

## Person Specification for the position of Lead Practitioner English

| Personal attributes required based on Job Description  Essential requirements are those without which an applicant will not be considered for appointment. | Essential (E)<br>Or<br>Desirable (D)<br>Criteria |
|--|--|
| Qualifications:  |  |
| 1. Qualified Teacher Status (QTS) Essential  | E  |
| 2. Postgraduate qualification (Desirable)  | D  |

## Knowledge, Skills and Experience:

- 1. To have a strong record of outstanding teaching and outcomes.
- 2. A high regard for all young people and the learning process.
- 3. Have the ability to articulate, deliver and maintain a vision for high quality education.
- 4. Be efficient, highly organised and hold yourself accountable for your work.
- 5. Work with an outward mindset approach to be an effective team player.
- 6. Build and maintain positive working relationships with students/pupils, colleagues, parents/carers and other parties.
- 7. Understand and consistently implement effective behaviour management approaches.
- 8. Understand and consistently implement effective safeguarding practices and pastoral support.
- 9. Have a solid understanding of effective assessment and how to use this to support continuous development in teaching and learning.
- 10. Effectively able to utilise technology in teaching, learning and assessment.
- 11. Show on-going commitment to your own professional development and training, and ambition to develop in the role.
- 12. To have the ability to work effectively under pressure
- 13. To have good judgement and know when to seek advice or support
- 14. To have the ability to engender a team spirit.
- 15. To inspire and motivate others
- 16. To have excellent interpersonal skills
- 17. To be able to work flexibly, adapting procedures to changing situations
- 18. To hold others accountable for their performance by challenging poor performance and setting objectives for high performance

- 19. To strives for excellence, personally and in others
- 20. To persuade and influence others
- 21. To be able to work within clearly defined policies and procedures
- 22. To be able to discriminate and choose from options to solve problems
- 23. To be able to set objects for defined area of responsibility
- 24. To develop potential in others, by offering support, feedback and encouragement