

JACK HUNT SCHOOL

Hard work Integrity Kindness

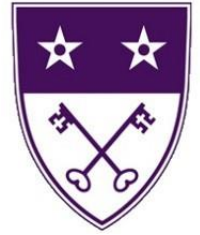


Candidate Pack



PETERBOROUGH KEYS
ACADEMIES TRUST

About the School



A Welcome from the Headteacher

Dear Applicant

Thank you for your interest in this exciting role. The post offers the opportunity to make a real difference to the lives and aspirations of the students in our care.

At Jack Hunt School, we have a strong ethos centered on the belief that every student has the right to a first-class education, and we consistently promote high expectations for all our students. We want all our learners to leave JHS well educated; of good character; and ready for ambitious next steps. Our core values are:

- Hard Work
- Integrity
- Kindness

Jack Hunt School is a vibrant place of learning, underpinned by expert teaching of a challenging and broad curriculum. We provide high levels of pastoral care and support via our fantastic House system, as well as a comprehensive PSHE programme. We believe that for students to thrive, they need to be happy, safe and receive high levels of support.

We think that enrichment opportunities are important for all students, and our offer in this area is extensive. We believe in high standards of behavior and conduct, and our school is a happy and calm place to learn where positive relationships flourish. We are a diverse and inclusive school, and we are committed to comprehensive education.

Academic success is very important to us, and we have a strong track record. Our students achieve well and many progress into our successful and flourishing Sixth Form. Our students have strong destinations after leaving Jack Hunt School. However, academic success is only part of our purpose. We also provide excellence in music, drama, sport, and the arts and we value all practical and creative pursuits. We also develop the qualities that are important in any young person such as self-reliance, courtesy, respect, initiative, and determination.

We are an outward facing school. We are proud to belong to Peterborough Keys Academy Trust, and this gives us the opportunity to collaborate with other schools. We also work with an extensive network of education providers, businesses, and charities within Peterborough and beyond. These networks allow us to offer our students a rich blend of opportunities.

If you think that this post at Jack Hunt School could be for you, we would love to receive your application.

Yours sincerely,

Jon Hebblethwaite,
Headteacher

For more information about this post, or to organise a visit to the school, please contact the HR department at recruitment@jhs.pkat.co.uk

About the Trust

Our trust is a vibrant, diverse, and ambitious group of five academies in west Peterborough. Formed in 2018, we are a relatively young trust, which emerged from a strong, but loose, alliance of primary schools working with our large Jack Hunt secondary school. Dr Ian Young joined the trust as its first full-time CEO in September 2022 and has led work to create the Strategic Plan 2023-26.

Our schools serve communities which have many similarities but also significant differences, due to the cultural and economic diversity of the city. We celebrate these differences and ensure that each school retains a distinct identity within the trust.

Working together as a multi-academy trust has allowed us to use the expertise across our 5 schools to meet our common goals to give our pupils and students an inclusive, innovative learning community that respects and benefits everyone and has aspirational plans for the future. Our vision is to unlock the potential and create strong life chances for all the children we educate.

Our iLearn Project is an important pillar in our educational provision both in the classroom and at home. Through the supply of personal iPads to staff and to children in years 6,10,11,12 and 13, we can leverage the significant enhancement to teaching and learning afforded by technology.

To ensure the transition from Primary to Secondary school we are proud of our Year 7 'My World' curriculum. This has been carefully planned to support the best outcomes for students and encourage independent and reflective learners, through the development of exhibition standard project work.

The PKAT Young Explorers programme replicates the Duke of Edinburgh scheme for all Year 5 pupils across the Trust and forms part of the Year 5 curriculum. Our rich offer for all the children in our Trust also includes a wide range of sporting activities and undertaking sports leadership courses; University visits in both Key Stage 2 and Key Stage 5; day trips, educational visits and residential; theatre groups in school and educational visits to theatre productions; and a wide of competitions where pupils and students can showcase their talents.

All in our trust have high aspirations for, and high expectations of, every single pupil and student. We want them to be well-rounded, confident, caring young people with leadership skills who are motivated to achieve their best in lessons and beyond the classroom. We want them to be involved in the school, local and global community and leave us as life-long learners, equipped to build on their success and contribute positively to our future.

The Board of Trustees of Peterborough Keys Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



Job Information

Key Stage 5 Curriculum Leader for Maths
Jack Hunt School

Allowance: TLR2b

Type of role: Permanent, Full or Part-time

Closing date: Monday 17th March 2025

Start date: September 2025 or earlier

Job Description

Job Purpose

The role of the KS5 Team Leader in Maths is to assist the Curriculum Area Leader of Maths in ensuring that high quality teaching and learning are promoted and supported within the Curriculum Area, to ensure all students can achieve their potential.

Main Accountabilities:

Teaching, Learning and Standards:

- use attainment data provided by the school to assist the Curriculum Area Leader in monitoring the progress of students taught in the Curriculum Area and ensure that effective use is made of the data to set targets for achievement in the department
- assist in monitoring the progress of students across the Curriculum area
- support the Curriculum Area Leader in identifying underachievement and then supporting with intervention programmes to help improve the achievement of students
- ensure that individual learning targets are set for all students in the key stage area of responsibility.
- support the Curriculum Area Leader in ensuring that classroom expectations are enforced across the Curriculum Area and that the Positive Behaviour Policy and Rewards Policy to support learning are implemented
- support the Curriculum Area Leader in monitoring and sampling the quality of reports to parents written for the department in the key stage of responsibility
- support the Curriculum Area Leader in monitoring and evaluating teaching and learning in accordance with the school policy, including classroom drop-ins, learning walks and sampling of student work
- co-ordinate links with the Learning Support Department to meet individual student needs within the key stage area of responsibility

Improvement Planning, Monitoring and Evaluation:

- be responsible for all aspects of the key stage area of responsibility for planning, organisation, implementation and evaluation
- coordinate examination entries for their key stage of responsibility
- monitor that QLAs are kept up-to date; to analyse them and give immediate feedback on underperforming students, in the key stage area of responsibility
- keep informed of current issues to do with the key stage area of responsibility
- liaise with the KS4 Coordinator, to promote continuity and progression in learning Maths
- plan, monitor and evaluate student feedback in Maths across the key stage of responsibility

Leading and Managing Staff:

- be responsible for co-deputising alongside the 2ic for the Curriculum Area Leader in their absence to ensure the smooth-running of the department.
- lead, manage and co-ordinate the work of the team for the key stage area of responsibility; encourage the process of team building and provide training and development where necessary.
- keep up to date with relevant new developments, liaise with colleagues and provide INSET as appropriate.
- support the Curriculum Area Leader in overseeing and supporting the professional conduct of Curriculum Area staff. Monitor and advise staff on appropriate professional conduct.
- help in the induction of new staff to the department, including newly qualified teachers, in accordance with school policy and to oversee the work of initial teacher trainees as appropriate.
- represent department views through attendance at appropriate meetings and provide appropriate feedback.
- ensure that cover work is provided for classes when staff are absent for the key stage area of responsibility and support the work of Class Supervisors / cover teachers within the Curriculum Area.
- assist colleagues in managing the behaviour of students.
- assist the Curriculum Area Leader in ensuring the school's Performance Management policy is implemented for all curriculum area staff by assisting in the new drop-ins and supporting with learning walks for their key-stage of responsibility.

Efficient and Effective Deployment of Resources:

- help ensure the school's Health and Safety Policy is implemented and monitored in the Curriculum Area including appropriate risk assessments when necessary.
- help ensure that all classrooms and corridors in the Curriculum Area have displays of material including students' work which is regularly updated.

This job description will be reviewed periodically.

This job description sets out the main duties to be covered in respect of remuneration at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify Trustee consideration of revising the allowance remunerated.

The above represents the key priorities and accountabilities for the role of Subject Teacher, but it is not an exhaustive list.

Person specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Qualifications and Training

- Qualified teacher status and a degree.

Knowledge and Understanding

- Secure subject knowledge
- Ability to teach to A-Level or equivalent.
- Understanding of equal opportunities issues in schools.
- Knowledge and understanding of how to enhance literacy, numeracy, and ICT in teaching.

Experience

- Evidence of effective teaching to secondary age group.
- Experience of teaching a wide range of ability, including SEND and Gifted & Talented.
- Demonstrates a high regard for the safeguarding of children.
- Experience of successful strategies for the raising of student achievement/attainment.

Personal Qualities and Skills

- Able to communicate effectively orally and in writing.
- Able to form good relationships with students, staff, and parents.
- Proven classroom management skills.
- Able to work collaboratively within a team.
- Able to be well organised and efficient including completing agreed tasks within set timescales.
- Able to use ICT packages and systems.
- A commitment to the aims and values of the school.

How to Apply

For more information, and to access our online application form, visit our website at www.pkat.co.uk/vacancies

Or, for a short cut, scan the code below:



Please scan these codes to access our Safeguarding Policies:



Safeguarding and Child Protection Policy (Trust)



Recruitment of Ex-Offenders Policy Statement



Work for Us

Our Trust culture is centred on valuing people, through supporting their ambitions and career paths, so that we are a respected and attractive employer. By creating a culture where staff feel respected, empowered and inspired, we create a positive learning environment.

We are keen to reward and recognize our staff and have developed a comprehensive range of employee benefits to achieve this.

Our staff benefit from:

- Professional Development and extensive CPD programmes
- Perkbox employee benefits platform providing big discounts on shopping, dining and entertainment
- Generous Occupational Pension Schemes
- Generous sickness benefits to support you in a time of need
- Free parking at all PKAT schools
- Nursery provision
- Free on-site annual flu vaccination scheme
- 24/7 free and confidential Employee Assistance Programme
- Wellbeing programme and support
- Additional planning days
- iPads and Laptops for all teaching staff
- Open door listening policy to Senior Leaders

Our people vision:

- Our people are proud of our Trust and the difference we make to young people
- We are all hungry to learn and we offer career development and opportunities for all
- Everyone enjoys coming to work, we are inclusive and listen to our people
- Our leaders serve our people ensuring their professional and personal need are supported
- Our people go the extra mile because they feel well rewarded and valued and that we care

Safeguarding Statement

Peterborough Keys Academies Trust (PKAT) and Jack Hunt School are committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to an enhanced Disclosure & Barring check along with other relevant employment checks. Disclosure of any criminal convictions and an enhanced DBS check will be required for this post. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. The post may not be exempt from the Rehabilitation of Offenders Act 1974 as certain spent convictions and cautions are 'protected' and are not subject to disclosure. It is important that an applicant provides the School with upfront disclosure of all unspent convictions, cautions, reprimands or warnings. A failure to declare the above (that are not subject to the Disclosure and Barring Service filtering) may disqualify an applicant for appointment and may result in summary dismissal if the discrepancy subsequently comes to light.



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Peterborough
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**Ledbury Road
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