



Job Description

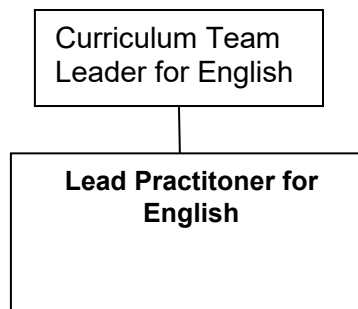
Job Title: Lead Practitioner for English

Grade: Lead Practitioner Scale, Point 3 - 7

Reports to (job title): Curriculum Team Leader for English

Organisation Chart:

Show immediate manager and any jobs reporting to this post.



CRB Check applicable?

Standard ☐ Enhanced ☒ None ☐

Is post exempt under the Rehabilitation of Offenders Act 1974 in respect of declaration of spent convictions?

Yes ☒ No ☐

Line Management responsibility for:

No. of direct reports:

No. of indirect reports:

Size of budget:

- state whether *accountable* for (i.e.budget holder) or *accounting* for (e.g. monitoring)

Job Purpose:

To inspire imaginative and effective approaches to learning and teaching across the Academy, and make a major contribution to improving student attainment by raising the quality of teaching in English and across the Academy.

To support other teachers to improve their effectiveness, modelling excellent practice and providing professional mentoring and to consistently teach high quality lessons which bring about excellent outcomes for students.

To play a leading role developing improvements in teaching and learning.

Main Duties and Responsibilities:

These responsibilities will be in addition to the General Teacher Pre or Post Threshold Job Description as appropriate to the post holder.

- Contribute to and model policies and practices which promote high achievement through effective teaching and learning.
- Analysing national, local and Academy data, research and inspection findings to inform curriculum area policies and practices, expectations and teaching methodologies and to report regularly to the Principal on progress and plans.
- To work as a lead practitioner in English to develop teaching and learning strategies that are effective and enable students to achieve challenging targets.
- Model expert teaching in your subject and share best practice within the department and across the Academy.
- To work with the Curriculum Team Leader for English and the Second in Department for English to identify students at risk of underachieving in English and advise and lead on appropriate intervention strategies to raise attainment.
- To raise student achievement and attainment in English across the Academy as evidenced by external examinations and internal assessments.
- To develop staff expertise in all areas of English.
- Be committed to the use of new technologies to improve teaching and learning.
- To support Academy improvement through professional mentoring and coaching of colleagues both within and outside your own subject area.
- Plan and deliver departmental CPD and contribute to whole Academy CPD.
- To model excellent practice and lead others in the development of new pedagogies.
- To work with the Curriculum Team Leader for English and the Second in Department for English to develop appropriate curriculum content for each level of learning which is challenging, engaging and differentiated to meet the needs of all students.
- To contribute to the quality assurance of English teaching by working with the Curriculum Team Leader to ensure rigorous monitoring and evaluation of progress towards Team and Academy Development Plans.
- To create and share resources that support the development of assessment for learning strategies.
- Participate in the recruitment and induction of new staff.
- Perform role of form tutor.
- To actively support the vision, ethos and policies of the Academy

Data

To target and monitor individual pupil progress and use data proactively to identify and drive individual and group improvement to maximise achievement.

Safeguarding

To be responsible for promoting and safeguarding the welfare of pupils and for raising any concerns in line with School procedures.

Equality and Diversity

To be responsible for promoting equality and diversity in line with School policies and procedures.

Health and Safety

To be responsible for following health and safety requirements in line with School policies and procedures.

Training and development

To participate proactively in training and development including qualification development required in the job role.

GDPR – Data Protection

To be responsible for following GDPR requirements in line with School policies and procedures

Generic Responsibilities: To carry out all responsibilities with regard to the Academy's Equalities Policy and Procedures and Customer Care Policy.

To comply with all Health & Safety at work requirements as laid down by the Academy.

Flexibility Clause: Other duties and responsibilities express and implied which arise from the nature and character of the post within the Academy's (or section) mentioned above or in a comparable post in any of the Academy's other sections or departments.

Variation Clause: This is a description of the job as it is constituted at the date shown. It is the practice of this Academy to periodically examine job descriptions, update them and ensure that they relate to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the appropriate manager in consultation with the postholder.

In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible the Principal reserves the right to make changes to your job description following consultation.

DATE:

COMPLETED BY:

Signed: **Employee**

Signed: **Line Manager**

Date: