





Head of Department Welcome

Thank you for your interest in Glebelands School and the Modern Foreign Languages department. I am pleased that you are considering applying for the advertised position and hope that the department brochure will provide you with the information you require to give you an insight into the department.

Currently the MFL department consists of 3 full time members of friendly and supportive staff. We are a very close-knit department and we believe the sharing of resources and collaboration is essential to ensure consistency and to enable all students to achieve in languages. We pride ourselves on our motivating, engaging and challenging lessons and we believe that this is our key to success.

We officially meet once a fortnight in our Teaching and Learning meetings which we primarily use to drive the department forward by improving resources and lessons for the students. However, you can often find us having a chat in the mornings before or after school or over a coffee at break or lunch.

As a new member of staff, be it an ECT or an experienced teacher, you would be actively encouraged to contribute your ideas and input in to our ever evolving, aspirational department.

We are extremely lucky to not only have an amazing team, but also an amazing view from our building and 32 Amazon Fire tablets for use within the department. Trips to France and Spain allow students to experience different cultures and Thrive on a Wednesday afternoon allows students to explore other areas of interest.

This is an exceptional opportunity for a dynamic teacher to become part of the team. The successful candidate will align to both the school's and the department's strategic vision, have a drive and energy to help shape the curriculum and ensure the learning environment is one in which all of our students will thrive.

Miss Chantal Dufour

Head of Department





Modern Foreign Languages Department Vision Statement

We believe we have the responsibility to create rounded and worldly individuals. The study of MFL ensures students are aware of cultural differences in other countries and allows them to develop their communication skills and confidence in a foreign language. Our curriculum stretches and challenges students in order to ensure they have the skills and knowledge required to enable them to use their foreign language in real-life situations, whether for travel, work or leisure.

In MFL, we place an equal importance on the acquisition of linguistic skills and knowledge. This is because the understanding and application of grammar as well as the learning of vocabulary is paramount in order to be an effective linguist. In addition, competency in both receptive and productive skills is essential for effective communication and understanding. Ultimately, our aim is to enable students to become successful and confident linguists equipped with skills and knowledge, which will allow them to develop and flourish in real-life situations.

The MFL curriculum at Glebelands is ambitious and aspirational, designed to give all learners, including the most disadvantaged and those with SEND, the knowledge and cultural capital they need to succeed. We achieve this through excellent lessons, which engage all students, and the use of targeted content and material to ensure everyone can make good progress. We also undertake to increase cultural knowledge by teaching students about other countries and their traditions, enabling them to be more rounded and worldly individuals who are aware of and appreciate differences in countries and languages around the world.

MFL is a highly important subject for students to study at KS3 and we endeavour to have a large take-up at GCSE. MFL allows students to have better understanding of how languages in general work. It also improves memory, cognitive skills, concentration and problem-solving.

It is our purpose in teaching MFL to ensure students leave Glebelands being able to:

- Draw upon grammatical skills and linguistic knowledge, in order to manipulate language about a wide range of topics.
- Listen, read, write and speak in a foreign language to varying degrees.
- Have a broader and deeper understanding, appreciation and experience of different cultures and countries.
- 'Think hard' and work independently in order to improve their cognitive, analytical and problem-solving skills.
- Communicate effectively in a foreign country, with speakers of their chosen foreign language, by forming a strong base of linguistic knowledge upon which they can build.



About the Modern Foreign Languages Department

The MFL department is a hugely successful department situated in its own building. The department consists of 3 full time members of staff. We offer both French and Spanish in KS3 and KS4.

Each teaching room is set up with a desktop computer, sound system, projector and visualiser to support the delivery of a lesson. The department has access to 32 Amazon Fire tablets which hugely enhances students' learning by enabling them to access various excellent online resources for practising grammar and vocabulary. These also allow them to discover cultural information about Francophone and Hispanic countries during our embedded cultural lessons.

Curriculum Delivery Structure

Key Stage 3:

- In Year 7, students learn both French and Spanish for two 50 minute lessons a week per language. This allows them to discover both languages and develop a preference for one or the other. At the end of Year 7, students decide which language they would like to continue into Year 8 and onwards.
- In Years 8 and 9, students have three 50 minute lessons a week of their chosen language.
- In KS3 class sizes vary from 22-32 students.

Key Stage 4:

- In Year 10 and 11 each language is timetabled for three 50 minute lessons a week. We have a large uptake of students taking a language as students appreciate the importance of learning a language in today's multicultural and multilingual society.



French and Spanish Key Stage 3 Curriculum

Each year students build on their grammatical knowledge and increase their vocabulary in order to progress both their receptive and productive language skills. In addition, students study various cultural topics throughout Key Stage 3 in order to develop their understanding of the different cultures and traditions in Francophone and Hispanic countries.

We strongly believe that repetition and interleaving allows students to finish Key Stage 3 with a strong foundation of skills and knowledge and a sense of confidence in the language. We ensure this is done by following a Teach Boost Teach method of learning and through the development of our KS3 curriculum.

Throughout Key Stage 3, students are tested on their Listening, Reading, Writing, Translation and Speaking skills. This enables us to get a complete picture of students' achievements and abilities.

Year 7

Students begin in Year 7 by covering more basic vocabulary and structures in order to ensure that those who have never learnt the language are able to access the work, and those who have are able to recap previous learning and build on it as well. Students start to learn about tenses in this year in order to begin being able to manipulate the language. They are also introduced to some key grammatical structures such as adjective agreement in order to help them understand how the language is formed and begin to build confidence in using it.

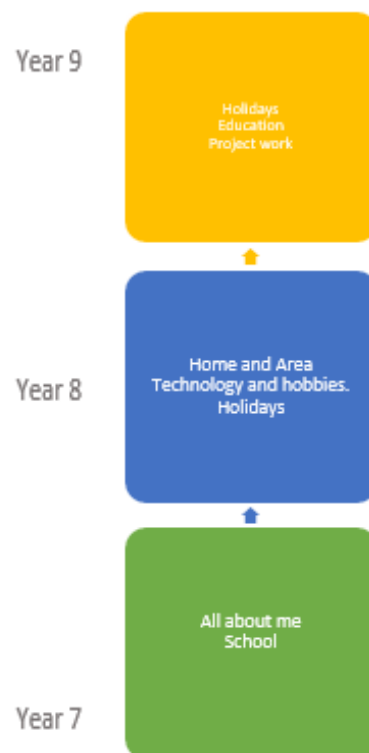
Year 8

Students continue their language journey by looking at topics which enable them to widen their vocabulary and develop a deeper understanding of tenses and more complex grammatical structures. This enables them to develop their fluency and build their confidence with manipulating the language.

Year 9

In year 9 students further expand their grammatical knowledge by re-capping and deepening their knowledge of previously learnt tenses as well as being introduced to some additional tenses and structures. This year enables students to practice what they have learnt and continue to develop their linguistic ability.

Curriculum Map French

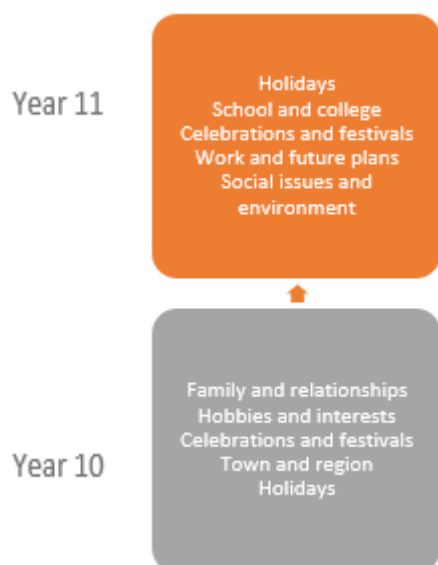


Curriculum Map Spanish

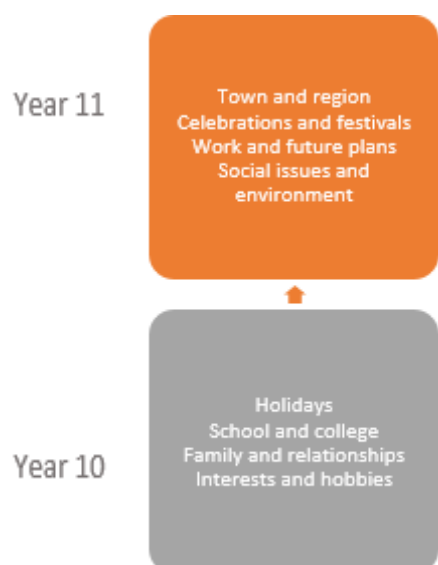




Curriculum Map French



Curriculum Map Spanish



French and Spanish Key Stage 4 Curriculum

Languages are popular at Key Stage 4 as students are aware of the importance of learning another language and the benefit it has in life after school and in the world of work. We follow the AQA GCSE course for both languages and students either sit the Higher or the Foundation GCSE paper in Y11.

The course ensures the development of the four key languages skills: Listening, Reading, Writing and Speaking. These skills are then tested in 4 separate exams, all contributing 25% to the overall grade.

The curriculum content is divided into three overall themes:

Theme 1: Identify and Culture

Theme 2: Local, national, international and global areas of interest.

Theme 3: Current and future study and employment

Throughout the course, students build on prior learning by revisiting familiar topics and grammar in order to further develop their language skills and confidence. In addition, students encounter new topics which allow for a wider and deeper discussion about various key themes relevant to our society today.

In addition to covering previous knowledge, students are introduced to further new tenses and grammatical structures which enable them to understand and use a variety of time frames and manipulate sentences, ensuring an increase in fluency.

Furthermore throughout the course, students develop their cultural awareness through the study of traditions, culture, festivals, history and important figures in Francophone/Hispanic countries. This not only sparks interest, but also ensure students are aware of cultural differences which exist, helping them to further appreciate language study.

Key Stage 4 Results:

French	9-4	9-7
2021	93%	41%
2020	93%	37%

Spanish	9-4	9-7
2021	100%	45%
2020	-	-



Glebelands
Respect and Achieve



What our students said when asked to finish the sentence 'I like Modern Foreign Languages because....'

'I can learn new languages which will help me communicate with more people around the world, like my cousins'

'It is interesting learning something completely new and lessons are fun while giving lots of knowledge'

'It challenges me to expand my mind and learn how to converse with people abroad. It also prepares me for oversea holidays'

'It allows me to experience different languages'

'It is interesting to learn about traditions in different cultures'

'The teachers are very nice and understanding. They also give great advice'

'It is interesting and will help me in later life'

'It has helped me gain confidence speaking in front of the class as well'

'I can show off my skills and boost my confidence. Languages are intriguing and open up my future career choices'

'I enjoy the freedom and choice to think and speak in a different language. Another aspect that I love is the sense of achievement when you realise how far you have come after putting your knowledge into action'



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