



### **Job Description for Lead Practitioner – History: Newhouse Academy**

<b>Job Title:</b>	<b>Lead Practitioner - History</b>
<b>Contract Information:</b>	Full Time Permanent Working hours and days in line with school calendar Directed time, in line with School Teachers Pay and Conditions
<b>Responsible to:</b>	AHT - Teaching & Learning
<b>Responsible for:</b>	N/A
<b>Terms &amp; Conditions:</b>	The current conditions of employment of school teachers as laid down by the Department for Education will apply (STPCD).
<b>Salary Range:</b>	Leadership pay scale: L1 - L5

#### **Background & Vision:**

Our mission is to motivate and prepare our students for a rapidly changing world, by instilling in them the knowledge and skills needed to be successful in life, and to uphold our core values of Aspiration, Integrity and Respect.

Newhouse Academy is part of the Hollingworth Learning Trust family.

#### **Values:**

Our values are at the heart of what we do. These are:

**Aspiration** – Being ambitious and doing your best.

**Integrity** – Being honest and doing what is right.

**Respect** – Being considerate and thinking of others.

## ORGANISATIONAL CHART

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Headteacher
Assistant Headteacher – Teaching & Learning
Lead Practitioner - <b>History</b>

## CONTROL OF RESOURCES

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**Personnel:** n/a

**Financial:** n/a

### Relationships (internal and external):

Internal:

1. Students
2. Teaching and support staff within the school
3. Stakeholders of the school
4. Voluntary helpers

External:

1. Parents/Carers
2. Visitors to the School

### Purpose of the Job:

The key purpose of the Lead Practitioner is to support the Assistant Headteacher – Quality of Teaching to ensure that effective teaching practices support and further improve the quality of learning and in turn, raise standards across the academy.

The role will have a critical impact on school improvement by assisting colleagues in developing their practice and raising standards.

### Health & Safety:

The post-holder is responsible for their own health, safety and welfare and that of others within their care, in accordance with the school's policy and the Health and Safety at Work Act, 1974.

**Training and Development:**

The post-holder will be responsible for assisting in the identification of and undertaking his or her own training and development requirements, in accordance with the school's Performance Management framework.

**Equipment/Materials:**

To be responsible for the safe use and maintenance of equipment/materials used by the post-holder. To adhere to rules and regulations relating to the use of ICT, email and internet/intranet access.

The operation of general office equipment, ICT systems and the orderly storage of stationery and office supplies.

**Liaising with:**

The post holder should interact on a professional level with colleagues and seek to establish and maintain productive relationships with them and to promote mutual understanding of the academy curriculum with the aim of improving the quality of teaching and learning in the academy.

**Responsible to:**

The post holder is responsible to the AHT - Quality of Teaching in all matters relating to the role of lead practitioner.

**Key Responsibilities:**

- Inspire, lead and support staff to promote and facilitate the delivery of excellent teaching and ambitious learning across the Academy.
- Develop staff practices to improve students' levels of progress and attainment.
- Develop strategies for helping all students achieve the highest standards, helping to overcome disadvantage, disability, special needs, or other potential barriers to success.
- Coach and guide colleagues to improve the quality of teaching and learning
- Support high standards of student behaviour for learning and engagement.
- Ensure students work in safe environment, taking responsibility for ensuring the risks are identified and managed well.
- Support whole-school aims and the Academy's senior leadership team in raising standards of teaching and learning and student outcomes.
- Help develop, implement, monitor and evaluate development plans.
- Devise, implement, monitor, and evaluate the quality of teaching and learning in the Academy and intervene to improve standards, narrowing the progress gap for different groups of students.
- Agree clear, achievable outcomes with staff and/or students.
- Help colleagues to produce their own personal development plan.
- Review progress towards objectives consistently within the school's framework for benchmarking.
- Help track students' progress, rewarding success and intervening to improve standards.
- Identify best practice within the faculty and across the Academy and help to share it with others.
- Contribute to the overall direction of the Academy by attending selected senior leadership team meetings and helping to devise and implement whole-school policies.

- Maintain a visible presence around the Academy, supporting duty teams and others by insisting upon and helping to maintain high standards of student conduct in lessons and around the Academy.
- Manage staff and resources, to secure the best possible outcomes for all students.
- Monitor progress and evaluate impact against improvement plans, revising plans or taking other action to ensure success.
- Plan, adapt and deliver an ambitious curriculum that meets the needs of all groups of students, developing the skills and knowledge students need to be successful in their adult lives.
- To respond flexibly to curriculum changes that may be required from time to time, including alterations to line management responsibilities within the scope and scale of this role.
- Ensure that all students in the Academy are well-prepared for public examinations.

#### **General responsibilities:**

Undertake the role of **History** Teacher and fulfil that role as laid out in the job description for Teacher of **History**.

#### **PLEASE NOTE**

- The above responsibilities are subject to the general duties and responsibilities contained in the 'School Teachers' Pay and Conditions' document.
- Your job description is not necessarily a comprehensive definition of the post. It will be reviewed periodically and may be subject to modification or amendment at any time after consultation with you.

Newhouse Academy expects employees to work flexibly within the framework of the duties and responsibilities above. This means that the post-holder may be expected to carry out work that is not specified in the job description but which is commensurate with the grade of the role within the remit of the duties and responsibilities.

**This job description will be reviewed to reflect the plans, growth and development of the Academy.**

#### **Information for all applicants / post holders:**

Newhouse Academy is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

The successful candidate will have to meet the person specification and will be required to apply for an enhanced DBS disclosure.

We particularly welcome applicants from under-represented groups, including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.

We follow a strict pre-employment process in line with Safer Recruitment / Keeping Children Safe in Education Guidelines. All appointments are subject to satisfactory pre-employment checks.

Signed	<i>Post holder</i>	Date
Signed	<i>Line Manager</i>	Date

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