

MAIN SCALE TEACHER - PERSONNEL SPECIFICATION

Criteria	Essential Qualities	Desirable
Qualifications	<ul style="list-style-type: none"> A good honours first degree. Teaching Certificate (QTS) for Main Scale positions 	<ul style="list-style-type: none"> For QTS, PGCE/ BEd qualification in at least one of the required subjects (i.e. as advertised) Curriculum Components in one or more of the required subjects (i.e. as advertised)
Experience	<ul style="list-style-type: none"> For QTS - Successful Teaching Practice experience in key stage 1 or 2, including the relevant subject area(s). Evidence of a desire to pursue a balanced programme of continuing professional development. Evidence of ICT teaching skills. 	<ul style="list-style-type: none"> Practical experience of preparation for SAT's and awareness of the impact of outcomes. Successful Teaching Practice experience in Key stage 2. Teaching or school experience gained in a Primary school.
Skills and knowledge	<ul style="list-style-type: none"> Good communication skills with pupils, staff and parents. An ability to plan appropriate lessons following longer-term plans and schemes. Knowledge of the relevant subject in the National Curriculum, including PSHE, Numeracy and Literacy. 	<ul style="list-style-type: none"> An awareness of the teacher standards suggested for teaching as detailed in the 'National Standards for Classroom Teachers' and the National College.
Philosophy	<ul style="list-style-type: none"> Demonstrate an understanding of the role of the Classroom Teacher (Pastoral) as it applies to The School. Self-motivated and self-reliant with a readiness to seek and accept support. Commitment to and genuine interest in the post. Desire to continue to improve professional competency and qualifications. 	<ul style="list-style-type: none"> Evidence of the need to consider inclusion, equal opportunities, multi-cultural education and individual needs in the classroom. Clear expression of views on how children learn and how we can meet their needs.
Other Factors	<ul style="list-style-type: none"> A well-presented and articulate application addressing the job description. Recognition of the need for career progression, professional development and the maintenance of a career profile in this regard. 	<ul style="list-style-type: none"> Evidence of previous full involvement in community, school or university life, including extra-curricular activities. Experience of working within the Community (e.g. Parents / PTAs / Play schemes, Summer School etc.)