**POST: KS2 Class Teacher SCHOOL: Corby Glen Community Primary School**

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| **FACTOR** |  | **ESSENTIAL** | **DESIRABLE** |  | **ASCERTAINED BY** |
| **QUALIFICATIONS** | ➢ | Qualified Teacher Status Degree | ➢ Successful primary teaching experience  ➢Further courses/CPD  ➢Specialist subject | ➢  ➢ | Application Form and letter  Documentary Evidence |
| **KNOWLEDGE AND UNDERSTANDING** | ➢  ➢  ➢  ➢  ➢  ➢ | To have a clear understanding of the National Curriculum and its application.  A knowledge of effective teaching and learning strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which caters for the entire ability range.  A good understanding of how children learn  Ability to adapt teaching to meet pupils’ needs  Ability to build effective working relationships with pupils Knowledge of guidance and requirements around safeguarding children  Ability to motivate and inspire pupils | ➢ Previous  experience of teaching mixed age class groups | ➢  ➢ | References  Interview and task |
| **COMMUNICATION** | ➢ | The ability to communicate effectively in a verbal and written form to a range of audiences. |  | ➢  ➢ | Application Form and letter  Interview and task |
| **SKILLS AND APTITUDES** | ➢  ➢  ➢  ➢  ➢ | The ability to teach a wide range of subjects across the primary age range.  To be able to use effectively a variety of teaching and organisational styles and resources including ICT.  A willingness to work throughout the Primary School.  To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. Ability to set high standards and provide a role model for staff and pupils.  Ability to deal sensitively with people and resolve conflicts.  Ability to work with and deploy staff and resources effectively. | ➢ The ability to contribute, lead or assist specific curriculum areas.  ➢Leading a subject across school | ➢  ➢  ➢ | Application Form and letter  References  Interview and task |
| **PERSONAL QUALITIES** | ➢  ➢  ➢  ➢  ➢  ➢  ➢  ➢ | Passionate about Learning and Teaching  To be committed to raising the levels of achievement of children of all abilities  Able to work as part of a team  Displays warmth, care and sensitivity in dealing with children Open minded, self-evaluative and adaptable to changing circumstances and new ideas  Able to enthuse and reflect upon experience  Willingness to be involved in the wider life of the school Ability to prioritise  Good interpersonal/communication skills |  | ➢  ➢  ➢ | Application Form and letter  References  Interview |

Class Teacher Person Specification

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|  | ➢  ➢ | When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence  A willingness to roll up your sleeves and contribute to day to day activities. |  |  |  |
| **SPECIAL REQUIREMENTS** | ➢  ➢  ➢ | An Enhanced DBS clearance is essential  A good health and attendance record.  Comply with the Council’s No Smoking at work, alcohol at work and heath & safety policies. |  | ➢ | Documentary Evidence |