

Post	Lead Practitioner <i>Lead Practitioner Spine Point 5 to 9</i>
Post Holder	
Responsible to	Headteacher

Professional duties:

The Lead Practitioner has the same professional duties as classroom teachers. In addition, they are required to:

1. Wider Leadership:

- a. Support the vision, ethos and policies of the Trust and school, promoting high levels of achievement throughout the school; demonstrating inspirational leadership and creativity.
- b. Actively support the Headteacher, Academy Committee and Trust colleagues in ensuring that the school's positive ethos and vision is clearly articulated, shared, understood and acted on effectively by all.
- c. Adhere to the school's safeguarding policies and procedures and ensure that they are followed by all staff, volunteers and academy committee members.
- d. To be focused on pupil achievement and to model positive approaches to learning through undertaking your own personal learning.
- e. Play a full and active part in the life of the school, championing its values, motivating others and promoting positive staff morale.
- f. To lead and motivate staff and pupils by personal influence and concern for individual needs and equal opportunities.
- g. To encourage the highest standards from colleagues by making sure you are aware of their strengths and weaknesses, and actively promoting and valuing their work.
- h. Assist the Headteacher in monitoring and improving the quality of the curriculum and teaching and learning across the school.
- i. Assist the Headteacher in evaluating, developing and implementing the School Improvement Plan.

- j. Attend Senior Leadership Team meetings and contribute to the work of the team, including those which may take place outside of directed time in order to provide information and strategies for improvement against whole school priorities, and to support the school ethos.
- k. To share with other members of the SLT the duties consistent with the effective running of the school, completing tasks to a high standard and in a timely manner.
- l. Contribute to full Academy Committee members' meetings as appropriate.
- m. To encourage high expectations of the school by maintaining good relationships with employers, parents, the community and external agencies.
- n. To develop, monitor and evaluate school policies appropriate to the needs of the pupils incorporating the National Curriculum and relevant government strategies
- o. To establish channels of communication to resolve conflict and solve problems.
- p. To work effectively with other colleagues within The Trust and where appropriate further afield.
- q. To lead a subject area or year group as and when is necessary.
- r. To perform other duties that the Headteacher may from time to time ask the post-holder to perform.

2. Role-Specific:

- a. Lead standards at Key Stage 2, ensuring appropriate monitoring, evaluation and review of the curriculum, teaching and learning and providing support for teaching staff within the department.
- b. Maintain strong and appropriate subject knowledge at Key Stage 2, ensuring that time is taken to understand, implement and model current pedagogy and practice.
- c. To ensure the implementation of our approaches to assessment are consistent across the school by supporting the Senior Leadership Team and Subject Leaders in their monitoring of impact.
- d. To work with the Headteacher, SENCO and PP leads to ensure vulnerable groups are supported by the school's approach to assessment and standards. This will include its relevance and accessibility to pupils of different abilities and/or minority groups.
- e. To ensure you are up to date with current best practice and guidance from Ofsted, Government and other educational leaders.

- f. Lead conversations with staff (individual and group) relating to, and tracking, pupil attainment and progress.
- g. To evidence a full understanding of the achievement of all groups of learners against National Curriculum requirements across year groups.
- h. Lead the moderation of assessment judgements and review of the effectiveness of assessments.
- i. Present a coherent and accurate account of the school's performance to a range of audiences identifying areas of underachievement and producing plans for actions to address issues.

The specific requirements of this role will be amended and confirmed once consideration has been given to the successful candidate's skill set and experiences alongside the wider needs of the school.

Signatures

	Signature	Date
Post Holder		
Headteacher		

NOTES: This job description will be reviewed at least once a year and may be subject to modification or amendment after consultation with the postholder.