Person Specification for the Post of L4 Teaching Assistant/Cover Supervisor		
Knowledge	<ol> <li>Knowledge of working practices in the education sector and/or schools/academies</li> <li>Knowledge of specialist approaches to support children with complex social, emotional</li> </ol>	Essential Desirable
Qualifications & Experience	and mental health needs  1. Special School Teaching Assistant experience.  2. Experience of working with challenging students and students with complex special educational needs, including learning difficulties  3. Experience of working with	Desirable Essential Desirable
	outside agencies and professionals.	
Skills & Abilities	<ol> <li>Ability to accept guidance and direction from teachers.</li> <li>Ability to distinguish between the roles and responsibilities of the Teaching Assistant/Cover Supervisor and the Class Teacher.</li> </ol>	Essential Essential
	3. Ability to keep written records and support the development of pupil's learning with confidence.	Essential
	An understanding of the necessity to maintain strict confidentiality.	Essential
	5. A mature, sensitive approach and a calm and resilient demeanour	Essential
Engaging with Others	<ol> <li>Excellent interpersonal and communication skills (both oral and written)</li> <li>Ability to communicate effectively with individuals and groups of students, teachers and other members of staff, parents and</li> </ol>	Essential Essential Essential
	professionals.  3. Ability to work as part of a team.	Essential

	Ability to deal with parents sympathetically and non-judgementally	Essential
Valuing Diversity	Experience, or empathy with, working in a way that supports inclusion, diversity and equality	Essential
Learning Effectively	IT literate and willing to undertake further training as required.	Essential
	Willingness to undertake professional development in relation to the school curriculum	Essential
Other	A willingness to undertake paid training to develop job-related skills	Essential
	Ability to be flexible and adaptable	Essential
	A commitment to inclusive education.	Essential