

# Bleasdale School

Learning Together / Achieving Together



## Lead Learning Practitioner (Teaching & Learning)

Bleasdale School Information Pack



# Contents

Key Information

Welcome from the Headteacher

Welcome from the Chair of Governors

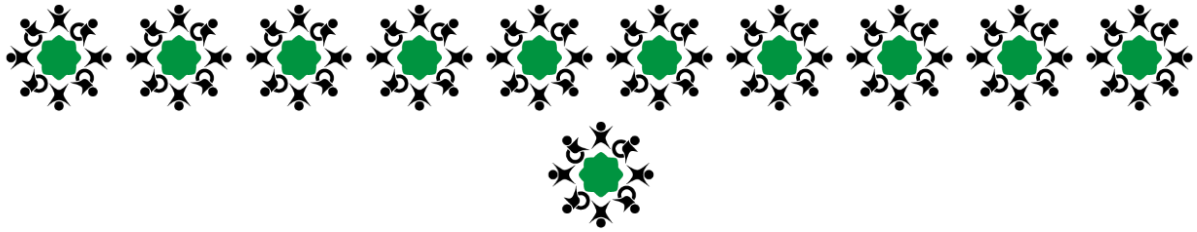
Ethos and Values

School Information

What special about our school? / What we can offer you

Job Description

Person Specification



## Key Information

**Closing Date: 09:00 AM on Friday 9<sup>th</sup> May 2025**

**Shortlisting Date: Friday 9<sup>th</sup> May 2025**

**Interview Date: Friday 16<sup>th</sup> May 2025**

**Pay Grade: LDPR 3-6**

**Pay: Annual salary £52,560 to £56,592**

**Hours per week: 37**

**Application Form:** Please use the LCC application form which can be downloaded from the portal website here:

**How to Apply:** Applications are a completed application form together with a succinct letter to the Headteacher stating how you meet the responsibilities and necessary qualifications in the job specification.

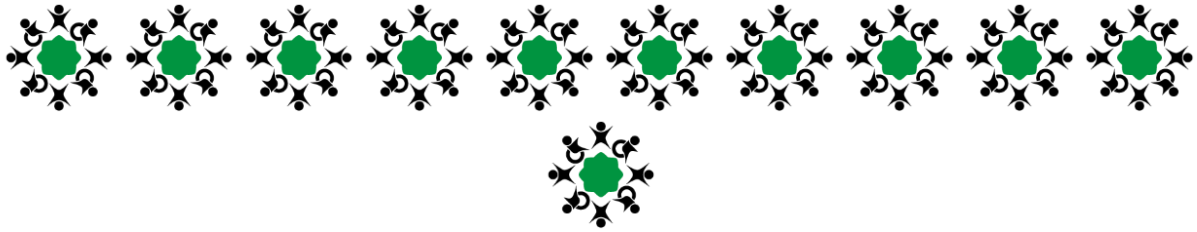
**All Enquiries to:** [head@bleasdaleschool.lancs.sch.uk](mailto:head@bleasdaleschool.lancs.sch.uk)

**Telephone:** 01524 701217

**Email Address:** [admin@bleasdaleschool.lancs.sch.uk](mailto:admin@bleasdaleschool.lancs.sch.uk)

**School Address:** 27 Emesgate Lane, Silverdale, Carnforth, Lancashire, LA5 0RG

**School Website:** <https://www.bleasdaleschool.lancs.sch.uk/>



## Welcome from the Headteacher

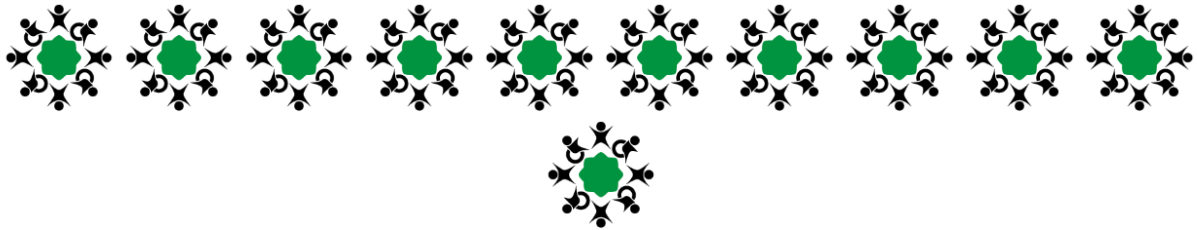
Thank you for your interest in the post of Lead Learning Practitioner teacher in our school. At Bleasdale School we want someone to join us who is relentless in striving for excellence, determined in achieving high quality provision for our pupils and holds the highest standards for staff and pupils alike. You will have the vision, resilience and energy to help our pupils become as independent as they can be through continually asking for the best from all involved in their school life.

Bleasdale, an outstanding specialist school nestled in the hills of Silverdale, an Area of outstanding natural Beauty. Bleasdale School caters for children and young adults aged 2-19 years, with profound and multiple learning disabilities, severe learning difficulties, and/or a diagnosis of autistic spectrum condition. We pride ourselves on supporting pupils and their families through pivotal transitions of their life from portage, nursery, primary, secondary, Post 16 and beyond. The therapeutic curriculum has been carefully crafted within learning journeys to adulthood. Strong multiagency working is weaved into specialist teaching and learning, mirrored by the dedicated school spaces that include: Hydro-Pool facilities, Rebound, Outstanding Natural Beauty (AONB) green spaces, PE and performance hall (to name but a few). The building holds strong coaching culture at the heart of what we do supporting everyone to be the best person they can be. Ofsted has consistently reached a judgement that Bleasdale is Outstanding, and Bleasdale is proud to hold strong links to other outstanding providers.

This role would be ideal for an aspiring senior leader who wishes to further enhance their practice. You will benefit from support and excellent career opportunities in a school with a history of supporting staff to improve and progress. We are interested in what you can bring to our school to benefit our pupils and families.

This is an exciting time to become part of the Bleasdale team and I look forward to receiving your application.

Sefton Booth



# Welcome from the Chair of Governors

## To: Prospective Lead Learning Practitioner Teacher Candidates

Thank you for your interest in the position of Lead Learning Practitioner Teacher at Bleasdale School.

Bleasdale is a very successful special school for children with profound and multiple learning disabilities, severe learning difficulties, and/or a diagnosis of autistic spectrum condition.

We are seeking to appoint an experienced and knowledgeable leader who has a passion for education of children with profound and multiple learning disabilities, severe learning difficulties, and/or a diagnosis of autistic spectrum condition. Someone who will:

- build on the good work that has been done to date to maintain and improve education standards
- continue to develop a value led environment for staff
- be keen to continue excellent relationships with parents and other stakeholders
- be our standard bearer to the wider world.

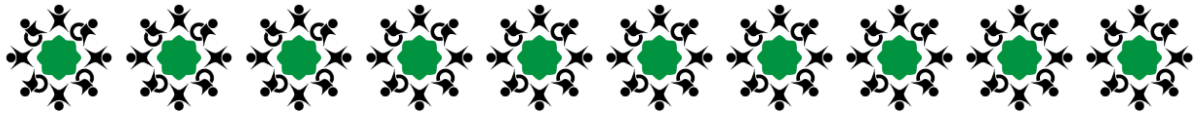
In return you will have the support of a well-established governing body, a collaborative supportive head teacher and a core of loyal and motivated staff.

Other qualities and experience we deem essential are listed elsewhere on our website along with a myriad of information about the school. Here the stakeholders tell their own tales about Bleasdale and the value it brings. Hopefully this will perk your interest in being part of our community. We will look to welcome you and offer support for your move to North Lancashire.

Before then we encourage you to contact the school to resolve any queries or questions you may have before applying. Indeed, we are happy to organise a visit if that would help you to better understand this opportunity. Thank you for your time and interest to date and maybe look forward to meeting you soon.

From: Rosemary Dyson  
Bleasdale Chair of Governors





# Ethos and Core Aims

## Our Mission Statement

**“Learning Together, Achieving Together”.**

By empowering equality, we enable collaboration as equal partners, bringing together our combined knowledge to provide exceptional teaching and learning for all of our pupils’ needs.

Our core aims include:

1. Place the students at the heart of everything we do.
2. Place inquiry and reflection as an important part of our practice.
3. Provide a curriculum that prepares our pupils for adulthood.
4. Provide person centred learning that is suited to the individual needs of the learner.
5. Provide the learner with the skills required to maximise their full potential, both currently and in their future.

*“I wouldn't like my daughter to go anywhere else!”  
- Parent*

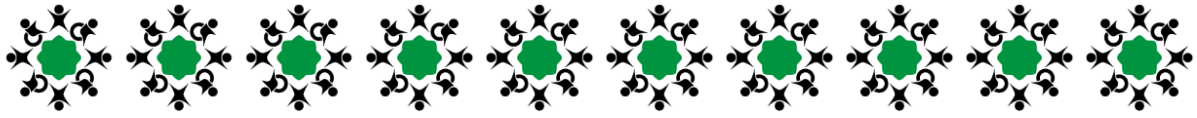
*“Would you recommend this school? MOST DEFINITELY YES!!”  
- Parental Survey 2022*

Bleasdale  
collective  
comments

*“The school has wonderful, dedicated and truly caring staff.” - Parent*

*“Children receive high quality individualised care and support from dedicated staff who know them exceptionally well.”  
- Ofsted 2022*





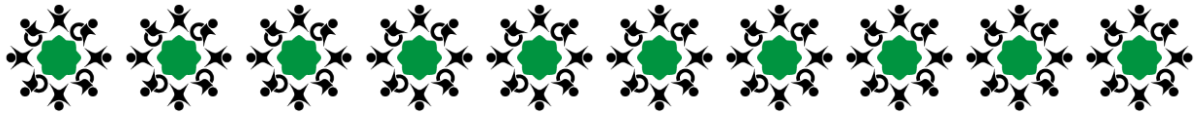
# School Information

Bleasdale School is situated in Silverdale, Lancashire. The school consists of 2 buildings, situated across the road from each other. One building is the day School and the other is the residential building which also houses our swimming pool and Rebound therapy room.

Although we mainly cater for up to 59 pupils with Profound and Multiple Learning Difficulties (PMLD) our pupils are increasingly becoming more complex. We now have pupils with ASD, Pupils with SLD, pupils with SLD and physical difficulties and pupils who have quite challenging behaviours, yet still falling within the lower quartile. The skills and expertise of all the staff have increased considerably. We have a child centered approach and promote individual achievement and independence. We celebrate our pupils' successes no matter how small or big these may be. This has been recognised with the Outstanding Ofsted Grades over the past 5 inspections (both Education and Care Standards). Currently we offer provision for 2-19 yr olds.

Our aim is to support pupils through their journey to adulthood, leaving school as independent as they can be and ready for the next stage of their lives. We work closely with parents to achieve this and adopt a true multi-agency approach with other services including nurses, therapists, social care, positive behaviour and Early Help team amongst others. Our curriculum is designed to support this goal.





# Job Description

JOB TITLE: Lead Learning Practitioner Teacher

ACCOUNTABLE TO: The Deputy Headteacher and The Headteacher

MAIN PURPOSE:

**Strategic Purpose:**

- To develop the teaching and learning initiatives and strategies throughout school. To raise the teaching practice of all members of staff and therefore raise pupils' standards and progress
- To work with the Leadership Team to ensure agreed strategies and expectations are implemented effectively

**Leadership Role:**

- You will work alongside the Leadership Team to develop effective teaching and learning strategies and high quality resources
- You will lead one-to-one programmes with teachers that seek to raise standards and quality
- You will contribute to the wider work of the school in raising standards and promoting pride, inspiration and excitement
- You will be a lead practitioner and will play a role in monitoring the quality and standards of teaching in your specialist subject and will develop programmes to achieve improvement of standards
- You will develop the use of coaching/mentoring techniques and styles to help colleagues develop in a supportive and positive manner
- You will contribute to cross curricular teaching and learning across the whole school

**Line Management:**

- You will be responsible for the performance management of a small group of TA's
- You will assist the Leadership Team in identifying and sharing good practice as well as improving the performance of individual teachers if required

**Line of Responsibility:**

- You will work under the direction of the Deputy Head for Teaching and Learning who will be supporting the Head Teacher.

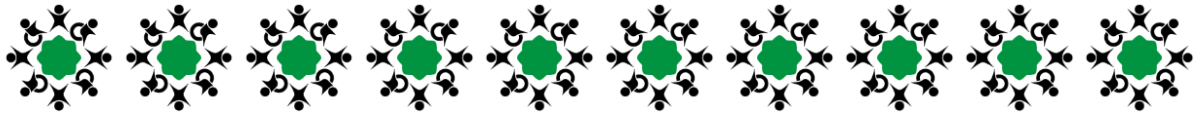
**Accountabilities:**

- You will be accountable for improving the quality of teaching throughout the school by ensuring that any issues are shared promptly with a member of the Leadership Team and that good practice is also identified and shared

**Operational Responsibilities of the Role:**

- You will carry out standard class teaching duties as agreed (approximately 30% - 80% of timetable)
- You will engage in professional dialogue with specific colleagues which emphasises improvements in teaching and learning and areas for development, resulting in a positive impact on pupil learning
- To contribute to curriculum development
- To contribute to the policy and scheme of work, keep it up to date and monitor its implementation





- To facilitate the development of a high quality lessons that meets the needs of pupils
- To contribute to the induction of support staff, teachers and trainees as required
- To contribute to the positive and effective management of behaviour as appropriate
- To contribute to the development and delivery of whole school initiatives as required
- To use data and other information to evaluate learners' achievement, identifying priorities for development as a result
- To promote the use of Assessment for Learning techniques
- To promote effective teaching and learning practice by modelling, CPD, team teaching, sharing resources and reading materials
- To use coaching and mentoring strategies
- To keep fully up to date with current practice by reading widely and personal CPD
- To maintain a high quality of teaching practice at all times so that it is continually recognized as offering a model of Excellent Practice
- To put in place measures which ensure that there is continuity and progression between year groups and phases
- To liaise with Special Schools
- To support parents and others in helping their children through workshops and the implementation of a homework programme
- To inform Governors of policies, teaching programmes and standards
- To contribute to the day to day management of the school
- To support the strategic management of the school including contributing to senior staff meetings
- To provide a positive role model in the implementation of school policies and programmes

#### **Conditions of Employment:**

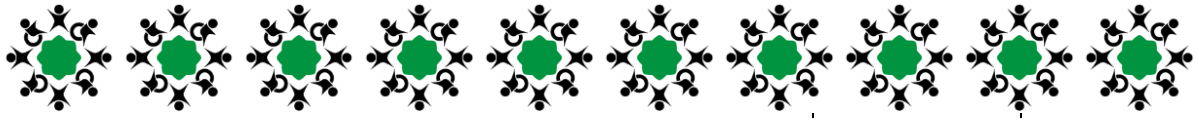
- The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (Contract of Employment)
- The postholder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the Governing Body
- To uphold the school's policy in respect of safeguarding and child protection matters
- You will be subject to all relevant statutory requirements as detailed in the most recent School Teachers' Pay and Conditions Document
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so constructed
- This job description is not necessarily a comprehensive definition of the post. It will be reviewed regularly and it may be subject to modification at any time after consultation with the postholder
- All staff members are expected to participate in the school's performance management scheme





# Job Specification

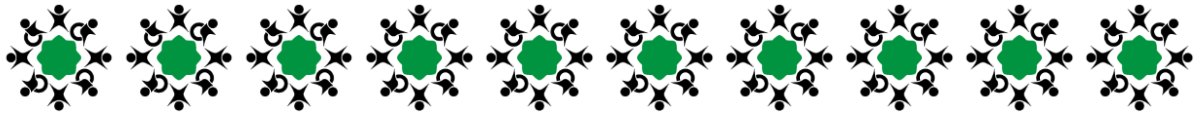
Person specification form		
<b>Job title:</b> Leading Practitioner	<b>Grade:</b> LDPR 3-6	
<b>Directorate:</b> Children and Young People	<b>Post number:</b>	
<b>Establishment or team:</b> Bleasdale School, Silverdale		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (AF), interview (I), or reference (R)
<b>Qualifications</b>		
QTS Status	E	AF, I & R
SEN qualification	D	AF, I & R
Degree	E	AF
<b>Experience</b>		
Experience of working with pupils with Special Educational Needs	E	AF & I
Experience of working with pupils with PMLD	D	AF & I
Good classroom practitioner with evidence of setting appropriate expectations to advance learning by engaging and motivating pupils.	E	AF, I & R
Recent, relevant professional development in management	D	
Relevant management experience	D	AF
Proven successful teaching in more than 1 Key Stage	E	AF
Experience of effective assessment techniques, including PIVATS or similar assessments .	E	I, R AF
<b>Knowledge, skills and abilities</b>		
Knowledge and understanding of the national curriculum	E	AF & I
Knowledge of how to give positive and targeted support to pupils with a range of needs.	E	AF & I
Ability to differentiate tasks appropriately.	E	AF, I & R
Ability to use appropriately a range of teaching and learning strategies for whole classes, individuals and groups which stimulate and challenge pupils.	E	AF & I



Ability to set clear and appropriate targets, feed back to pupils and make effective use of assessment to promote progress.	E	AF, I & R
Good time management skills.	E	I & R
Up-to-date ICT skills to enhance teaching & learning.	E	AF & I
Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility.	E	AF, I & R
Effective interpersonal and communication skills.	E	AF, I & R
Ability to reflect on own practice.	E	AF & I
<b>Other (including special requirements)</b>		
1. Commitment to safeguarding and protecting the welfare of children and young people	E	I
2. Commitment to equality and diversity		
3. Commitment to health and safety	E	I
4. Commitment to attendance at work		
5. Think strategically to create a coherent school vision	E	I
6. Inspire, challenge, motivate and empower others to carry the vision forward	E	I
7. Demonstrate personal enthusiasm and commitment to the leadership process	D	I
8. Manage conflict	E	I
9. Listen to and reflect on feedback		
	E	I
	E	I
	E	I

**Prepared by:** Bleasdale School **Date:** 19.06.2023

**Note:** The offer of the position is subject to satisfactory references.



Please visit our website for more information.

We look forward to your application.

“Learning together, Achieve together”.