



Dr Thomlinson C of E Middle School

KS3 Maths Teacher Recruitment Pack



The Three Rivers Learning Trust

The Three Rivers Learning Trust was established in 2011 and consists of a single high school, The King Edward VI High School and three feeder middle schools, Newminster, Dr Thomlinson and Chantry as well as 4 first schools, Abbeyfields, Thropton, Harbottle and Stobhillgate. All of the schools have a long and proud history of providing an excellent education service to their local populations. The Learning Trust is managed by a single Board of Directors to ensure the integration of educational provision for students between 3 and 19. We are seen locally as a centre of educational excellence

and have recently been selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The Three Rivers Learning Trust mission

We are a collaborative and caring learning community where all partners are treated equally and with respect. We believe that by sharing and working together we enhance learning and other opportunities. We want to prepare our children and young people for life, ensuring that they have the skills, abilities and motivation to succeed.

Our vision

To provide engaging and enriching opportunities for all our **students** to become **accomplished**.

To empower all our **people** to become **fulfilled** in their work.

To provide education services which **delight** our **parents and carers**.

To share **excellence** and become more **operationally** efficient.

Our values

Integrity - We do the right thing and do things right

Inclusion - We deliver comprehensive education which is accessible for all

Innovation - We continually strive to find ways to learn and improve

About Dr Thomlinson C of E Middle School

Welcome to Dr Thomlinson C of E Middle School. We are proud of being a Church school at the heart of the local community – a place where everyone is safe, respected and encouraged to develop resilience and self-belief.

Our strong ethos strives to ensure each child achieves their very best; academically – through a knowledge-rich, focused and sequenced curriculum (that has the scope and ambition of the national curriculum); culturally – through both the work in our classrooms and an extensive programme of extracurricular activities and visits; spiritually – through an ethos of interdependence that flows through the life of both our school and wider community.

We aspire to achieve this by concentrating on each child's needs and well-being. It is centred around the development of core values that address the key focus of "Where every child matters, every child succeeds".

Our exciting and enquiry-based curriculum is designed to both engage and challenge our children to develop creative and interdependent thinking through strong oracy skills. We endeavour to nurture a thirst for learning and a love of reading in all of our children.

The broad content of our curriculum is enriched by covering a wide range of subjects, talents and future careers. We realise that in order for our children to be leaders in tomorrow's world they will need to demonstrate positivity, teamwork and a belief that everyone can improve through dedication and hard work.

Success, progress and celebration are very much at the heart of what we do; we look forward to sharing this ever- evolving learning journey with you.

Mr Liam Murtagh
Headteacher



Job Advert

Dr Thomlinson C of E Middle School
Part of The Three Rivers Learning Trust
(9-13 Years Middle School,
Headteacher: Mr Liam Murtagh)

Job title: KS3 Maths & Form Teacher
Responsible to: Maths Subject Leader & SLT
Hours: Part time, permanent, 0.6 per week (3 days)
Pay scale: M1 - UPS3 Teacher scale

Applications are invited for the above post to start on 9 January 2023. We are looking to appoint an outstanding teacher to build upon the excellent achievement and progress of our school.

The school is part of the Three Rivers Learning Trust. Whilst the schools within the Trust are separate with their own unique identity, there is one engaged & supportive Board of Trustees, to whom each school reports.

The Learning Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Further details and an application form are available by accessing the job vacancies section of our website www.drthomlinson.the3rivers.net or by emailing maureen.donkin@dtms.the3rivers.net

Application closes: Thursday 13 October at 12 noon
Interviews: Wednesday 19 October 2022



Job Description

Job purpose

To teach Key Stage 3 Mathematics and to contribute to the development, management and review of the school as a whole.

General duties

This job description is not a comprehensive definition of the post. The conditions of employment of teachers in the School Teachers Pay & Conditions of Service Document apply to the post, whose holder is expected to carry out the professional duties of a teacher as circumstances may require, under the reasonable direction of the Headteacher.

Accountable:

- To the Head of Maths for the effective discharge of all duties.
- For the effective delivery of high quality teaching, learning & support of the school's pupils.
- For the impact on the educational progress of pupils in taught classes.

Responsibilities:

Subject review and development

- Plan, provide and evaluate, with the active support of the Head of Maths, the quality of teaching and learning in Key Stage 3 to pupils in the department;
- Support the Head of Maths with the priorities for the subject improvement plan - and review progress and future needs;
- Provide evidence of pupil progress towards individual targets.

Curriculum

- Contribute to the appropriate KS3 schemes of work, materials and resources to deliver the subject effectively (including clearly identified aims and objectives which are shared with the children);

- Implement any advised necessary changes to the KS3 curriculum;
- Use resources, KS3 programmes of work, revision materials and homework tasks specifically geared towards meeting individual pupil targets;

Pupil assessment, reporting and support

- Support the Head of Maths with the efficient administration of pupil assessment and feedback, consistent with the teaching and learning policy of the school;
- Maintain subject progress data electronically;
- Deliver all Key Stage 3 assessments as advised by the Head of Maths;
- Liaise with the Head of Maths regarding children who are gifted and talented within the subject, and those who are experiencing difficulty;

Finance and resource management

- Liaise with the Head of Maths regarding resources needed for the department.

Liaison

- Maintain good communication between parents, pupils, teachers and support staff to ensure that all pupils are able to achieve their agreed National Curriculum targets in KS3;
- Deliver appropriate and relevant information and support to parents through active participation in ParentMeetings.

This job description and allocation of responsibilities may be amended by agreement from time to time.

Person Specification

	Essential	Desirable	Evidence
QUALIFICATIONS & TRAINING			
<ul style="list-style-type: none"> • Qualified teacher status • Willingness to undergo further training & development • Experience or recent training in the pedagogy & practice of teaching maths at KS3 • Willingness to undergo further training and development 	Y		A, I
<ul style="list-style-type: none"> • Maths graduate or graduate with additional maths qualifications 		Y	A, I
EXPERIENCE			
<ul style="list-style-type: none"> • An ability to make the material being taught stimulating & interesting • Able to inspire, challenge and motivate students and members of school staff • An ability to lead a department by example & with excellence • The experience of successfully mentoring other colleagues 	Y		LO, A, R
<ul style="list-style-type: none"> • Direct experience of, or recent training experience specifically with children of Middle School age (9-13) • Experience of working in other schools • Ability to teach in other areas 		Y	LO, A, R
PERSONAL ATTRIBUTES & SKILLS			
<ul style="list-style-type: none"> • A proven track record of employing effective teaching & learning strategies in own teaching • The ability to analyse data and set targets • Good time management and organisational skills • Skilled in behaviour management • ICT literate • Effective communication in speech and writing • Able to take on various roles relating to the pastoral development of pupils • A proven ability to work cooperatively with other colleagues • Positive role model that demonstrates Christian values in their day to day life • An enthusiasm for collaborative curriculum planning & delivery • A commitment to the development of independence, respect, responsibility, co-operation and self-discipline in children • An ability to display creativity • Co-operation and positive attitude towards children, colleagues and parents • Recognise and use the learning environment fully to support and extend learning • Reflective • Sense of humour • Conscientious and hard working 	Y		LO, I, R, P
<ul style="list-style-type: none"> • Awareness of the importance recording/reporting procedures • The ability to improve the teaching & learning of other colleagues • Up to date with current educational initiatives in mathematics • A developed, supportive understanding or experience of Christianity 	Y		LO, I, R, P

Person Specification

OTHER REQUIREMENTS			
<ul style="list-style-type: none">Professional appearanceSatisfactory DBS	Y		R, I, D
<ul style="list-style-type: none">A willingness to engage/lead extra-curricular activities		Y	R, I, D

Evidence:

A – Application

R – Reference

I – Interview

P - Presentation

LO - Lesson Observation

D - Satisfactory completion of our safeguarding procedures, including an enhanced DBS check

Contact us

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