

SEN Provision teacher

Person Specification

The following criteria will be used for selection purposes:

Qualifications and Experience

1. A qualified teacher with experience of successfully teaching a primary class with a commitment to teaching across the primary age ranges
2. Knowledge and understanding of the characteristics of high quality teaching and able to demonstrate strategies for improving and sustaining high standards of teaching, learning and achievement for pupils
3. Recent and continuing professional development
4. Experience of teaching in special or designated provisions for children with ASD/SEMH

Knowledge and Understanding

1. Sound understanding of what planning, leading and monitoring in a classroom situation involves
2. Ability to effectively assess the achievements and learning needs of all pupils and to put the information obtained to effective use
3. Awareness of national developments in the Primary phase
4. Good understanding of how opportunities can be made to enrich and enhance the curriculum to address the needs of pupils.
5. Good up-to-date understanding of child protection issues and procedures.
6. Commitment to and an understanding of inclusion across all aspects of the school

Aptitude and Skills

1. Ability to communicate effectively orally, in writing and through ICT and to work collaboratively with a range of audiences including staff, parents and governors
2. Ability to work effectively under pressure, to prioritise appropriately and to meet deadlines.
3. Ability to develop and maintain positive working relationships with all members of the school and wider community
4. Ability to inspire, challenge motivate pupils, relate well to children and be responsive to their needs.
5. Ability to promote a positive ethos and high standards of discipline and behaviour throughout the school

6. Ability to work as part of a team
7. Commitment to own professional development