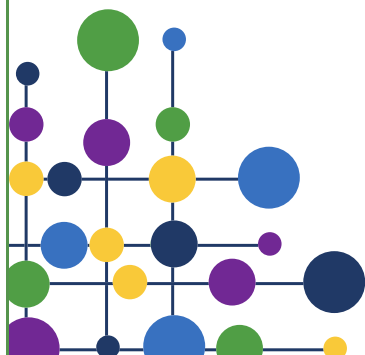
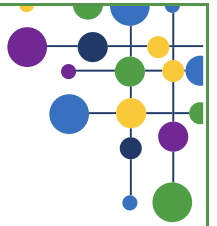


Royds Hall a SHARE Academy
Lead Practitioner Geography
Application Pack





Welcome from the CEO

Academic Year 2020 /2021

Dear Applicant,



Thank you for taking an interest in the Lead practitioner Geography vacancy based at Royds Hall Academy. I hope the materials enclosed in this pack give you a good sense of what makes the Trust a special place to work and provides the information you need about the post.

Our belief in “Valuing People, Supporting Personal Best” means we are committed to investing in our staff. In providing support alongside an extensive continued professional development package to achieve the highest standards across the board. Wellbeing for staff and students is key in everything we do and provides a supportive, happy and healthy environment to work and thrive in.

Please read the details of the role and the academy below. Please do not hesitate to contact us if you need additional advice or information.

Yours faithfully,

John McNally
CEO





SHARE Multi-Academy Trust is a charitable trust currently consisting of three secondary and five primary academies in West Yorkshire. Our academies are: Shelley College, Huddersfield; Royds Hall Academy, Huddersfield; Thornhill Community Academy, Dewsbury; Heaton Avenue Primary Academy, Cleckheaton; Millbridge Primary Academy, Liversedge; Woodside Green Primary Academy, Cowlersley; Lily Park Primary Academy, Huddersfield and Luck Lane Primary Academy, Huddersfield.

We believe in helping staff and students achieve their personal best and are keen to recruit the very best talent to our Trust. As well as being part of the Trust, some of our schools are National Support Schools and National Teaching Schools and as such, we can offer our staff a wealth of career development opportunities and the support you need to enjoy your role.

More than six hundred people work hard across the Trust to ensure we provide the very best education and service across all our schools.

At SHARE MAT, we aim to:-

- Encourage all our students/pupils to go beyond what they think they can achieve, to enjoy learning, helping them to lead healthy and happy lives;
- Equip our staff to deliver their best every day, our belief is that by Valuing People, Supporting Personal Best is the key;
- Ensure our staff are happy at work, taking pride in students/pupils progress and development;
- Deliver training and guidance relevant to job role so expectations are understood and staff feel motivated;
- Offer great benefits making us the employer of choice, including outstanding CPD, supportive line management and networking opportunities across the MAT to aid personal development.

If you share our passion for challenging, improving and making our schools the best they can be, we'd love to hear from you.

Information about Royds Hall

We are part of the SHARE Multi-academy trust and Green Light Teaching Alliance. This means we can offer the successful candidate access to a fantastic support network, CPD and opportunities to develop practice across the trust.

We are a school which has an innovative curriculum that allows staff the flexibility to create an inspiring, exciting learning journey for all our pupils/students enabling them to develop into active citizens of the future, empowered to make their best contribution to society.

The Curriculum is developed in a thematic and practical way that engages both our employees and children/young people. We seek ways to make our curriculum even more interesting every year. Lessons are expected to be fascinating, engaging, exhilarating, and demand that pupils/students think for themselves whilst ensuring pupils/students see a purpose to their work. A wide range of learning styles are used ensuring personalised learning is at the heart of what we do.

The teams include teachers and support staff, all of whom work together to deliver the agreed curriculum to the children/young people. Together they assess pupils/student progress and achievement to ensure each learner's self-confidence and self-esteem rise quickly, developing their thirst for learning

We can offer a strong team spirit and very high staff morale, which has created an open and supportive environment where staff can be innovative in accelerating pupils/students learning.



Lead Practitioner of Geography Role Profile

Role Title	Lead Practitioner of Geography	Reporting to	Head of Humanities
Section	Geography, Royds Hall		
Contract type	Permanent	Grade / Salary	Leadership scale – L3 – L8

Part A – JOB DESCRIPTION

Overall purpose of role	As a Lead Practitioner within Geography you will be required to meet the general requirements of this post, as specified in the School Teachers' Pay and Conditions Document. In addition, you will be required to fulfil any reasonable expectations from the Headteacher or designated line manager. The post will require you to work in partnership with Geography staff, TLR holders, senior leadership team and governors to ensure the continuous improvement across the school.
Safeguarding Requirements	This post requires the post holder to work in settings with children and young adults. Any employment offer is therefore subject to the results of an Enhanced Disclosure from the Disclosure and Barring Service (DBS).

Key Outputs
<ol style="list-style-type: none"> 1. Share best practice with post holders and teaching staff in the Humanities department to promote and facilitate the delivery of excellent teaching and learning. 2. Support the Senior Leadership team by working with the Teaching and Learning lead to share best practice across school to promote and facilitate the delivery of excellent teaching and learning. 3. Ensure a suitable curriculum, in line with national developments, is in place for students of all abilities studying Humanities subjects and ERIC (Ethics, religion, ideas and citizenship). 4. Monitor and plan the curriculum to secure effective sequencing of lessons and the building of knowledge over time. 5. Improve students' levels of progress and attainment. 6. Coach and guide colleagues to improve the quality of teaching and learning. 7. Support high standards of student behaviour for learning and engagement. 8. Contribute to maintaining a safe environment for students.

9. Ensure students work in safe environment, taking responsibility for ensuring the risks are identified and managed well.
10. Monitor and evaluate the quality of teaching and learning within the department.
11. Support other subject leaders to raise standards by sharing good practice and collaborating with colleagues to plan curriculum developments.
12. Agree clear, achievable outcomes with staff and/or students.
13. Help colleagues that you line manage to produce their own personal development plan. Review progress towards objectives consistently within the school's framework for benchmarking.
14. Devise and implement strategies for narrowing the progress gap in Geography for different groups of students.
15. Track students' progress, rewarding success and intervening to improve standards.
16. Contribute to the overall direction of the school by attending selected senior leadership team meetings and helping to devise and implement whole-school policies.
17. Support other faculty leaders by sharing good practice and acting as a link to the senior leadership team from time to time.
18. Maintain a visible presence around the school, supporting duty teams and others by insisting upon and helping to maintain high standards of student conduct in lessons and around the school.
19. To respond flexibly to curriculum changes that may be required from time to time, including alterations to line management responsibilities within the scope and scale of this role.
20. To undertake any other duties associated with the role, as may be decided by the senior leadership team/Headteacher.

Dimensions *(Financial/Statistical/Mandates/Constraints/No. of direct reports)*

- Range of Teachers – in the Humanities Department - 6
- Range of Students approximately 850

Work/Business contacts

Internal: All teachers and support staff to advise how effectively to support students to achieve their Personal Best.

External: Parents and Families, Examinations Boards.

Expertise in Role Required (At selection - Level 1)

**Essential or
Desirable**

- | | |
|---|-----------|
| • Qualified Teacher Status | Essential |
| • Degree or equivalent | Essential |
| • Evidence of continuing professional development and a willingness to undertake further development as appropriate | Essential |

• Able to teach to a high standard	Essential
• Successful experience or the ability to teach subject at GCSE	Essential
• Successful experience or the ability to teach subject at KS3	Desirable
• Experience of implementing departmental school strategies	Essential
• Able to view department goals in a whole school context	Essential
• Able to develop strategies for engaging students, develop the curriculum and secure improvements	Essential
• Able to analyse data with a view to developing strategies to improve performance	Essential
• Able to monitor and evaluate impact of interventions and strategies	Essential
• Detailed knowledge of current developments in subject area for all levels	Essential
• Knowledge of innovative teaching and learning strategies	Desirable
• Highly competent in ICT and the use of computers	Desirable
• Excellent communication skills	Essential
• Excellent behaviour management skills	Essential
• Commitment to the safeguarding of young people	Essential
• Ability to coach others to improve leadership & teaching	Essential
• A willingness to be fully involved in the wider life of Royds Hall, including extra-curricular activities.	Essential
<i>Other (Physical, mobility, local conditions)</i>	
• Good role model in terms of promoting the trust's aims and values, together with professional standards for teachers and leaders.	Essential
• Is willing to work flexibly within scope of overall hours, e.g. evening meetings.	Essential

Expertise in Role - After initial and advanced development

- Evidence of monitoring and evaluating interventions and strategies
- Evidence of data analysis and strategies used to improve performance
- Evidence of on-going continuing professional development.

Structure

Head of Humanities



Lead Practitioner of Geography

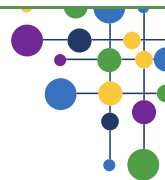


Teachers of Geography

Signatures

Approved by : CEO

Approved by : Post Holder/or Representative



Please note that CVs will not be accepted. Please download the SHARE application form from the Royds Hall SHARE MAT Academy website.

<http://www.roydshall.org>

Please return completed application forms to

Royds.recruitment@sharemat.co.uk

by 12 Noon on the closing date.

Thank you

SHARE MAT comprises of Lily Park Primary School, Woodside Green, Heaton Avenue Primary School, Luck Lane Primary School, Millbridge Junior, Infant and Nursery School, Royds Hall, Shelley College, and Thornhill Community Academy.

SHARE MAT is committed to the Equalities Act 2010 and also to promoting the welfare and safeguarding of children and young people, by adhering to the "Keeping Children Safe in Education" guidance. All staff and volunteers are regularly trained regarding our expectations in keeping our students safe. An enhanced DBS is required for every post.

