

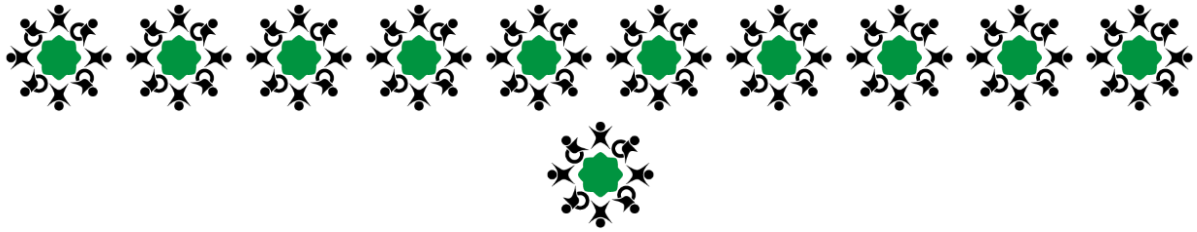
Bleasdale School

Learning Together / Achieving Together



LEAD LEARNING PRACTITIONER
TEACHER (DSL/Family
Support/Relationships & Behaviour)

Bleasdale School Information Pack



Contents

Key Information

Welcome from the Headteacher

Welcome from the Chair of Governors

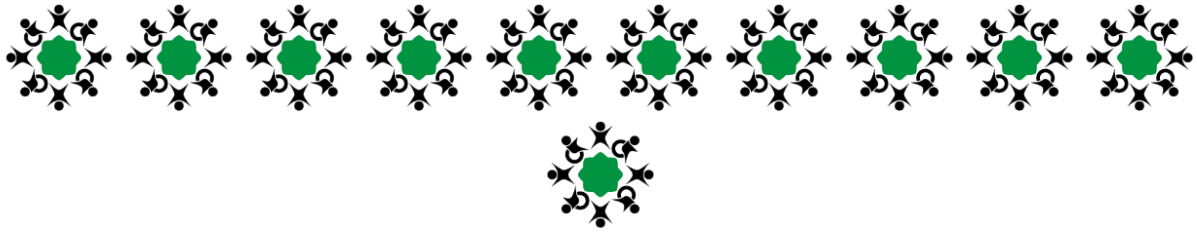
Ethos and Values

School Information

What special about our school? / What we can offer you

Job Description

Person Specification



Key Information

Pay Grade: LDPR 3-6

Pay: Annual salary £52,560 to £56,592

Hours per week: 37.5

Closing Date: 9:00 AM Thursday 28th November 2024

Shortlisting: Friday 29th November 2024

Interview: Thursday the 5th of December

Application Form: Please use the LCC application form which can be downloaded from the portal website here:

How to Apply: Applications are a completed application form together with a succinct letter to the Headteacher stating how you meet the responsibilities and necessary qualifications in the job specification.

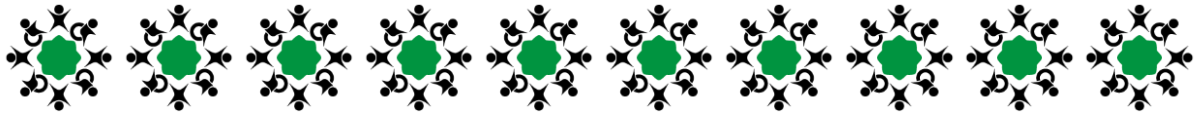
All Enquiries to: head@bleasdaleschool.lancs.sch.uk

Telephone: 01524 701217

Email Address: admin@bleasdaleschool.lancs.sch.uk

School Address: 27 Emesgate Lane, Silverdale, Carnforth, Lancashire, LA5 0RG

School Website: <https://www.bleasdaleschool.lancs.sch.uk/>



Welcome from the Headteacher

Thank you for your interest in the post of Lead Learning Practitioner teacher in our school.

At Bleasdale School we want someone to join us who is relentless in striving for excellence, determined in achieving high quality provision for our pupils and holds the highest standards for staff and pupils alike. You will have the vision, resilience and energy to help our pupils become as independent as they can be through continually asking for the best from all involved in their school life.

Bleasdale, an outstanding GLD/SLD/PMLD specialist school nestled in the hills of Silverdale, an Area of Outstanding Natural Beauty. Bleasdale is a standalone school for TO BE/TO DO/TO KNOW pathways for pupils aged 2-19. We pride ourselves on supporting pupils and their families through pivotal transitions of their life from portage, nursery, primary, secondary, Post 16 and beyond.

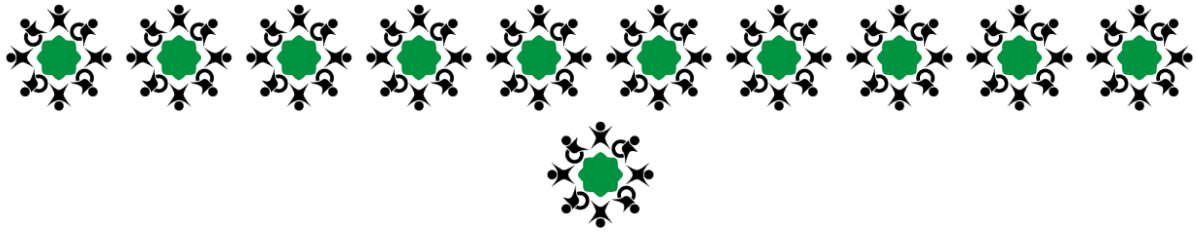
The therapeutic curriculum has been carefully crafted within learning journeys to adulthood. Strong multiagency working is weaved into specialist teaching and learning, mirrored by the dedicated school spaces that include: Hydro-Pool facilities, Rebound, Outstanding Natural Beauty (AONB) green spaces, Bleasdale Booths Shop, PE and performance hall (to name but a few).

The building holds a strong coaching culture at the heart of what we do supporting everyone to be the best person they can be. Ofsted has consistently reached a judgement that Bleasdale is Outstanding, and Bleasdale is proud to hold strong links to other outstanding providers.

This role would be ideal for an aspiring senior leader who wishes to further enhance their practice. You will benefit from support and excellent career opportunities in a school with a history of supporting staff to improve and progress. We are interested in what you can bring to our school to benefit our pupils and families.

This is an exciting time to become part of the Bleasdale team and I look forward to receiving your application.

Sefton Booth
Head Teacher



Welcome from the Chair of Governors

Thank you for your interest in the position of Lead Learning Practitioner Teacher at Bleasdale School.

Bleasdale is a very successful special school for children with Severe Learning Difficulties (SLD), General Learning Difficulties (GLD) and Profound and Multiple Learning Difficulties (PMLD). The school had a residential provision until last year; that and the school regularly achieved Outstanding from Ofsted. Since a change in Head Teacher 18 months ago that tradition has continued with Outstanding awarded through the latest Ofsted inspections.

The school is now moving to an exciting and challenging new phase as we carefully increase in number. We are looking for a committed and ambitious school leader join our team of Lead Learning Practitioners from April 2024. Someone who will:

- build on the strong and effective standards of Safeguarding, Relationships and Behaviour
- build on the good work that has been done to date to maintain and improve education standards
- continue to develop a values led environment for staff
- be keen to continue excellent relationships with parents and other stakeholders
- be one of our standard bearer to the wider world.

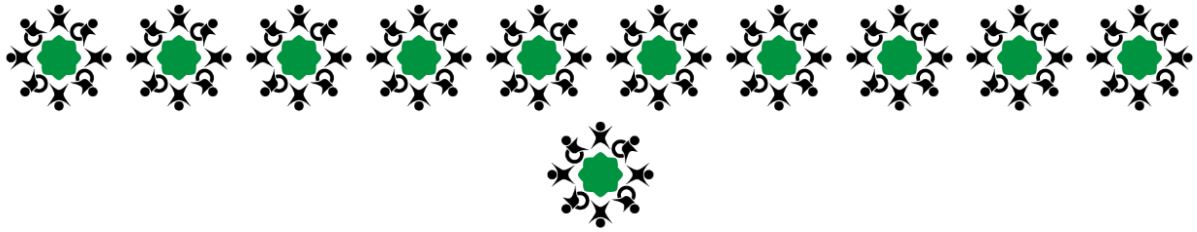
In return you will have the support of a well-established governing body, a collaborative supportive head teacher and a core of loyal and motivated staff.

Other qualities and experience we deem essential are listed elsewhere on our website along with a myriad of information about the school. Here the stakeholders tell their own tales about Bleasdale and the value it brings. Hopefully this will perk your interest in being part of our community.

Before then we encourage you to contact the school to resolve any queries or questions you may have before submitting an application. Indeed, we are happy to organise a visit if that would help you to better understand this opportunity.

So, it's thank you for your time and interest to date and maybe look forward to meeting you soon.

Rosemary Dyson
Chair of Governors



Ethos and Core Aims

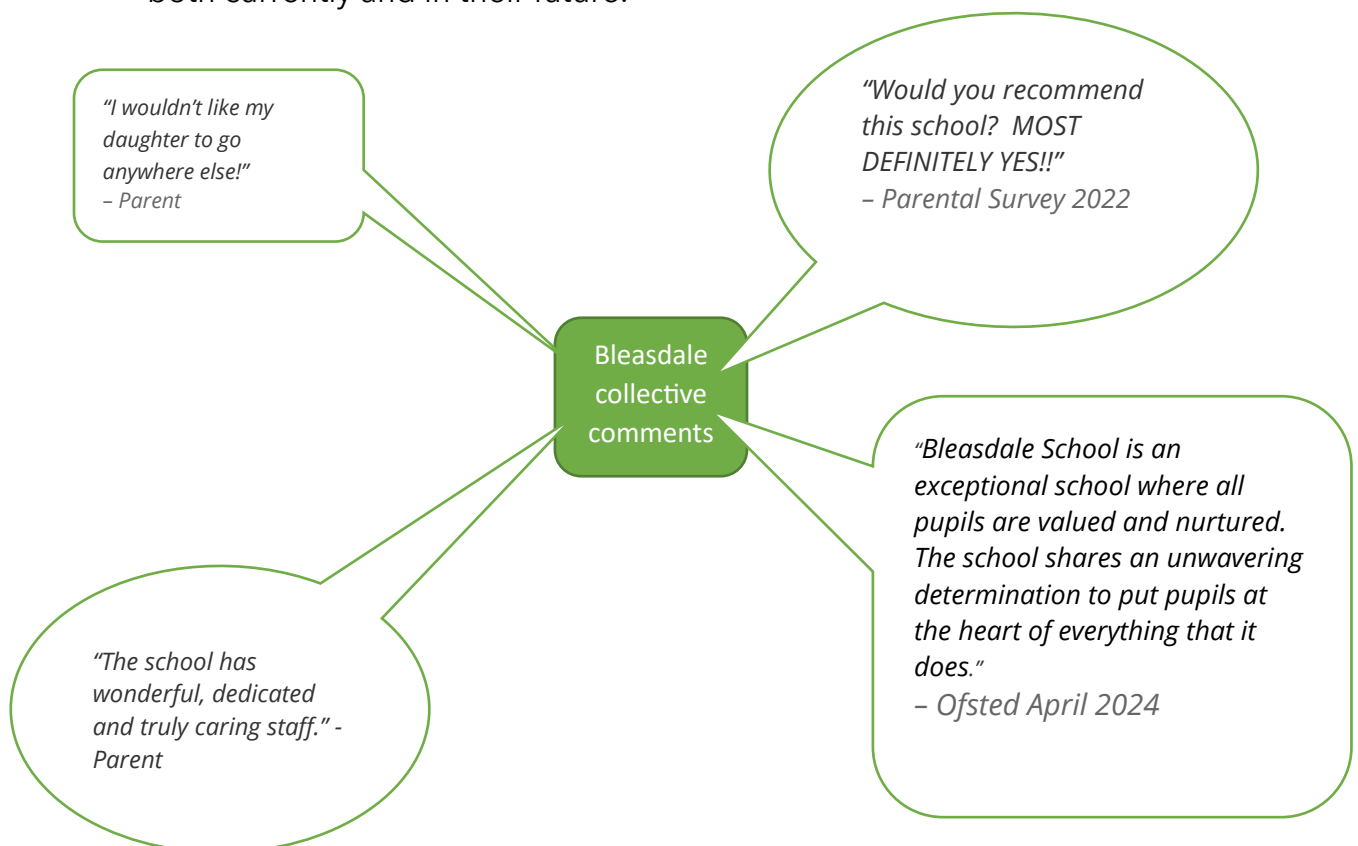
Our Mission Statement

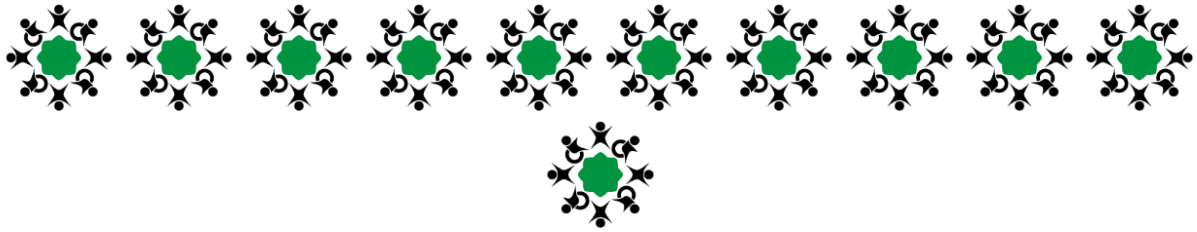
“Learning Together, Achieving Together”.

By empowering equality, we enable collaboration as equal partners, bringing together our combined knowledge to provide exceptional teaching and learning for all of our pupils’ needs.

Our core aims include:

1. Place the students at the heart of everything we do.
2. Place inquiry and reflection as an important part of our practice.
3. Provide a curriculum that prepares our pupils for adulthood.
4. Provide person centred learning that is suited to the individual needs of the learner.
5. Provide the learner with the skills required to maximise their full potential, both currently and in their future.





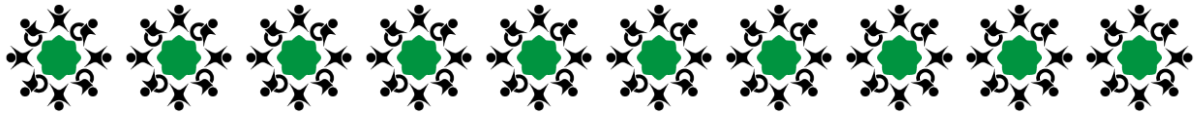
School Information

Bleasdale School is situated in Silverdale, Lancashire. The school consists of 1 site in 2 main buildings, situated across the road from each other. One building is the Reception School and the other is the Therapies Building which also houses our swimming pool and rebound therapy room.

We currently cater for up to 54 pupils with Profound and Multiple Learning Difficulties (PMLD) however our pupils are increasingly becoming more complex. We now have pupils with ASD, Pupils with SLD, pupils with SLD and physical difficulties and pupils who have quite challenging behaviours. The skills and expertise of all the staff have increased considerably. We have a child-centered approach and promote individual achievement and independence. We celebrate our pupils' successes no matter how big or small these may be. This has been recognised with the Outstanding Ofsted Grades over the past 6 inspections (both Education and Care Standards).

Our aim is to support pupils through their journey to adulthood, leaving school as independent as they can be and ready for the next stage of their lives. We work closely with parents to achieve this and adopt a true multi-agency approach with other services including nurses, therapists, social care, positive behaviour and Early Help team amongst others. Our curriculum is designed to support this goal.





Job Description

JOB TITLE: Lead Learning Practitioner Teacher

ACCOUNTABLE TO: The Deputy Headteacher and The Headteacher

MAIN PURPOSE:

Strategic Purpose:

- Dedicate their time to working with staff, pupils, parents/carers and outside agencies to secure the best possible support for pupils, parents/carers within school and the wider community.
- Engage in regular training with regard to Child Protection and Safeguarding, so that they can cascade training and support to all staff within the school.
- To develop the teaching and learning initiatives and strategies throughout school. To raise the teaching practice of all members of staff and therefore raise pupils' standards and progress
- To work with the Leadership Team to ensure agreed strategies and expectations are implemented effectively

Leadership Role:

- You will work alongside the Leadership Team to maintain the highest possible standards within Child protection/Safeguarding and contact with Parents/Carers and Outside agencies.
- You will work alongside the Leadership Team to develop effective teaching and learning strategies and high-quality resources
- You will contribute to the wider work of the school in raising standards and promoting pride, inspiration and excitement
- You will be a Lead Practitioner and will play a role in monitoring the quality and standards of teaching in your specialist subject and will develop programmes to achieve improvement of standards
- You will develop the use of coaching/mentoring techniques and styles to help colleagues develop in a supportive and positive manner
- You will contribute to cross curricular teaching and learning across the whole school

Line Management:

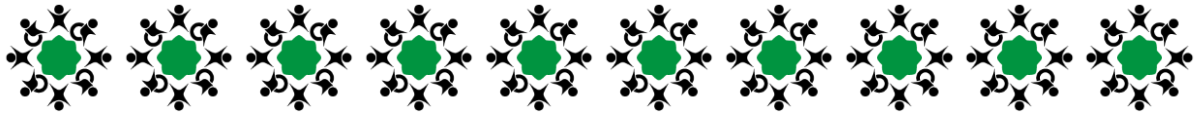
- You will be responsible for the performance management of a small group of TAs
- You will assist the Leadership Team in identifying and sharing good practice as well as improving the performance of individual teachers if required

Line of Responsibility:

- You will work under the direction of the Deputy Head for Teaching and Learning who will be supporting the Head Teacher.

Accountabilities:

- You will be accountable for robust safeguarding systems that support contact with Parents/Carers and Outside agencies.
- You will be accountable for improving the quality of teaching throughout the school by ensuring that any issues are shared promptly with a member of the Leadership Team and that good practice is also identified and shared



Operational Responsibilities of the Role:

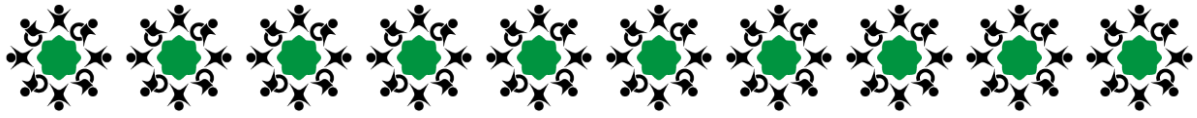
- You will carry out standard class teaching duties as agreed (approximately 30-50% of timetable to be agreed)
- To maintain a high quality of teaching practice at all times so that it is continually recognised as offering a model of Excellent Practice

Teaching and Learning

- You will engage in professional dialogue with specific colleagues which emphasises improvements in teaching and learning and areas for development, resulting in a positive impact on pupil learning
- To contribute to curriculum development, policy and schemes of work, development of high-quality lessons, development of whole school initiatives
- To contribute to the induction of support staff, teachers and trainees as required
- To use data and other information to evaluate learners' safety, achievement, identifying priorities for development as a result
- To promote effective teaching and learning and safety practice by modelling, CPD, team teaching, sharing resources and reading materials
- To use coaching and mentoring strategies
- To put in place measures which ensure that there is continuity and progression between year groups and phases
- To contribute to the day-to-day leadership of the school
- To support the strategic leadership of the school including contributing to senior staff meetings providing a positive role model in the implementation of school policies and programmes

Conditions of Employment:

- The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (Contract of Employment)
- The postholder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the Governing Body
- To uphold the school's policy in respect of safeguarding and child protection matters
- You will be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This job description is not necessarily a comprehensive definition of the post. It will be reviewed regularly and it may be subject to modification at any time after consultation with the postholder
- All staff members are expected to participate in the school's performance development review (PDR)



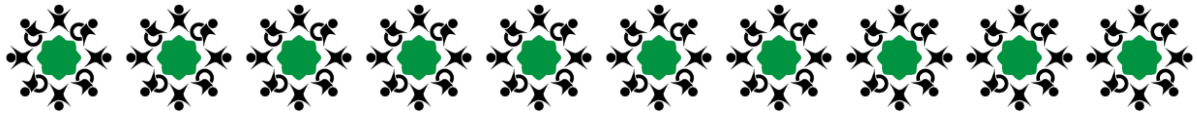
Appendix - Specific to the DSL LLP role:

Safeguarding

- To lead on positive and effective leadership of Safeguarding, relationships and behaviour as appropriate
- To aid and support the DSL in ensuring that school remains a safe environment for pupils to be cared for, learn and thrive.
- To act as the main focal point for staff concern and liaise with other agencies and professionals.
- To provide an environment in which pupils feel safe, secure, valued and respected, feel confident and know how to approach adults if they are in difficulty.
- To raise awareness, attend and deliver Safeguarding training of staff, regarding the need to safeguard children, and of their responsibility in identifying and reporting possible cases of abuse or concerns, awareness of policy and procedure.
- To assist in implementing the key concepts of Child Protection and Safeguarding, ensuring that they are integrated within the curriculum via PSHE.
- To provide the head teacher with termly reports for the Governing Body, detailing any changes to policies and procedures, training undertaken by the Designated Senior Leads, staff and governors; anonymous data on the number and types of incidents, children referred to Social Care and the number of children on the Child Protection Register.
- To ensure and recognise that all matters relating to Child Protection and Safeguarding are strictly confidential (disclose personal information regarding a pupil to other members of staff on a need to know basis only).
- To review annually the Child Protection/Safeguarding Policies and procedures, responding to and dealing with cases involving Child Protection. These are to be amended and updated, in line with revised guidelines from the Police, Social Services and Department For Education.
- To ensure that detailed and accurate records regarding a child are kept, even if there is no need to make an immediate referral via CPOMS.
- To attend case conferences, family support meetings, core groups, multi-agency planning meetings and contribute to the Framework for Assessments process.
- To be the PREVENT Lead and work closely with Safer Schools Partnerships Police Officers and Local Prevent Lead.
- To be the Operation Encompass Lead, monitoring and acting on concerns daily.
- To be an active member of the On-Line Safety Group and oversee the filtering and monitoring systems reporting mechanism, following up any suspicious searches with appropriate action.

Parents

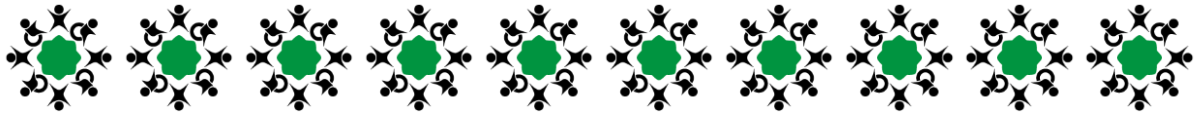
- To have the ability to be proactive in ensuring that parents/carers are aware of the schools values and aims when offering a range of daily support and guidance, so as to promote prompt high standards that are held at Bleasdale School.



- To communicate with a wide range of parents/carers in a professional manner, from parents suffering from mental health issues, alcohol/substance misuse, separation, parents struggling to accept their child's disability, parents who have learning difficulties themselves or English is their second language, offering a range of participation groups in the wider community.
- To assist in transition arrangements at the beginning, during and end of the school year.
- To organise and complete induction meetings/ home visits for parents/carers when their children are new to school, taking all the relevant information that is needed. These are arranged with sensitivity to parent's availability and choice of venue.
- To review and maintain the LPPA status within school.

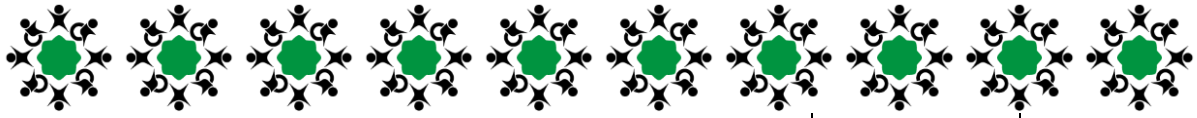
Outside Agencies

- To collaborate and work supportively with a wide range of people, agencies and organisations, other special schools actively seeking their input, views and requests, acting appropriately on these for the benefit of the pupils, parents and carers.
- To network with outside agencies, attending meetings and forums within the community, such as Children's Centres, Parenting Forums, Carers 1st, Child Development Centres and Parent Partnership.



Job Specification

| Person specification form | | |
|---|---|---|
| Job title: Leading Practitioner | Grade: LDPR 3-6 | |
| Directorate: Children and Young People | Post number: | |
| Establishment or team: Bleasdale School, Silverdale | | |
| Requirements (based on the job description) | Essential (E) or desirable (D) | To be identified by: application form (AF), interview (I), or reference (R) |
| Qualifications QTS Status SEN qualification Degree | E D E | AF, I & R AF, I & R AF |
| Experience Experience of working with pupils with Special Educational Needs Experience of working with pupils with SLD/ASC/PMLD Good classroom practitioner with evidence of setting appropriate expectations to advance learning by engaging and motivating pupils. Recent, relevant professional development in Leadership/management Relevant DSL experience Proven successful teaching in more than 1 Key Stage Experience of effective assessment techniques, including EfL or similar assessments . | E D E D D E E | AF & I AF & I AF, I & R AF AF I, R AF |
| Knowledge, skills and abilities Knowledge and understanding of a SEN/national curriculum | E | AF & I |



| | | |
|--|---|-----------|
| Knowledge of how to give positive and targeted support to pupils with a range of needs. | E | AF & I |
| Ability to differentiate tasks appropriately. | E | AF, I & R |
| Ability to use appropriately a range of teaching and learning strategies for whole classes, individuals and groups which stimulate and challenge pupils. | E | AF & I |
| Ability to set clear and appropriate targets, feedback to pupils and make effective use of assessment to promote progress. | E | AF, I & R |
| Good time management skills. | E | I & R |
| Up-to-date ICT skills to enhance teaching & learning. | E | AF & I |
| Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility. | E | AF, I & R |
| Effective interpersonal and communication skills. | E | AF, I & R |
| Ability to reflect on own practice. | E | AF & I |
| Other (including special requirements) | E | I |
| 1. Commitment to safeguarding and protecting the welfare of children and young people | E | I |
| 2. Commitment to equality and diversity | E | I |
| 3. Commitment to health and safety | E | I |
| 4. Commitment to attendance at work | E | I |
| 5. Think strategically to create a coherent school vision | D | I |
| 6. Inspire, challenge, motivate and empower others to carry the vision forward | E | I |
| 7. Demonstrate personal enthusiasm and commitment to the leadership process | E | I |
| 8. Manage conflict | E | I |
| 9. Listen to and reflect on feedback | E | I |

Prepared by: Bleasdale School

Date: 03.11.2023

Note: The offer of the position is subject to satisfactory references..



Please visit our website for more information

We look forward to your application

“Learning Together, Achieving Together”.