



Bartley Green School

ASPIRATION ACHIEVEMENT ACCEPTANCE RESPECT RESILIENCE REWARD

JOB DESCRIPTION

Post Title:	LEAD PRACTITIONER - SCIENCE
Post Holder:	
Purpose: Lead Practitioner	• To be a model of excellent practice, with a clear focus on delivery to learners • To take a leadership role in developing, implementing and evaluating policies and practice that contribute to school improvement, in the subject area. • To work closely with the Senior Leadership Team and other Lead Practitioners in developing, implementing and evaluating policies and practice that contribute to school improvement, across the school. • To model and lead the improvement of teaching skills, within the subject area and across the school.
Purpose: Teacher	• To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate. • To monitor and support the overall progress and development of pupils as a teacher/ Form Tutor • To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential. • To contribute to raising standards of pupil attainment. • To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
Reporting to:	Head of Department
Responsible for:	The provision of a full learning experience and support for pupils.
Liaising with:	Head/Deputies, teaching/support staff LA representative's external agencies and parents.
Working Time:	195 days per year. Full time
Salary/Grade:	LPR
Disclosure level	Enhanced

Leadership	• Accountable for improving the quality of teaching with individual teachers, ensuring that any issues are shared promptly with a member of the Senior Leadership Team. • Accountable for ensuring standards improve and are maintained with individual teachers, working to expectations and targets agreed with Senior Leadership Team. • Work alongside the Senior Leadership Team to develop effective teaching and learning strategies • To develop high quality teaching materials and schemes of learning • Lead one to one programmes with teachers that seek to raise standards and quality. • Contribute to the wider work of the school in raising standards and promoting the school's core values. • Develop the use of coaching/mentoring techniques and styles to develop teaching practice of all teaching staff. • Contribute to cross curricular teaching and learning CPD across the whole school.
Operational/ Strategic Planning	• To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department. • To contribute to the Curriculum Area and department's development plan and its implementation. • To plan and prepare courses and lessons, consistently delivering good to outstanding lessons at KS3 and KS4. • To contribute to the whole school's planning activities.
Curriculum Provision:	• To assist the Head of Department and the Deputy Head Curriculum, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives. • To be responsible for agreed aspects of the subject (negotiated annually).
Curriculum Development:	• To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of pupils, examining and awarding bodies and the school's Aims and Strategic Objectives. • To undertake research into best practice in other schools, innovative curricular practices and other external evidence, as directed and agreed by Senior Leaders; to inform own practice and that of colleagues.
Staffing Staff Development: Recruitment/ Deployment of Staff	• To take part in the school's staff development programme by participating in arrangements for further training and professional development. • To continue personal development in the relevant areas including subject knowledge and teaching methods. • To deliver individual and whole school CPD to raise standards, quality and outcomes. • To support underperforming teachers to enable them to improve their practise. • To engage actively in the Appraisal process. • To ensure the effective/efficient deployment of classroom support • To work as a member of a designated team and to contribute positively to effective working relations within the school.

Quality Assurance:	• To help to implement school quality procedures and to adhere to those. • To take a lead role, as directed by the Head of Department, in the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required. • To take an active role in the Schools' monitoring, evaluation and review cycle through lesson observations, feedback to teaching staff, work sampling, learner interviews and written reports to the Senior Leadership Team and Governing Body as necessary. To review methods of teaching and programmes of work. • To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
Management Information:	• To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc. • To complete the relevant documentation to assist in the tracking of pupils. • To track pupil progress and use information to inform teaching and learning. • Analyse statistical information to evaluate the effectiveness of teaching and learning and identify appropriate actions. • To maintain appropriate records to support and evidence the improvement of quality of teaching and pupil outcomes within the subject area and across the school.
Communications:	• Disseminate materials and advise on best practice, effective strategies and appropriate CPD to improve and maintain standards of teaching and learning. • To communicate effectively with the parents of pupils as appropriate. • Where appropriate, to communicate and co-operate with persons or bodies outside the school. • To follow agreed policies for communications in the school.
Marketing and Liaison:	• To take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and liaison events with partner schools. • To contribute to the development of effective subject links with external agencies.
Management of Resources:	• To contribute to the process of the ordering and allocation of equipment and materials. • To assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources. • To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the pupils.

Pastoral System:	• To be a Form Tutor to an assigned group of pupils. • To promote the general progress and well-being of individual pupils and of the Form Tutor Group as a whole. • To liaise with a Pastoral Leader to ensure the implementation of the school's Pastoral System. • To register pupils, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life. • To evaluate and monitor the progress of pupils and keep up-to-date pupil records as may be required. • To contribute to the preparation of Action Plans and progress files and other reports. • To alert the appropriate staff to problems experienced by pupils and to make recommendations as to how these may be resolved. • To communicate as appropriate, with the parents of pupils and with persons or bodies outside the school concerned with the welfare of individual pupils, after consultation with the appropriate staff • To contribute to PSHE and citizenship and enterprise according to school policy. • To apply the Behaviour management systems so that effective learning can take place.
Teaching:	• To teach pupils according to their educational needs, including the setting and marking of work to be carried out by the pupil in school and elsewhere. • To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required. • To provide, or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils. • To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of pupils. • To undertake a designated programme of teaching. • To ensure a high quality learning experience for pupils which meets internal and external quality standards. • To prepare and update subject materials. • To use a variety of delivery methods which will stimulate learning appropriate to pupils' needs and demands of the syllabus. • To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework. • To undertake assessment of pupils as requested by external examination bodies, departmental and school procedures. • To mark, grade and give written/verbal and diagnostic feedback as required.
Other Specific Duties: • To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and pupils to follow this example. • To support the school in meeting its legal requirements for worship. • To promote actively the school's corporate policies. • To continue personal development as agreed. • To understand and act in accordance with the school's equal opportunities policies. • To comply with the school's Health and safety policy and undertake risk assessments as appropriate. • To undertake any other duty as specified by STPCD not mentioned in the above. • To continue personal development as agreed. • To promote the welfare of children for whom you are responsible for or whom you come into contact with Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.	

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for job applicants with a disability or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Job Description issued by
after consultation

(Signature of Headteacher)

Copy received by

(Signature of Employee)

Date
