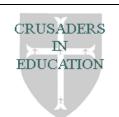


Anthony Bek Primary School Person Specification KS2 Teaching and Learning Assistant 2023



| | 2023 | |
|--------------------------------|--|-------------------------|
| APPOINTMENT CRITERIA | | ESSENTIAL/ DESIRABLE |
| QUALIFICATIONS AND TRAINING | Level 2 TA qualification or equivalent | Essential |
| | Level 3 TA qualification or equivalent | Desirable |
| | Level 4 HLTA qualification or equivalent (for possible PPA cove- paid additionally) | Desirable |
| | GCSE Grade C or above (or equivalent) in English and Mathematics | Essential |
| | Confidence and a good ability in ICT | Essential |
| PERSONAL ATTRIBUTES | Reliability and integrity. | Essential |
| | Ability to adapt to changing circumstances | Essential |
| | Commitment to improving the educational achievement of all children and to meeting learning targets | Essential |
| | Commitment to safeguarding children | Essential |
| | Creative and imaginative ideas to engage young pupils. | Essential |
| KNOWLEDGE & UNDERSTANDING | Knowledge and understanding of the KS2 curriculum, expectations and practices. | Essential |
| | Knowledge and experience of delivering Read, Write, Inc Phonics and spelling. | Desirable |
| | Knowledge and understanding of KS2 Statutory SATs including Y4 multiplication and Y6 SATS. | Essential |
| | Knowledge of interventions to support pupils not working at age related expectations in English and Mathematics. | Essential |
| | Knowledge and understanding of the vocabulary used in upper KS2 in Mathematics and English | Essential |
| EXPERIENCE | Evidence of ability to communicate with colleagues clearly and work as an effective member of a team. | Essential |
| | Evidence of ability to act on own initiative within the job description | Essential |
| | Evidence of ability to adapt teacher's planning imaginatively, where required, to support an individual pupil or a group of pupils | Essential |
| | Evidence of ability to develop/ use resources effectively to support the needs of groups or individual pupils | Essential |
| | Evidence of ability to empathise with children's emotional and/or social needs | Essential |
| | Experience in contributing to the development of engaging learning environments | Desirable |
| | Experience of working with pupils in Years 5 and 6 | Essential |
| | Experience of working with pupils with behavioural needs. | Desirable |
| | Experience of working with pupils with pupils with a range of SEND needs | Desirable |
| | Experience of working with pupils with English as an additional language. | Desirable |