

# Job Description

JOB TITLE: Lead Learning Practitioner Teacher

ACCOUNTABLE TO: The Deputy Headteacher and The Headteacher

MAIN PURPOSE:

## **Strategic Purpose:**

- To develop the teaching and learning initiatives and strategies throughout school. To raise the teaching practice of all members of staff and therefore raise pupils' standards and progress
- To work with the Leadership Team to ensure agreed strategies and expectations are implemented effectively

## **Leadership Role:**

- You will work alongside the Leadership Team to develop effective teaching and learning strategies and high quality resources
- You will lead one-to-one programmes with teachers that seek to raise standards and quality
- You will contribute to the wider work of the school in raising standards and promoting pride, inspiration and excitement
- You will be a lead practitioner and will play a role in monitoring the quality and standards of teaching in your specialist subject and will develop programmes to achieve improvement of standards
- You will develop the use of coaching/mentoring techniques and styles to help colleagues develop in a supportive and positive manner
- You will contribute to cross curricular teaching and learning across the whole school

## **Line Management:**

- You will be responsible for the performance management of a small group of TA's
- You will assist the Leadership Team in identifying and sharing good practice as well as improving the performance of individual teachers if required

## **Line of Responsibility:**

- You will work under the direction of the Deputy Head for Teaching and Learning who will be supporting the Head Teacher.

## **Accountabilities:**

- You will be accountable for improving the quality of teaching throughout the school by ensuring that any issues are shared promptly with a member of the Leadership Team and that good practice is also identified and shared

## **Operational Responsibilities of the Role:**

- You will carry out standard class teaching duties as agreed (approximately 30-80% of timetable)
- You will engage in professional dialogue with specific colleagues which emphasises improvements in teaching and learning and areas for development, resulting in a positive impact on pupil learning
- To contribute to curriculum development



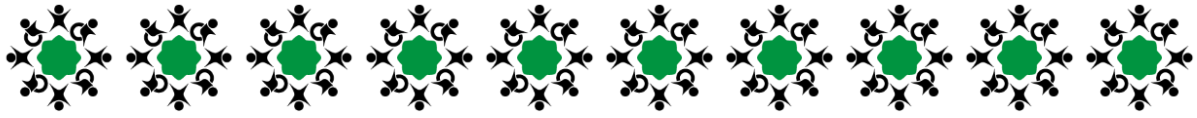


- To contribute to the policy and scheme of work, keep it up to date and monitor its implementation
- To facilitate the development of a high-quality lessons that meets the needs of pupils
- To contribute to the induction of support staff, teachers and trainees as required
- To contribute to the positive and effective management of behaviour as appropriate
- To contribute to the development and delivery of whole school initiatives as required
- To use data and other information to evaluate learners' achievement, identifying priorities for development as a result
- To promote the use of Assessment for Learning techniques
- To promote effective teaching and learning practice by modelling, CPD, team teaching, sharing resources and reading materials
- To use coaching and mentoring strategies
- To keep fully up to date with current practice by reading widely and personal CPD
- To maintain a high quality of teaching practice at all times so that it is continually recognized as offering a model of Excellent Practice
- To put in place measures which ensure that there is continuity and progression between year groups and phases
- To liaise with Special Schools
- To support parents and others in helping their children through workshops and the implementation of a homework programme
- To inform Governors of policies, teaching programmes and standards
- To contribute to the day to day management of the school
- To support the strategic management of the school including contributing to senior staff meetings
- To provide a positive role model in the implementation of school policies and programmes

#### **Conditions of Employment:**

- The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (Contract of Employment)
- The postholder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the Governing Body
- To uphold the school's policy in respect of safeguarding and child protection matters
- You will be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This job description is not necessarily a comprehensive definition of the post. It will be reviewed regularly and it may be subject to modification at any time after consultation with the postholder
- All staff members are expected to participate in the school's performance management scheme

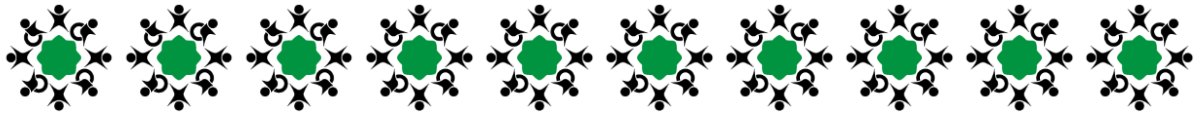




# Job Specification

Person specification form		
<b>Job title:</b> Leading Practitioner	<b>Grade:</b> LDPR 3-6	
<b>Directorate:</b> Children and Young People	<b>Post number:</b>	
<b>Establishment or team:</b> Bleasdale School, Silverdale		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (AF), interview (I), or reference (R)
<b>Qualifications</b>		
QTS Status	E	AF, I & R
SEN qualification	D	AF, I & R
Degree	E	AF
<b>Experience</b>		
Experience of working with pupils with Special Educational Needs	E	AF & I
Experience of working with pupils with PMLD	D	AF & I
Good classroom practitioner with evidence of setting appropriate expectations to advance learning by engaging and motivating pupils.	E	AF, I & R
Recent, relevant professional development in management		
Relevant management experience	D	AF
Proven successful teaching in more than 1 Key Stage	D	AF
Experience of effective assessment techniques, including PIVATS or similar assessments	E	I, R
<b>Knowledge, skills and abilities</b>		
Knowledge and understanding of the national curriculum	E	AF & I
Knowledge of how to give positive and targeted support to pupils with a range of needs.	E	AF & I
Ability to differentiate tasks appropriately.	E	AF, I & R





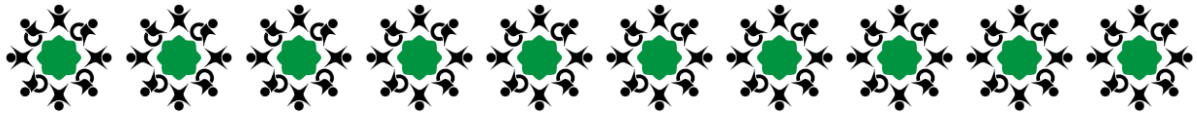
Ability to use appropriately a range of teaching and learning strategies for whole classes, individuals and groups which stimulate and challenge pupils.	E	AF & I
Ability to set clear and appropriate targets, feed back to pupils and make effective use of assessment to promote progress.	E	AF, I & R
Good time management skills.	E	I & R
Up-to-date ICT skills to enhance teaching & learning.	E	AF & I
Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility.	E	AF, I & R
Effective interpersonal and communication skills.	E	AF, I & R
Ability to reflect on own practice.	E	AF & I
<b>Other</b> (including special requirements)		
1. Commitment to safeguarding and protecting the welfare of children and young people	E	I
2. Commitment to equality and diversity		
3. Commitment to health and safety	E	I
4. Commitment to attendance at work		
5. Think strategically to create a coherent school vision	E	I
6. Inspire, challenge, motivate and empower others to carry the vision forward	E	I
7. Demonstrate personal enthusiasm and commitment to the leadership process	D	I
8. Manage conflict	E	I
9. Listen to and reflect on feedback		
	E	I
	E	I
	E	I

**Prepared by:** Bleasdale School

**Date:** 19.06.2023

**Note:** The offer of the position is subject to satisfactory references..





Please visit our website for more information

We look forward to your application

“Learning together, Achieve together”.

