Special Provision Partnership

JOSEPH NORTON Academy | Springwell Learning Community | Greenacre School

WELLSPRING ACADEMY TRUST

Do you want a job where you make a difference to the lives of children and young people?
Do you want to be inspired on a daily basis by your work?
Are you passionate about inclusion and committed to meeting the needs of all children?
Do you have the ability to engage, motivate and promote the learning and personal development of pupils?

Vacancies at Springwell Learning Community for:

Two Classroom Teachers Required
Key Stage 3 & Key Stage 4

Permanent Contract - Required from Easter 2021(or before if available)

Salary: MPS/UPS + SEN point

We require two exceptional teachers in our Alternative Academy & Special School settings, who are passionate about providing the best possible education and care for vulnerable students in an inspiring learning environment. These posts will involve leading classes in a primary type model for a small group of students in our satellite provisions. Post holders will deliver the majority of the curriculum with specialist areas such as PE, Art and D of E delivered by specialist staff.

It couldn't be a more exciting time to join the Barnsley and Kirklees Special Provision Partnership. We're a new, bold partnership, formed through the collaboration of Springwell Learning Community, Greenacre School and Joseph Norton Academy. Through our collaboration we provide a unique opportunity for our children, our staff and the communities we serve. This post will suit candidates who have the commitment, passion and resilience to make a difference to pupils who have a range of social, emotional, mental health and special educational needs.

These positions would suit teachers with a proven track record of exceptional practice, who are able to work with vulnerable pupils with social, emotional and mental health difficulties (SEMH). They would suit individuals who are passionate about making a real difference to student's life chances and supporting them in achieving their potential in essential life skills, which is a high priority for Springwell Learning Community. The ability to be creative and use imaginative flair to engage is essential, along with having resilience, drive and high expectations to inspire students to achieve.

We are looking for a team-player with presence, passion and a commitment to inclusion with the ability to work creatively for the benefit of pupils at our school. In return you will have the opportunity to work with great colleagues as part of a supportive team and the ability to develop your career in our specialist setting.

Springwell Learning Community is an extremely special place to work. Attendance is high. Exclusions are exceedingly low and pupils make good progress over time. Parents comment that their children settle quickly and enjoy coming to school. Pupils say they feel safe and cared for. The school's approach, including nurture principles, social pedagogy and restorative practice, is unique in the district and we work hard to provide the best possible experience for the pupils we support.

Should you be successfully appointed, you'll be working alongside dedicated, talented and highly skilled people. If you would like to meet us before you apply, please call Steve Tighe, Executive Vice Principal on 01226 291133 to arrange a school visit. For more information about our school or Wellspring Academy Trust, please visit https://springwelllearningcommunity.co.uk/.

Completed applications should be e-mailed to springwellvacancies@springwellacademies.co.uk

Your letter of application should outline why you feel your experience makes you a strong applicant for this exciting opportunity

The closing date for this post is: Wednesday 27th January 8am.

We expect that interviews will take place at the start of the following wekk

Springwell Learning Community is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this aim. We ensure that all our recruitment and selection practices reflect this commitment.