**Grantham Additional Needs Fellowship**

**KS3 & 4 TEACHER POST**

**Person Specification**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Educational Qualifications** | * Qualified Teacher Status in Secondary Education
* Degree at level 2:2 and above or equivalent
* Evidence of relevant and substantial CPD
 | * History, Geography, Maths, English.
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| **Experience**  | * Experience of teaching Key Stage 3 & 4
* Experience of teaching pupils with SEN in either mainstream or special school setting
* Experience of supporting pupils with self-regulation techniques
* Be able to work effectively with parents and other agencies
 | * Teaching GCSE’s
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| **Job Related Knowledge, Understanding & Skills**  | * Excellent subject knowledge of KS3 & 4
* An ability to deliver consistently good or better teaching
* Good understanding of how children learn
* An ability to plan and deliver exceptional learning opportunities to meet a range of abilities and interests
* Knowledge and experience of effective behaviour management
* A commitment to the principles of high quality SEN provision
* Excellent behaviour management techniques and skills
* Ability to use a range of ICT effectively and creatively as a tool for learning
 | * A strong subject interest demonstrating passion and commitment to the subject area
* Experience of managing and deploying teaching assistants
* Experience and knowledge of Makaton and other approaches to communication, Intensive Interaction, Restorative approaches and Autism Awareness
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| **Personal Qualities** | * The ability to work independently and contribute as a team member
* The ability to determine priorities, be self-motivated and manage time effectively
* The ability to communicate effectively with a wide range of people including children, staff, parents and Governors
* A commitment to their own continuing professional development
 | * Innovative, reflective and willing to take part in research projects
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| **Additional Requirements** | * Complete a Disclosure and Barring Service (DBS) check
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| **Equal Opportunities** | * Candidates should display a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion
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