



### EMPLOYEE SPECIFICATION

**POST TITLE:** Maths Teacher Main Scale.

**POST NUMBER:**

Temporary

☐

Permanent

☒

Part Time

☐

Full Time

☒

Casual

☐

	Essential	Desirable	How Measured During Recruitment and Selection Progress
<b>Experience</b>	<ul style="list-style-type: none"><li>• Experience of teaching Maths to KS3</li><li>• Experience of teaching Maths to GCSE</li><li>• Experience of using a range of strategies to engage students in learning</li><li>• Experience of monitoring student progress</li></ul>	<ul style="list-style-type: none"><li>• Experience of co-ordinating effective intervention programmes for students at risk of underachievement.</li><li>• Experience of Curriculum Planning at KS3/KS4</li><li>• Experience of working in a similar provision</li></ul>	<ul style="list-style-type: none"><li>• Application</li><li>• Interview</li><li>• References</li></ul>
<b>Education/Training Qualifications</b>	<ul style="list-style-type: none"><li>• Qualified Teacher Status.</li></ul>	<ul style="list-style-type: none"><li>• Maths related degree.</li><li>• Team Teach</li><li>• First Aid</li><li>• Evidence of further relevant study</li></ul>	<ul style="list-style-type: none"><li>• Application</li></ul>
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Knowledge of the KS3 Maths curriculum</li><li>• Knowledge of the GCSE and Functional Skills Maths curriculum</li></ul>	<ul style="list-style-type: none"><li>• Working knowledge of the new Ofsted framework</li><li>• Knowledge of numeracy intervention programs</li><li>• Knowledge of SEN/D</li></ul>	<ul style="list-style-type: none"><li>• Application</li><li>• Interview</li><li>• References</li></ul>

	Essential	Desirable	How Measured During Recruitment and Selection Progress
	<ul style="list-style-type: none"> <li>Knowledge of a comprehensive range of strategies to engage students with learning</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>A proven track record of good teaching</li> <li>Excellent communication skills.</li> <li>Ability to motivate students to achieve</li> <li>Ability to use a variety of teaching styles and techniques</li> <li>Good classroom management skills</li> <li>Ability to relate effectively to parents/carers</li> <li>Ability to relate effectively to students of all abilities, including those with social and emotional difficulties</li> </ul>	<ul style="list-style-type: none"> <li>Excellent administrative and organisational skills</li> <li>Ability to effectively teach another subject</li> </ul>	<ul style="list-style-type: none"> <li>Application</li> <li>Interview</li> <li>References</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>To have high expectations of self and others</li> <li>Highly motivated and enthusiastic</li> <li>To be resilient, work effectively under pressure and meet deadlines</li> <li>To be confident and innovative</li> <li>To have empathy, humility and a good sense of humour</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>Interview</li> <li>References</li> <li>DBS check</li> </ul>
<b>Working Arrangements and Personal Availability</b>	<ul style="list-style-type: none"> <li>Capable of working unsupervised.</li> <li>Flexible in order to cope with the demands of the post</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>Interview</li> <li>References</li> </ul>