

THE REHABILITATION OF OFFENDERS ACT

The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, **YOU MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE APPLICATION FORM.**



Oak View Academy  
Believe, Expect, Succeed

**Oak View Academy  
Personal Specification  
KS2 Teacher**

	<b><i>ESSENTIAL CRITERIA</i></b>	<b><i>DESIRABLE CRITERIA</i></b>	<b><i>HOW IDENTIFIED</i></b>
<b>Qualification</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree or equivalent</li> <li>• ICT confident and competent</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of participation in child protection training</li> </ul>	Application Form
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• KS2 experience</li> <li>• Experience of meeting the learning needs of children and a commitment to inclusion</li> <li>• Using a positive approach to promote good behaviour and understanding of behaviour management strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further study</li> <li>• A knowledge of current educational research.</li> </ul>	Application Form and letter of application and interview
<b>Teaching skills</b>	<ul style="list-style-type: none"> <li>• A clear and good understanding of current educational issues, theory and practice, with particular regard to: The National Curriculum</li> <li>• Evidence of good and successful teaching experience in KS2</li> <li>• The ability to use ICT effectively to engage pupils</li> <li>• The ability to use assessment to inform planning for good teaching and learning</li> <li>• Demonstrate consistent and effective planning of lessons to meet pupils' differing learning needs</li> <li>• Evidence of good classroom management skills</li> <li>• Create a happy, challenging and effective learning environment</li> <li>• Ability to modify tasks as necessary to reduce barriers to learning</li> <li>• Good communication skills so able to communicate well with children, staff and parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of google classroom to support learning</li> </ul>	Application Form
<b>School specific</b>	<ul style="list-style-type: none"> <li>• High expectations for all learners, including those with Additional needs.</li> <li>• Ability to work as part of a team towards a common purpose</li> <li>• High personal standards of performance</li> <li>• Have a good sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working successfully in partnership with parents and carers.</li> <li>• First Aid qualification</li> </ul>	Application Form and letter of application and interview, plus references
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A willingness to take part in the wider life of the school.</li> <li>• A willingness to learn and develop new skills.</li> <li>• The desire to make a difference to the lives of young people.</li> <li>• Enthusiastic and positive, approachable, accessible and flexible.</li> <li>• Ability to plan time and organise work effectively.</li> <li>• An excellent attendance record.</li> </ul>		References, application form