



Anthony Bek Primary School

Person Specification

KS2 Teaching and Learning Assistant

2024



APPOINTMENT CRITERIA		ESSENTIAL/ DESIRABLE
QUALIFICATIONS AND TRAINING	Level 2 TA qualification or equivalent	Essential
	Level 3 TA qualification or equivalent	Desirable
	Level 4 HLTA qualification or equivalent (for possible PPA cover - paid additionally)	Desirable
	GCSE Grade C or above (or equivalent) in English and Mathematics	Essential
	Confidence and a good ability in ICT	Essential
PERSONAL ATTRIBUTES	Reliability and integrity.	Essential
	Ability to adapt to changing circumstances	Essential
	Commitment to improving the educational achievement of all children and to meeting learning targets	Essential
	Commitment to safeguarding children	Essential
	Creative and imaginative ideas to engage young pupils.	Essential
KNOWLEDGE & UNDERSTANDING	Knowledge and understanding of the KS2 curriculum, expectations and practices.	Essential
	Knowledge and experience of delivering Read, Write, Inc Phonics and spelling.	Desirable
	Knowledge and understanding of KS2 Statutory SATs including Y4 multiplication and Y6 SATS.	Essential
	Knowledge of interventions to support pupils not working at age related expectations in English and Mathematics.	Desirable
	Knowledge and understanding of the vocabulary used in KS2 in Mathematics and English	Essential
EXPERIENCE	Evidence of ability to communicate with colleagues clearly and work as an effective member of a team.	Essential
	Evidence of ability to act on own initiative within the job description	Essential
	Evidence of ability to adapt teacher's planning imaginatively, where required, to support an individual pupil or a group of pupils	Essential
	Evidence of ability to develop/ use resources effectively to support the needs of groups or individual pupils	Essential
	Evidence of ability to empathise with children's emotional and/or social needs	Essential
	Experience in contributing to the development of engaging learning environments	Desirable
	Experience of working with pupils in KS2	Essential
	Experience of working with pupils with behavioural needs.	Desirable
	Experience of working with pupils with pupils with a range of SEND needs	Desirable
	Experience of working with pupils with English as an additional language.	Desirable