

# Lead LSA for SEMH

## Trinity Academy

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### Job Description

Job Title:	Lead Learning Support Assistant for SEMH (Social, Emotional and Mental Health)
Responsible to:	Deputy SENDCo
Hours:	37.5 hours Term Time Only + 5 days
Salary:	S22 - S26 FTE (FTE of £27,027 - £30,099) Actual £24,831 - £27,525
Start date:	As soon as possible

### Purpose of the role

Our mission at Trinity is to create a world-class school. As such, we expect that all members of our community seek to become the best version of themselves, developing Head, Heart and Soul. Our students will ultimately be successfully and happily employed in a career with prospects, as well as being citizens with a burning passion to serve their communities.

The purpose of this role is to help realise our mission by ensuring that every child achieves their absolute best. You will do this by

- developing an expertise in SEMH area of Special Educational Needs and Disabilities.
- leading learning support across the school in this area of SEMH Needs
- contributing to the development of staff within the Learning Support Department.
- supporting students and their families.

### Details of the role

We are a new school in our sixth year of opening. Our aim is to be a '+1' school

for progress and this will be achieved by a relentless pursuit of outstanding learning.

You will be joining a growing team providing support to individual students, or small groups, who, due to their special educational need and/or disability (SEND), require additional help understanding or completing learning and/or in developing their social and emotional intelligence. You will play a vital role, working in partnership with teachers and the Leadership Team, to ensure that SEND interventions optimise improved learning outcomes for identified individuals. Additionally, you will be assigned as a key worker to support learners beyond the classroom, in their transition through the school community and into adulthood.

### **Role Requirements**

- To lead on intervention planning and management as directed by the SENDCo
- To contribute to the training of LSAs in providing support for identified students in class. To promote and support the development of SEND students' self-reliance, self-esteem and emotional resilience
- To plan and provide support for students at unstructured times to aid social interaction and the development of social skills
- To promote positive behaviour and relationships, using effective strategies in a timely manner in accordance with school policy.
- To be an initial point of contact for parent/carers and to contribute to running EHCP annual reviews under the guidance of the SENDCo or Deputy SENDCo,
- To contribute to training staff in implementing strategies and recommendations from external agencies
- To work in partnership with subject teachers, and to be committed to understanding and differentiating curriculum content and methods of assessment
- To plan and deliver a range of specialist interventions
- To support LSAs in the area to deliver specialist interventions

- To provide relevant feedback to subject teachers, tutors, pastoral support leads and heads of year
- To liaise with the SENDCo, Deputy SENDCo and Specialist Teacher on a regular basis
- To attend and lead SEND area team meetings
- To fully engage with training opportunities and to apply learning to improving practise
- To devise and distribute information for teachers and parent / carers
- To maintain records as required using the Provision mapping tool.
- To contribute to and lead termly and annual reviews
- Other such duties as shall be required by the Headteacher in accordance with responsibility
- To undertake professional development in order to develop an understanding of the needs of the students in order to support them and their teachers effectively

Further duties will be discussed at interview.

As a growing Trust there is incredible opportunity for professional development. The Trust also offers excellent benefits including:

- The chance to join a growing organisation during an extremely exciting time, with the opportunity for development.
- Membership to the Local Government Pension Scheme.
- Employees can join our cycle-to-work scheme.
- A 24/7 employee assistance programme which provides counselling, support and advice on a wide array of areas.
- Considerable opportunity for career development both within the school and across the Cathedral Schools Trust.

The ability to contribute to other co-curricular areas of Trinity life (e.g. team sports, music, drama, equalities or other co-curricular activities to be agreed) will be highly desirable.

This job description will be reviewed annually and may be subject to

amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.

If you would like to find out more about the school including FAQs, please visit the website at: [www.trinityacademybristol.org](http://www.trinityacademybristol.org).