



JOB PROFILE			
Job Title:	KS2 Teacher (Year 3)	School/Department:	Oatlands Junior
Salary Grade:	M1-U3: £25,714 – £41,604 per annum	Working Hours:	Part Time 0.6 FTE
Contract Type:	Temporary	Location:	Harrogate
Responsible to: Head Teacher			
Role summary: To deliver exceptional learning to all pupils and continuously improve teaching standards within our school. Promote high quality effective learning, appropriate achievement, and educational, social, and personal progress of all pupils for whom the teacher is designated as being responsible. Be consistent with the aims of the school and the unique needs of each individual. To meet the Professional Standards for Teachers. Red Kite Learning Trust is committed to safeguarding and promoting the welfare of students and expects all colleagues and volunteers to share this commitment.			
Special conditions of service: No smoking policy, including e-cigarettes. <i>[Occasional requirement to work outside of school hours and off school premises] delete or amend as required</i>			
Role specific responsibilities: - To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers. - To fulfil all of the requirements of the school's Employees Code of Conduct, Teachers Code of Conduct and Professional Standards for Teachers. - To manage pupil learning through effective teaching in accordance with the school's schemes of work and policies. - Use appropriate, high-quality teaching and classroom management strategies to inspire and motivate pupils and enable each to make, at the very least, expected progress, with many pupils making more than expected progress. RK People responsibilities: - Contribute to the overall aims and values of our Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required - Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person - Contribute to ensuring safeguarding procedures are in place and used effectively at all times The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the job profile but which is in line with the general scope, grade and responsibilities of the role.			
Red Kite Mission, Values & Leadership Expectations Our Trust Mission Nurturing ambition, delivering excellence and enriching children's lives			



Our Trust Values

Collaboration: we pull together to get the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements – personal and collective

Integrity: we put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice

Respect: we champion equity, equality and diversity. We treat our staff, children and families and partners with respect and kindness – modelling our values and wanting the very best for each other

Our Leadership Expectations

Coach your Team: our leaders use coaching principles to support their teams to be self-aware, grow and work collaboratively

Lead with Respect: our ethical leaders lead with trust, integrity and show appreciation. Wellbeing and fairness are shared priorities

Challenge for Excellence: our leaders challenge themselves and their teams to continually grow in their role and towards their aspirations. They support an innovative approach where colleagues are encouraged to try new approaches with the aim of improvement

PEOPLE PROFILE

Aptitudes and Characteristics	Essential	Desirable
Ability to work flexibly and collaboratively as part of a team as well as on own	*	
Ability to communicate and influence effectively with colleagues at all levels	*	
Ability to investigate, evaluate, solve problems and make decisions	*	
Ability to form good working relationships & influence others.	*	
Ability to plan effectively using a cross-curricular skills-based approach	*	
Has a passionate belief in the ability of every student to achieve	*	
A commitment to our mission and values demonstrated by current practice	*	
Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them	*	
Energy, self-confidence, positivity and the ability to 'give more' when the occasion demands	*	
Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure	*	
Qualifications, Knowledge and Experience	Essential	Desirable
Excellent IT skills	*	
Degree or equivalent level qualification		*
Experience of teaching Year 3		*
Knowledge of, and experience in using, coaching principles	*	



Relevant demonstrable experience either in an educational setting or working within a public sector environment	*	
Recent experience in Key Stage 2. The provisions of National Curriculum and strategies i.e. Literacy, Numeracy and ICT.	*	
Safeguarding and Promoting the Welfare of Students	Essential	Desirable
An appropriate motivation to work with children and young people	*	
Ability to maintain appropriate relationships and personal boundaries with children and young people	*	
Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline	*	

