

DOBWALLS COMMUNITY PRIMARY SCHOOL
POST OF CLASS TEACHER
PERSON SPECIFICATION AND CRITERIA FOR SELECTION

CATEGORY	ESSENTIAL	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
APPLICATION	<ul style="list-style-type: none"> Fully supported in reference Well-structured supporting letter indicating evidence of impact on pupil learning (No more than 1000 words) 		<ul style="list-style-type: none"> Application Form References
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Either evidence of further study – this could be on-going and/or Further Professional Qualifications 	<ul style="list-style-type: none"> Application Form
EXPERIENCE	<ul style="list-style-type: none"> Successful teaching experience demonstrated by good or outstanding teaching. Experience of successful and co-operative working as a member of a team Track record of actively promoting safeguarding procedures in a school Experience of Assessment for Learning 	<ul style="list-style-type: none"> Teaching experience in more than one Key Stage Experience of liaising with the School Leadership Team 	<ul style="list-style-type: none"> Application Form References Interview Lesson observation
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Experience of planning and managing own on-going professional development Ability to engage openly and effectively in professional dialogue and self reflection Meets or exceeds the requirements of Teachers' Standards 	<ul style="list-style-type: none"> Demonstration of personal efforts to extend professional expertise 	<ul style="list-style-type: none"> Application Form References Interview
SKILLS	<ul style="list-style-type: none"> Ability to communicate effectively in a variety of situations Curriculum management - planning, delivery and assessment Ability to analyse internal data. Experience, knowledge and understanding of education partnerships Excellent ICT knowledge, skills and understanding 	<ul style="list-style-type: none"> Commitment to providing extra-curricular activities 	<ul style="list-style-type: none"> Application Form References Interview Lesson observation
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> A clear vision and understanding of the needs of all pupils in order to 'close the gap' in learning Detailed knowledge of the structure and content of the current primary curriculum Understanding and knowledge of current issues in education Thorough understanding of Special Educational Needs code of practice 	<ul style="list-style-type: none"> Experience of leading a core curriculum subject Experience of Building Learning Power 	<ul style="list-style-type: none"> Application Form References Interview Presentation
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Ability to initiate and lead change High quality care guidance and support for pupils and parents Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community Flexibility and adaptability in order to be able to mix and work with a wide range of people A track record of making learning fun and exciting for all children ensuring all children develop a real desire for learning and school 	<ul style="list-style-type: none"> A creative approach to curriculum development and enrichment An approach to learning that embraces exploration and the use of Building Learning Power 	<ul style="list-style-type: none"> Application Form References Interview