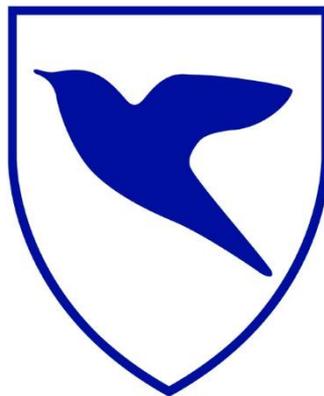




Level 2 Teaching Assistants

3 x Posts

Cronton CE Primary School





About Liverpool Diocesan Schools Trust

We believe

Jesus said, 'Let the children come to me.' (Mt 19).

We believe that we are fulfilling this command when we enable children of all faiths and none to flourish in our schools. The Liverpool Diocesan Schools Trust (LDST) has an important role to play in improving the attainment of pupils across the Diocesan region.

What is our Purpose?

Working together with our school communities, providing an excellent education and life-enhancing relationships with the Christian faith and Jesus Christ.

We do this through:

- Being a family of schools that is committed to well-being and supporting each other, so that all children, learners and staff across our Trust, flourish.
- Connecting with each other to share practice and provide an excellent education that is built on distinctly Christian values.
- A commitment to inclusion, ensuring that all learners thrive through an education that teaches wisdom, instils hope, nurtures community, and embeds dignity and respect.
- Strong bonds of collaboration, innovative approaches to education and a shared purpose amongst schools, families, and communities.

What is our vision?

As a Diocesan Trust, our Christian values are intrinsically linked to our commitment to provide an innovative, high quality education, so that children and learners make excellent progress and fulfil their academic potential, by ensuring that:

- We live out our **Christian values** to **develop future citizens** who can contribute positively to a caring, compassionate nation.
- We share a Trust-wide commitment to providing an **education** that enables children and learners to **flourish and achieve** - academically spiritually, morally, socially, culturally, physically.
- We celebrate **diversity**, **address inequality**, **overcome disadvantage** and **raise aspirations** so that learners can achieve their **highest academic potential**.



- Access to an **inspirational curriculum** and **excellent teaching** enables our children to acquire a **deep body of knowledge** and a zest for **life-long learning**.
- Our schools can thrive under outstanding **local leadership**, accountable to the Executive team and Board of Directors.
- We identify **talents** and provide opportunities for **staff** to develop, pursue career developments and contribute significantly to **wider improvements**
- We maintain a strong emphasis on **safeguarding** and the **mental health and well-being** of all our pupils and staff.
- Our schools are self-sustaining, **inclusive learning communities** of professionals who **connect and collaborate** to **share best practice** and **innovative approaches rooted in informed evidence**.

Our Core Values

We value Difference

We are respectful of the:

- **Uniqueness** of each individual school
- **Differences** within each school and community

We value Local

- Providing aligned support and central services to empower local leaders to make local decisions that meet the needs of the local communities

We value Collaboration

- We value the opportunities to **collaborate** and work as a **team** to improve outcomes across our Trust

We value Inclusion

- We welcome **all** and are committed to ensuring that **each pupil** receives an educational experience related to their **own** personal gifts or needs
- We celebrate **diversity** and the individual talents of our pupils and staff

We welcome pupils of all faiths and none

We are a fully inclusive organisation and encourage applications from individuals from minority communities.



About Cronton CE Primary School

Our mission is:

To provide a wide range of outstanding educational and life experiences so that every child can attain their full potential within a happy and Christian environment based on Christian values.

WHAT WE HOPE TO ACHIEVE . . .

Based on the Christian faith, we aim to teach every child to be considerate and respectful of themselves, others and the environment with everyone leading by example and demonstrating our belief in the Christian values.

We aim to make school a place of happy memories and enjoyable learning, where all children are given a chance to shine and to leave the school as well-rounded individuals prepared for the future.

We aim to develop the children in our care by giving them wide ranging experiences so that they gain knowledge and understanding of the world around them and value the opportunities that they have.

We aim to give the children a firm foundation in the skills needed to succeed by being literate, numerate, creative and to possess technology skills to discover information for themselves within a safe, purposeful and open learning environment.

We aim to develop the whole child so that they are confident and motivated to learn and develop their own individual abilities and talents in order to achieve success that is recognised and celebrated.

We aim to involve parents in the partnership of their child's education at our school and foster relationships that will support the development of their child. We aim to develop our own skills and knowledge as we recognise that learning is a lifelong journey, and all staff are committed to their own development to benefit ourselves and the children we teach.

ETHOS AND VALUES

As a Church of England school, the foundation of our approach is the Christian faith. The school enjoys strong links with the church, and this allows everyone to learn about and practice Christian beliefs, and all are invited to take part in its community life. The school is committed to respecting the personal values and beliefs (religious or otherwise) of parents and children.



Our school values are underpinned by our Christian beliefs and values for life. The Christian Values chosen by the children for this year are:

Generosity, Justice, Wisdom, Compassion, Forgiveness, Trust

The Governors and staff of Cronton C. E. School have aims for the children linked to our school motto "BEST".

- Believe** - to have faith in God, oneself and others
- Enjoy** - to be happy, secure, confident, and independent.
- Succeed** - for every child to be well motivated, develop their potential and experience success
- Together** - to be part of the community, locally, nationally and globally; to be well mannered, disciplined, sociable, caring and respectful.

Education at Cronton CE Primary School is a partnership between the home, the school, and the church. We aim to make the school a warm, inviting, and welcoming place, where children can feel secure and where parents are valued.

We aim to develop children's spiritual maturity enabling them to take responsibility for their own actions and to understand the needs of others. Giving children opportunities to reflect with awe and wonder on what they learn in school and the world around them and fostering their spiritual development. Throughout their time at Cronton C. E. School children are encouraged to express experiences, feelings, questions, and ideas in their own words.

We believe that the school is both happy and welcoming, and that the education the children receive is of an extremely high standard. We try to foster a caring attitude in all who attend the school.



Job Description

Title: Level 2 Teaching Assistant

Salary: NJC SCP 5-6 £25,583-£25,989 FTE (Actual Salary 28.75hpw £17,651-£17,931 & 16.25hpw £9,976-£10,135)

Hours: 2 Posts 28.75 hours per week, 39 weeks per year (term time plus 5 days)
1 permanent post and 1 temporary post linked to funding

Hours: 1 Post 16.25 hours per week, 39 weeks per year (term time plus 5 days),
temporary linked to funding

Accountable to: Headteacher & SLT

Location: Cronton CE Primary School

The duties outlined in this job description are intended to cover the core duties of the role, but are not an exhaustive list. The Headteacher may modify this, with your agreement, to reflect or anticipate any changes in the job commensurate with the salary and job title.

Main Purpose:

To work on a one to one basis with individuals and groups of children under the direction/instruction of teaching &/or senior staff, inclusive of specific individual learning needs, enabling access to learning for all pupils and assistance and support in classroom management and behaviour techniques and providing specialist support in a specific curricular / resource area. The two temporary vacancies are funding-linked, which means it will continue for as long as SEND support is required, and the funding for the pupil remains in place.

Main Duties:

SUPPORT FOR THE PUPIL

- Establish good working relationships with pupils, acting as a role model.
- Be aware of and respond appropriately to individual pupil needs ensuring effective interaction.
- Provide specific support to pupils dependent upon their individual needs ensuring their safety whilst supporting access to learning activities.
- Promote inclusion and acceptance of all pupils.
- Encourage pupils to interact with others and engage in activities led by the teacher.
- Promote self-esteem and independence.
- Provide feedback to pupils in relation to progress and achievement under the guidance and direction of the teacher.

SUPPORT FOR THE TEACHER



- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans.
- In liaison with the teacher, utilise strategies such as individual and small group interventions to support pupils in achieving learning targets.
- Report pupil achievements, progress and issues as appropriate in agreed format.
- Undertake pupil record keeping as requested.
- Administer routine primary tests.
- Promote good pupil behaviour, dealing promptly with conflict and incidents and encouraging pupils to take responsibility for their own behaviour in line with established school policy.
- Establish constructive relationships with parents and carers.

SUPPORT FOR THE CURRICULUM

- Undertake as required structured and agreed learning activities/learning programmes, taking into consideration pupil learning styles.
- Undertake literacy/numeracy programmes, recording achievements and progress and providing appropriate reports and feedback for the teacher.
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

SUPPORT FOR THE SCHOOL

- Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. Report all concerns to the appropriate person (as named in the policy concerned).
- Ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the school ethos, aims and development/improvement plan.
- Appreciate and support the role of other professionals.
- Attend relevant meetings as required.
- Participate in training and other learning activities as required.
- Assist with the supervision of pupils out of directed lesson time, including before and after school if appropriate and within working hours.
- Contribute to the wider life of the school e.g. PTA events such as fairs and discos.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required.
- To encourage an active partnership between children/parents/school by working creatively and positively with parents to achieve maximum involvement in their child's education.
- To encourage parents to understand the importance of their role in their child's education.
- To support Remote Learning (including making home visits) if necessary.



The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.

This job description is intended to clarify the main duties and responsibilities of the post, but it is not intended to be an exhaustive list of all the tasks undertaken by the post. The jobholder will be expected to carry out such professional tasks as are commensurate with the duties and responsibilities of the post.

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. Candidates must also be able to demonstrate their Right to Work in the United Kingdom.



<p>Knowledge and Understanding</p> <ul style="list-style-type: none"> • Primary school curriculum and other basic learning programmes. • How to support children in literacy and numeracy. • Supporting children with special educational needs. • How children learn and how to motivate them. • Child development and the ways in which children learn. • The roles played by various adults in a child's education. • Knowledge of relevant policies/codes of practice and awareness of legislation. • Aware of safeguarding procedures and how to provide a safe environment for children. • Knowledge of delivering Read, Write, Inc phonic sessions. • Knowledge of the Early Years Foundation Stage. • An understanding of how to support children with speech and language delay. • Understanding of autism, sensory needs and neurodiversity • Knowledge of Gestalt Language Processing • Knowledge of how to support atypical language development • Experience of using visual supports 	<p>E E E E E E E E D D D D D D D</p>
<p>Professional Values and Practice</p> <ul style="list-style-type: none"> • Able to enthuse and inspire. • Willingness to be flexible. • Willingness to contribute to the wider school. • Energy and a good sense of humour. • High personal and professional standards. • Positive, enthusiastic, highly organised and patient. • Ability to work flexibly within a small team and use own initiative. • Demonstrate a commitment to equal opportunities. 	<p>E E E E E E E E</p>

How to Apply

Application Process

The application process for this role is a 2-stage process:

- Application form
- Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.



To ask any questions, or to submit your completed application form, please email crontonce@ldst.org.uk or call 0151 424 3881.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

Closing Date: Thursday 4th December at 9:00am

Interview Date: Monday 8th December 2025

School Visit: Thursday 27th November 2025 at 3:30pm

Start Date of Post: ASAP or by agreement

Please contact the school office on 0151 424 3881 or email Mrs Lesley Aldridge at crontonce@ldst.org.uk



Our Trust Prayer

Heavenly Father,
Let peace, friendship and love grow in our schools.
Send the Holy Spirit to give
excellence to our learning
love to our actions and
joy to our worship.
Guide us to help others,
so that we may all
Learn, Love and Achieve, Together with Jesus.
Amen