**Job Description: KS5 Maths Lead**

**Reporting to:** Head of Maths

**Location:** Ark Putney Academy

**Contract:** Permanent

**Working Pattern:** Full Time

**Salary:** Ark Main 1 to Ark Upper 5 (Inner London) £35,368 to £55,626 depending on experience plus a TLR 2b £5,023

**The Role**

To ensure the academy achieves Key stage 5 Maths targets through appropriate Schemes of Work, effective assessment tracking and intervention. Ensure excellent teaching and learning takes place. To design an engaging and challenging curriculum that inspires children to appreciate the subject and its application.

**Key Responsibilities**

* Overview of SoW and POS for KS5 Maths and Further Maths
* Responsibility for assessments and data for KS5
* Responsibility for interventions and extra-curricular events in KS5
* To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make superior progress
* To provide a nurturing classroom and academy environment that helps students to develop as learners
* To help to maintain/establish discipline across the whole academy
* To contribute to the effective working of the academy.

**Teaching and Learning**

* With direction from the Head of Department and within the context of the academy’s curriculum and schemes of work, plan and prepare effective teaching modules and lessons
* Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
* Use regular assessments to set targets for students, monitor student progress and respond accordingly to the results of such monitoring
* To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
* Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in student achievement
* Ensure that all students achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
* Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
* Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
* Implement and adhere to the academies behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
* Participate in preparing pupils for external examinations.

**Academy Culture**

* Support the academy’s values and ethos by contributing to the development and implementation of policies practices and procedures
* Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
* Help develop a department culture and ethos that is utterly committed to achievement
* To be active in issues of student welfare and support
* Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

**Other**

* Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development

**Person Specification: KS5 Maths Lead**

**Qualification Criteria**

* Qualified to teach in the UK
* Degree in Maths or related subject

**Knowledge, Skills and Experience**

* Demonstrable commitment to raising attainment of all pupils in a challenging classroom environment
* Experience of having designed, implemented and evaluated effective, imaginative and stimulating schemes of work and of leading successful enrichment programmes including establishing a high achieving department within a large school
* Experience of improving the quality of teaching and learning
* Experience leading a team and/or working to support the significant success of others, including professional development and effective management of underperformance
* Experience of interpreting complex student data to drive lesson planning and student progress
* Mastery of and enthusiasm for your subject
* Effective and systematic behaviour management
* Knowledge of the national secondary education system, examinations and curriculum

**Behaviours**

* Genuine passion for and a belief in the potential of every student
* A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and understanding how and when to take appropriate action
* Deep commitment to Ark’s mission of providing an excellent education to every student, regardless of background
* Excellent interpersonal, planning and organisational skills
* Resilient, motivated and committed to achieving excellence
* Reflective and proactive in seeking feedback to constantly improve practice
* Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
* Commitment to and understanding of professionalism in line with the National Teaching Standards

**Other**

* Right to work in the UK
* Commitment to equality of opportunity and the safeguarding and welfare of all students
* Willingness to undertake training
* This post is subject to an enhanced DBS check

*Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.*

*Ark requires all employees to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar you from employment - this will depend upon the nature of the offence(s) and when they occurred. To read more about Ark’s safer recruitment process, please click this* [*link*](https://arkschools.sharepoint.com/%3Ab%3A/g/ArkNetCentral/hr/EcXQDSjo9UpCpgk8lDWMN0sBVG6GBUTVWVXp9c5KkW-tog?e=bfdlES)*.*