Job Description: Lead Practitioner of Chemistry

(Curriculum Development and Teacher Coaching)

**Reporting to:** **Director of Learning: Science**

**Salary: Leading Practitioners Scale Point 5-9**

**The Role**

To support the Science/Chemistry Department with ongoing strategies in creating a bespoke, knowledge-rich curriculum and lead on developing teaching and learning within the department to achieve excellence in all areas.

**Key Responsibilities**

**Leadership and management**

* Enable all teachers in Chemistry and Science to achieve expertise in teaching and planning, through coaching and support, through the provision of CPD and inset training days
* Assist the Director of Learning in monitoring, evaluating and continually improving the quality of planning, assessment and classroom practice of all members of the Science team
* Develop strong partnerships and ensure regular communication with parents and carers

**Improving Teaching & Learning**

* Model outstanding teaching and lead collaborative planning and development, including the sharing of resources and best practice within the department
* Monitor the work of the department through the learning walk and coaching programme, work scrutinies, and provide detailed, constructive feedback
* Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families in order to promote progress and outcomes
* Manage behaviour effectively to create a safe, respectful and nurturing environment so that students can focus on learning
* Promote strong links to our feeder-schools by attending relevant meetings, and, as appropriate, delivering training and sharing best practice with our Middle School colleagues.
* Work with colleagues, students and families to develop a strong school community

This job description is not an exhaustive list and you will be expected to carry out any other reasonable tasks as directed by your line manager.

**Person Specification: Lead Practitioner of Chemistry**

**Qualification Criteria**

* Qualified to teach in the UK
* Degree in Chemistry or related subject

**Knowledge, Skills and Experience**

* Demonstrable commitment to raising attainment of all pupils in a challenging classroom environment
* Experience of having designed, implemented and evaluated effective, imaginative and stimulating schemes of work and of leading successful enrichment programmes
* Experience or knowledge of improving the quality of teaching and learning through the development of progression plans, schemes of work and high quality resources
* Experience leading a team and/or working to support the significant success of others
* Experience of interpreting complex student data to drive lesson planning and student progress
* Be or demonstrate the potential to become an outstanding teacher of Chemistry
* Mastery of and enthusiasm for Chemistry
* Effective and systematic behaviour management
* Knowledge of the national secondary education system, examinations and curriculum

**Behaviours**

* Genuine passion for and a belief in the potential of every student
* A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and understanding how and when to take appropriate action
* Excellent interpersonal, planning and organisational skills
* Resilient, motivated and committed to achieving excellence
* Reflective and proactive in seeking feedback to constantly improve practice
* Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
* Commitment to and understanding of professionalism in line with the National Teaching Standards

**Other**

* Right to work in the UK
* Commitment to equality of opportunity and the safeguarding and welfare of all students
* Willingness to undertake training
* This post is subject to an enhanced DBS check