pupils	✔		
• Ability to work effectively with the governing body if or when required	✔		