

Longthorpe Primary School

Job Description: Level 1 Teaching Assistant



Longthorpe Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Job Title:	Teaching Assistant
Grade:	5
Reporting to:	SENDCo
Main Purpose of Job:	Working under the direction of the SENDCo and Class Teacher to enable access to learning for pupils, and to assist the teacher in the management of pupils and the classroom.

SPECIFIC DUTIES

a) Supporting the Pupil

1. Encourage and promote the inclusion and acceptance of all pupils.
2. Aid the learning, social and emotional development of pupils by:
 - Establishing positive working relationships with pupils, acting as a role model and setting high expectations.
 - Clarifying and explaining instructions.
 - Motivating and encouraging the child as required.
 - Encouraging pupils to interact with others and engage in activities.
 - Promote pupil independence as appropriate to children's age or stage of development.
 - Provide learning support as required for children with special needs, or where English is not their first language.
3. Supervise and provide support for all pupils ensuring their safety and access to all learning activities.
4. Where designated administer intimate care in accordance with children's needs and bespoke plans.

b) Supporting the Teacher

1. Support and maintain a purposeful, orderly and supportive learning environment, in accordance with lesson plans and assist in the display of pupil's work.
2. Provide detailed and regular feedback to teachers on pupil's achievement, progress, problems, etc.
3. Provide feedback to assist in developing Individual Education Plans for children with additional needs.
4. Maintain records as requested – manual or computerised as required.
5. Contribute to the management of pupil behaviour in line with established policy, including anticipating and taking action to prevent potential problems arising, allowing the teacher to continue the lesson.
6. Liaise sensitively and effectively with Parents / Carers as agreed with the Teacher and/SENDCo.
7. Undertake support activities for the teacher as required.

c) Supporting the Curriculum

1. Under the direction of the teacher, support the school curriculum.
2. Support the use of ICT in learning activities.
3. Prepare, maintain and use equipment / resources required to meet the lesson plans and relevant learning activity and assist pupils in their use.
4. Demonstrate and assist others in safe and effective use of specialist equipment and materials.

d) Supporting the School

1. Be aware of, and comply with, policies and procedures, e.g. child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
2. Contribute to the maintenance of a tidy, safe and healthy environment.
3. Accompany staff and pupils on visits, trips and out-of-school activities as required and take responsibility for a group under supervision from the teacher.
4. Develop and maintain effective relationships with other staff, parents and carers.
5. Contribute to the overall ethos, work and aims of the school.
6. Participate in meetings, training and other learning activities.

e) Accountability

1. Proactively participate in the school's performance development review process and fulfil the targets agreed.
2. Engage in professional development and seek out opportunities to further develop your knowledge and skills.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the headteacher will carry out. The postholder may be required to do other duties appropriate to the level of the role.

This job description may be amended at any time in consultation with the postholder.

Last review date: 14.10.2024

Next review date: 30.4.2025

Line manager's signature:

Date:

Postholder's signature:

Date:



Person Specification –Teaching Assistant

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> GCSE Maths/English Grade C or equivalent Good numeracy, literacy and communication skills 	<ul style="list-style-type: none"> Further qualifications or accreditations linked to education First Aid
Experience	<ul style="list-style-type: none"> Experience of working with children in a primary school setting 	<ul style="list-style-type: none"> Experience of working with children across more than one Key Stage Experience of working effectively in partnership with parents Experience of and training in delivering intervention programmes and learning strategies such as Numicon, Ruth Miskin – Read, Write, Inc.
Knowledge and Understanding	<p>Know and understand about the following:</p> <ul style="list-style-type: none"> The statutory requirements and expectations concerning Safeguarding and Child Protection, Equal Opportunities, SEND and Health and Safety Child development and factors which may be a barrier to children’s learning The Early Years and the National Curriculum 	<ul style="list-style-type: none"> Understand the positive links necessary within a school, and in turn with all its stakeholders
Skills	<ul style="list-style-type: none"> Able to inspire and motivate children Able to promote positive learning behaviour and to have a positive approach to behaviour management Strong inter-personal skills to develop pupil and parental relationships Work effectively as part of a team Be organised and efficient with administrative tasks Communicate effectively to a variety of audiences Able to identify own learning needs 	<ul style="list-style-type: none"> Show evidence of commitment to taking an active part in school-life Evidence of continuous professional development and commitment to further professional development relating to career development Be competent in using basic IT packages
Personal Characteristics	<ul style="list-style-type: none"> Commitment to inclusion and equal opportunities Resilience and enthusiasm Highly motivated and able to motivate others Flexible and able to act on initiative Be willing to undertake additional training and staff development as appropriate Display enthusiasm, patience and flexibility in the post Be able to reflect on your own professional practice Demonstrate emotional intelligence 	