**Castle Hill High School**

**Person Specification for: Teacher – Nurture class in the HUB**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Evidenced:**AF – Application FormSS – Supporting StatementI – InterviewR - References |
| **Education/ Training** | * Qualified Teacher Status.
* A degree in Education or equivalent.
* Evidence of a commitment to own professional development
 | * A relevant qualification in special needs
* Recent in-service training.
* 2-3 years teaching experience in a relevant setting
 | AF, SS |
| **Relevant experience** | * Teaching within a special school, or similar setting.
* Significant experience of delivering a stimulating and relevant curriculum.
* Experience of adapting the curriculum to meet the diverse needs of pupils.
* Experience of working with pupils with ASC and complex needs.
* Experience of working with pupils who may present with challenging behaviours.
* Experience of working with pupils with a range of communication needs.
* Experience of working effectively as a form tutor, liaising with parents/carers and appropriate professionals as is required.
 | * Experience working in a play-based learning/nurture setting.
* Experience of creating individualised resources and visuals.
* Experience of directing other adults within the classroom.
 | AF, SS, I, R |
| **Knowledge** | * Knowledge of a wide range of SEN issues and teaching strategies to help all children achieve.
* Knowledge of effective strategies that promote good pupil relationships and high attainment in an inclusive environment.
* Knowledge of effective use of ICT within lessons to enhance learning.
 | * Knowledge of specific strategies that support and develop pupil communication.
* Knowledge of pre-key stage 1 curriculum and assessment strategies
* Knowledge of effective support strategies required to work with ASD pupils and/or pupils with complex needs
 | AF, SS, I, R |
| **Skills** | * Excellent communication and presentation skills.
* Competent user of ICT.
* Ability to plan effective interventions to meet the diverse needs of pupils.
* Proven record of being an excellent ‘team player’.
 | * Competent user of high/low tech communication devices with pupils who have communication needs.
* Ability to use and promote a wide range of teaching methods to influence progress made by pupils
 | AF, S, I, R |
| **Commitment** | * Commitment to embodying the school ethos of ‘respect and achieve’.
* Commitment to the belief that all pupils have the right to achieve their full potential.
* Commitment to equality of opportunity for everyone in our community.
 |  | AF, SS, I, R |
| **Personal** | * Passion for teaching and learning.
* Energy, enthusiasm and flexibility.
* Positive outlook on life.
* An ability to demonstrate resilience.
 |  | AF, SS, I, R |