



	<b>Person Specification Main Scale Teacher KS1/KS2</b>	
Criteria	Essential (E) or Desirable (D)	Method of Assessment: Application (A) Reference (R) Interview (I) Observation (O)
<b><u>Qualifications</u></b>		
Have achieved QTS status.	E	A
Evidence of on-going relevant professional development.	E	A/I
<b><u>Experience:</u></b>		
Previous teaching experience in more than one year group	D	A/I/R
Evidence of assuming responsibilities for curriculum development or an area of school improvement	D	A/I/R
Experience of working in a diverse multicultural context	D	A/I/R
<b><u>Knowledge, Skills and Abilities:</u></b>		
Excellent teaching skills which reflect high expectations and a commitment to equal opportunities.	E	A/I/R/O
Evidence of knowledge and understanding of the learning needs and how to ensure that they are appropriately challenged and supported.	E	A/I/O
Evidence of knowledge and use of a range of assessment strategies.	E	A/I/R/O
Successful and positive behaviour management skills to create a calm, safe ordered learning environment helping children to self-regulate and take responsibility for their own behaviour	E	A/R/I A/I/R/O
Ability to use a range of teaching styles to motivate, engage and inspire all learners.	E	A/I/O
Ability to effectively use classroom resources including ICT to support learning.	E	A/I

Ability to communicate well and work in partnership with parents and carers.	E	A/I/R
Committed and work well in a team with a proactive 'can-do' attitude	E	A/I/R/O
Experience of providing for a range of additional learning needs.	D	A/I/R/O
Skilled at teaching children for whom English is an additional language	D	A/I/R/O
Understands the depth and breadth of inclusivity and equality	E	A/I/R
<b><u>Personal Qualities:</u></b>		
High expectations of all learners	E	A/I/O
A commitment to celebrating diversity and making teaching relevant to the needs and experiences of all children	E	A/I/O
Reflective and self-evaluative in developing as a teacher	E	A/I/R
Adaptable and flexible.	E	A/I
An ability and enthusiasm for the responsibilities of teaching a class	E	I/R
An ability to recognise the importance of confidentiality in a school context.	E	I/R
A commitment to contributing to all aspects of school life	E	I/R