



The Mathematics Faculty

The Mathematics Faculty, along with the rest of the school, is in an exciting phase of its journey. There are currently five full-time teachers in the Faculty. The Faculty Director for Mathematics is in his fourth year of post and there is one other staff member with a TLR. The Faculty also has the services of a team of Admin Assistants as part of the subject support package offered to teachers from across the school. As far as possible the timetable of each member of the Faculty is balanced over the year groups and ability ranges.

The Faculty occupies five main classrooms and one office. Each of the classrooms is suitably equipped with interactive SMARTboards, visualisers and has access to centrally stored resources.

The Mathematics Faculty follow a Scheme of Learning based upon White Rose in KS3 (to dovetail with the feeder primary schools' curricula) and the KS4 curriculum is tailored to the Edexcel GCSE in Mathematics. The school subscribes to the interactive PiXL and MathsWatch resources and ICT suites are available for use within the school.

The school has a mainly rural catchment area with 565 pupils currently on roll. Each year-group is split into between 3 and 5 teaching groups with each group set according to ability. The Key Stage 2 score along with the school test and baseline test provide the information needed to group and review the students in year 7. Years 8 through to 11 also take the school test and a baseline test at the start of each academic year.

The Faculty aims to ensure all pupils are challenged appropriately and experience a high degree of success. This allows for in-depth study and accurate diagnosis and assessment before moving on.

In recent years, the Mathematics department have taken a lead on several whole school initiatives; has contributed actively to the work of the local Mathematics consortium and has collaborated with external organisations such as the Advanced Maths Support Partnership. Members of the Faculty are keen to promote positive attitudes to learning and self-discipline and have taken care to cultivate good relationships with pupils, parents and the wider school community.