|  |  |  |
| --- | --- | --- |
| **Minimum Requirements** | **Essential (E)**  **Desirable (D)** | **Method of Assessment**  *(e.g. Interview, Application form, test, assessment, etc)* |
| **Skills/Knowledge** | | |
| Effective use of ICT to support learning | E | Application Form |
| Be proficient in the use of Microsoft Office packages, email and the internet | E | Application Form |
| Understanding of relevant policies/codes of practice and awareness of relevant legislation | E | Application Form/Interview |
| Basic understanding of child development and learning | E | Application Form/Interview |
| Ability to self-evaluate learning needs and actively seek learning opportunities | E | Application form/References |
| Ability to relate well to children and adults | E | Interview/References |
| Work constructively as part of a team, understand classroom roles & responsibilities | E | Application form/References/ Interview |
| Willingness to undertake CPD/Training as appropriate | E | Application/ Interview |
| Able to priorities your own workload, working accurately and to deadlines | E | Application form, references |
| **Experience/Qualifications/Training etc** | | |
| Working with or caring for children of primary school age with additional needs | E | Application Form |
| Good numeracy/literacy skills - ideally GCSE Grade C in Maths & English Language or equivalent (e.g. NVQ2 /Key Skills Level 2) | E | Application Form/Interview |
| NVQ2 for Teaching Assistant **/** equivalent qualifications (e.g. supporting teaching & learning in schools) **or** at least 2 years’ experience of working at Level 2. | E | Application Form |
| Experience of working with children with ASD and Speech/language/communication difficulties. | E | Application Form/Interview |
| Experience in using and adapting teachers planning/assessment to deliver activities. | D | Application Form/Interview |
| Experience of delivering interventions and monitoring the impact of these | D | Application Form/Interview |
| **Work Related Circumstances (including Working Conditions)** |  |  |
| Understanding of Child Protection/ Safeguarding in schools | E | Interview |

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
|  |  | |  |
|  |  | |  |
|  |  | |  |
|  |  | |  |
|  |  | |  |
|  | | | |
|  | |  | |