**Grantham Additional Needs Fellowship**

**KS3 & 4 TEACHER POST**

**Person Specification**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Educational Qualifications** | * Qualified Teacher Status in Secondary Education * Degree at level 2:2 and above or equivalent * Evidence of relevant and substantial CPD | * History, Geography, Maths, English. |
| **Experience** | * Experience of teaching Key Stage 3 & 4 * Experience of teaching pupils with SEN in either mainstream or special school setting * Experience of supporting pupils with self-regulation techniques * Be able to work effectively with parents and other agencies | * Teaching GCSE’s |
| **Job Related Knowledge, Understanding & Skills** | * Excellent subject knowledge of KS3 & 4 * An ability to deliver consistently good or better teaching * Good understanding of how children learn * An ability to plan and deliver exceptional learning opportunities to meet a range of abilities and interests * Knowledge and experience of effective behaviour management * A commitment to the principles of high quality SEN provision * Excellent behaviour management techniques and skills * Ability to use a range of ICT effectively and creatively as a tool for learning | * A strong subject interest demonstrating passion and commitment to the subject area * Experience of managing and deploying teaching assistants * Experience and knowledge of Makaton and other approaches to communication, Intensive Interaction, Restorative approaches and Autism Awareness |
| **Personal Qualities** | * The ability to work independently and contribute as a team member * The ability to determine priorities, be self-motivated and manage time effectively * The ability to communicate effectively with a wide range of people including children, staff, parents and Governors * A commitment to their own continuing professional development | * Innovative, reflective and willing to take part in research projects |
| **Additional Requirements** | * Complete a Disclosure and Barring Service (DBS) check |  |
| **Equal Opportunities** | * Candidates should display a commitment to equal rights regardless of age, gender, orientation, ethnicity or religion |  |