



# Look up! Aim high!

## Monk Fryston Church of England Primary School Post of Class Teacher (Year 4)

<b><u>Selection Criteria</u></b>	<b><u>Essential</u></b>	<b><u>Desirable</u></b>	<b><u>How Assessed</u></b>
<b><u>Qualifications</u></b>	Qualified Teacher Status	Degree Level 2:2 equivalent or better	Application Form
<b><u>Professional Development</u></b>	Evidence of continuing professional development	Take responsibility for their own professional development	Application Form
<b><u>Personal Qualities</u></b>	Committed, self-motivated and enthusiastic  Positive and optimistic attitude towards School Improvement and Inclusion  Open-minded and receptive to new ideas, approaches and challenges  Flexibility  Places high priority on effective team working	Commitment to an involvement in extra-curricular activities.  Evidence of contributing to the whole life of the school.  Good and appropriate sense of humour	Application Form Letter Interview
<b><u>Principles</u></b>	Philosophy matches aims of school.  Committed to team and partnership working	Awareness of key aspects of the Anglican faith	Letter Interview
<b><u>Experience</u></b>	Experience in teaching the primary age	Experience of teaching KS2  Working with parents	Letter Interview
<b><u>Knowledge And Understanding</u></b>	Knowledge of the National Curriculum and current issues in education  Effective use of ICT to support learning  Effective use of Assessment for Learning strategies  Any statutory curriculum requirements and the requirements for assessment, recording and	Knowledge of all phases of primary education.  Implications of the SEND Code of Practice for teaching and learning	Application Form Letter Interview

	<p>reporting of pupils' attainment and progress.</p> <p>An understanding of the need for confidentiality of information concerning individual.</p>		
<b><u>Skills/Attitudes</u></b>	<p>Outstanding teaching skills</p> <p>High level of communication skills, both written and oral</p> <p>High level of organisational and planning skills</p> <p>An effective team member</p> <p>Ability to demonstrate a commitment to equality of opportunity and inclusion for all pupils</p> <p>Able to develop good relationships with pupils, colleagues and parents</p> <p>Able to manage pupil behaviour effectively, through use of positive behaviour strategies</p>	<p>ICT Literate</p> <p>Ability to undertake subject leadership</p> <p>Commitment to an involvement in extra-curricular activities.</p> <p>Evidence of sharing in and contributing to the whole life of the school.</p>	<p>References</p> <p>Letter</p> <p>Interview</p>
<b><u>Safeguarding</u></b>	<p>Committed to safeguarding and promoting the welfare of children</p>	<p>Recent training in child protection awareness</p>	<p>References</p> <p>Letter</p> <p>Interview</p>