

Job Title: KS3 & KS4 Teacher of Maths and Science
Salary: TMS + SEND allowance
Hours: Full time
Contract: Fixed-term, 2 September 2025 – 31 August 2026

Voyage Learning Campus is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

1. PURPOSE OF JOB:

Under the line management of the Principal and Senior Leadership team:

- To help promote effective education of students in the school.
- To participate in and contribute to the planning, organisational development and day to day running of the Campus as well as training, curriculum teaching and pastoral care.
- To teach Science and Maths based subjects.

2. MAIN DUTIES AND RESPONSIBILITIES:

These duties and responsibilities should be read in conjunction with the Teachers' Pay and Conditions Document and Teachers' Standards.

- To teach individuals and groups of students in the Campus, or in alternative venues, at relevant key stages and towards GCSE and other formal accreditation where applicable.
- To be a proficient teacher of students with SEND and to apply appropriate strategies and resources to ensure that all students can access the curriculum.
- To assist in the delivery of effective pastoral support to all students.
- To be a key tutor to a cohort of students, maximum of seven. This will include regular communication with parents and supporting students with pastoral aspects of their development.
- To help engage and supervise students during off site activities where necessary.
- To assist the Senior Leadership Team in the implementation, delivery, monitoring and review of student programmes.
- To help prepare reports on progress and development of these programmes and be involved in regular ongoing assessment and review, both of individual students and programmes.
- To have specific areas of responsibility as designated by the Principal.

3. QUALIFICATIONS AND EXPERIENCE

See person specification below.

4. SUPERVISION RECEIVED

Overall supervision received from the Principal. The successful candidate will work within, or across, curriculum teams and will be expected to attend team meetings, where regular support will be offered. The post holder will be expected to plan their own work, balancing the priorities of different work streams.

5. JOB CONTEXT

To be mainly based at the Phase 3, Medical Tuition site but the post holder may also work at any other site within the VLC, as required.

6. SPECIAL NOTES OR CONDITIONS:

All Voyage Learning Campus employees are responsible for promoting and safeguarding the welfare of children and young people.

Voyage Learning Campus is a multiple site school, and although the post holder will generally work within a specific site they may be required to work from an alternative site, when necessary.

The post holder will be required to generally work without direct supervision and use their own initiative. Much of the work undertaken is of a highly confidential nature. The post holder must at all times maintain confidentiality and should be aware that, given the nature of the services provided by the Campus they may on occasions be exposed to information that they may find upsetting.

This job description only contains the principal accountabilities relating to this post and does not describe in detail all the duties required to carry them out.

Person specification

CRITERIA	QUALITIES
Qualifications and experience	<ul style="list-style-type: none">• Qualified teacher status• Degree• Successful teaching experience (preferably in a range of settings)
Skills and knowledge	<ul style="list-style-type: none">• Knowledge of the National Curriculum• Knowledge of effective teaching and learning strategies to include a comprehensive understanding of teaching students with SEND• A good understanding of how children learn• Ability to adapt teaching to meet pupils' needs• Ability to build effective working relationships with pupils• Knowledge of guidance and requirements around safeguarding children• Knowledge of effective behaviour management strategies and trauma informed approaches• Good ICT skills, particularly using ICT to support learning

Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • A belief that all students deserve a second chance and advocate for this
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Notes:

This job description may be amended at any time in consultation with the postholder.