

**Key Stage 4 Leader of Mathematics**

**Person Specification**

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| **REQUIREMENT** | **ESSENTIAL** | **DESIRABLE** |
| **LEGAL REQUIREMENTS** | Enhanced DBS Clearance |  |
| **QUALIFICATIONS**  Principally assessed through letter and application form | Completed DfE recognised teaching qualification (QTS) |  |
| **EXPERIENCE and PROFESSIONAL COMPETENCE**  Principally assessed through letter, application form | Currently teaching or teaching practice in a secondary school  Experience in the delivery of KS3 & KS4 Mathematics curriculum  Wide range of learning and teaching skills  Effective lesson planning to meet the needs of all students  Effective classroom management  Ability to engage and motivate all students  Experience of developing others (leading CPD, mentoring of ITT or Early Career teachers) | Completed action research in teaching and learning  Experience of KS5 teaching  Experience of an aspect of Leadership |
| **KNOWLEDGE**  Principally assessed through letter and interview process | Up to date subject knowledge  Able to manipulate and analyse pupil data  Monitoring, assessment, target setting, recording and reporting of pupil progress  Know how pupils learn and strategies to promote student progress | Current education initiatives  SEN  Improvement planning |
| **COMMUNICATIONS**  Principally assessed through letter and interview process | Have excellent written and verbal communication skills |  |
| **PERSONAL ATTRIBUTES**  Principally assessed through references, letter and interview process | To be committed to safeguarding and promoting the welfare of children and young people  Enthusiasm, energy, vigour, reliability and integrity  Flexibility and willingness to be involved in the school  Committed to teaching and a willingness to continue to learn through professional development  High student expectations  Good record of attendance and punctuality  Work effectively as a member of a team  Be an effective role model through presentation and personal conduct  Committed to professionally developing others  Innovative and creative, willing to try and adapt new ideas and approaches |  |