

# Lead LSA for SEMH

## Trinity Academy

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### Person Specification

Criteria	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Good GCSE English and Maths (at least grade B or 5 at GCSE)</li></ul>	<ul style="list-style-type: none"><li>• Degree or Level 4 qualifications</li><li>• Relevant further qualifications around educational support</li><li>• Qualified Teacher status</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Experience of working with young people</li><li>• Experience of maintaining and manipulating computerised and/or paper based data/information</li></ul>	<ul style="list-style-type: none"><li>• Current successful school experience</li><li>• Experience of using a Management Information System preferably SIMS or Arbor.</li><li>• Experience of safeguarding</li></ul>
<b>Leadership and Management Skills</b>	<ul style="list-style-type: none"><li>• Ability to manage time effectively, organise and prioritise workloads and work proactively to ensure objectives are fulfilled</li><li>• Ability and willingness to work cooperatively as part of a team</li></ul>	<ul style="list-style-type: none"><li>• The experience, where necessary, to give a clear lead on inclusion and managing learning and student achievement</li><li>• Evidence of innovative and effective learning coordination</li></ul>

	<ul style="list-style-type: none"> <li>● Respect for the professional expertise of others</li> <li>● Ability to be managed by others, using constructive feedback to improve your performance</li> </ul>	<ul style="list-style-type: none"> <li>● Ability to help us build on the breadth of the educational experiences we offer both in and out of the classroom</li> </ul>
<p>Personal attributes</p>	<ul style="list-style-type: none"> <li>● Enthusiastic, perceptive and fair</li> <li>● Record of excellent practice</li> <li>● Ability to provide guidance, advice, instruction and support and challenge for students and for staff</li> <li>● A personal commitment to quality and excellence that will take the Academy forward</li> <li>● Unflappable</li> <li>● Good sense of humour</li> <li>● Ability to handle information securely and confidentially</li> <li>● An understanding of the needs and values of different communities, in particular the different cultures the Academy serves</li> <li>● Genuine care for all students, especially the disadvantaged and vulnerable</li> <li>● Belief in and commitment to the values and vision of Trinity and passion for</li> </ul>	<ul style="list-style-type: none"> <li>● Record of developing and maintaining good relationships with students and wider school community</li> <li>● Knowledge and expertise in how people learn</li> <li>● A clear vision on the position of student welfare and inclusion in the Academy over the next 5 years</li> </ul>

	contributing to realising our mission	
Communication Skills	<ul style="list-style-type: none"><li>• High standard of written and verbal communication skills</li><li>• Be able to communicate with care and respect to students, staff, parents and carers</li></ul>	<ul style="list-style-type: none"><li>• Experience of leading meetings</li></ul>