

KS3–KS4 science teacher

Job Description and Person Specification

Salary & hours

£30,781.00 – with effect from 01 September 2024

Full time, permanent post

Primary Objective

To be responsible for the learning of all pupils in KS3–KS4, ensuring equality of opportunity for all. To be responsible and accountable for achieving the highest possible standards for all pupils from their individual starting points. To build relationships with pupils through being receptive to their educational needs, treating them with dignity and at all times observing proper boundaries appropriate to a teacher's professional position. To work proactively and professionally with pupils, other staff, parents/carers, governors and external agencies in the best interests of pupils. To take responsibility for promoting and safeguarding the welfare of children and young people within the school. To maintain the positive ethos and promote the values of the school.

Roles and responsibilities – Teaching:

1. Demonstrate excellent subject and curriculum knowledge
2. Plan and teach lessons and sequences of lessons within the context of the school's plans, curriculum and schemes of work in order to achieve good or better pupil progress and outcomes
3. Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
4. Adapt teaching to respond to the strengths and needs of pupils
5. Set high expectations which inspire, motivate and challenge pupils



6. Radiate creativity and enthusiasm and bring out the best in pupils
7. Promote good progress and outcomes by pupils
8. Participate in arrangements for preparing pupils for external examinations
9. Liaise with the primary science lead to ensure high quality progression throughout both the primary and secondary phase

Roles and responsibilities - Whole school organisation, strategy & development:

1. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's ethos, values and vision
2. Have a genuine commitment to learning about Consciousness-based Education
3. Make a positive contribution to the wider life and ethos of the school
4. Work with others on curriculum and pupil development to secure co-ordinated outcomes

Roles and responsibilities - Health, Safety & Discipline:

1. Promote the safety and wellbeing of pupils
2. Maintain good order and discipline among pupils, managing behaviour effectively and positively to ensure pupil receptivity in a good and safe learning environment

Roles and responsibilities - Professional development:

1. Take part in the school's appraisal procedures
2. Take part in further training and development in order to improve own teaching and understanding of Consciousness-based Education
3. Where appropriate, take part in the professional development of others

Roles and responsibilities – Communication:

1. Have excellent interpersonal skills and be a team player
2. Communicate effectively with staff, pupils, parents and carers

Roles and responsibilities – Working with colleagues and other professionals:

1. Collaborate and work with colleagues and other relevant professionals within and beyond the school
2. Develop effective professional relationships with colleagues

Roles and responsibilities – Personal & professional conduct

1. Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
2. Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
3. Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Person specification

Criteria	Qualities	Essential	Desirable
Qualifications and experience	Qualified teacher status	<input checked="" type="checkbox"/>	
	Degree in a relevant discipline	<input checked="" type="checkbox"/>	
	Successful science teaching experience at KS3-4, including GCSE	<input checked="" type="checkbox"/>	
Skills and knowledge	Knowledge of the national curriculum	<input checked="" type="checkbox"/>	
	Knowledge of effective teaching and learning strategies	<input checked="" type="checkbox"/>	



	<p>A good understanding of how children with a range of abilities and differing starting points learn</p> <p>An understanding of how Assessment for Learning can improve pupil performance</p> <p>Ability to adapt teaching to meet pupils' needs</p> <p>Ability to build effective working relationships with pupils</p> <p>Knowledge of guidance and requirements around safeguarding children</p> <p>Knowledge of effective, and positive, behaviour management strategies</p> <p>Good ICT skills, particularly using ICT to support learning</p> <p>Ability to use whole group and individual pupil data to raise standards</p>	<p>☒</p> <p>☒</p> <p>☒</p> <p>☒</p> <p>☒</p> <p>☒</p> <p>☒</p> <p>☒</p>	<p>☒</p> <p>☒</p>
<p>Personal qualities</p>	<p>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</p> <p>High expectations for children's attainment and progress</p> <p>Ability to work under pressure and to meet deadlines</p>	<p>☒</p> <p>☒</p> <p>☒</p>	



	Ability to work independently and collaboratively as part of a team	<input checked="" type="checkbox"/>	
	Creative in problem solving and willingness to take on and try new approaches and ideas	<input checked="" type="checkbox"/>	
	A commitment to maintaining confidentiality at all times	<input checked="" type="checkbox"/>	
	Commitment to safeguarding and equality	<input checked="" type="checkbox"/>	

All appointments are subject to satisfactory references and enhanced DBS clearance.