

Christ's College, Guildford



**Lead Practitioner in Maths
To start September 1st 2023
Information booklet for prospective applicants**

Christ's College, Guildford

Dear Applicant,

Thank you for your interest in the role of Lead Practitioner in Maths.

Christ's College is an exciting place to work with dedicated staff, positive students and supportive parents. Our last inspection was in October 2022 with a very strong 'Good' in all areas judgement being made. The report highlighted the inclusivity of the school,

"Where students are known as individuals, challenged and supported to achieve their goals in a culture of high aspirations."

"Positive relationships and respect underpin the calmness and cooperation in classrooms ... promoting pupils' wellbeing is at the heart of its Christian values."

We are looking for highly motivated aspirational colleagues to join us at this exciting time in working to make Christ's College even better.

We have a proven track record of excellent professional development opportunities. Staff are provided opportunities for career progression, with high quality training in place.

We have seen a rise in the number of families making Christ's College their first choice of secondary education. In 2014 we increased our intake numbers from 125 to 156.

If you believe yourself to be the right candidate for this position, we would welcome your application. If you would like more information, or if you have questions about the post or the College, please contact me on jobs@christcollege.surrey.sch.uk or 01483 537373.

I look forward to receiving an application from you.

Yours Sincerely



Sarah Hatch

Principal

Christ's College, Guildford

About Christ's College

Christ's College is a thriving school serving the non-Christian and Christian community of Guildford, Woking and the surrounding areas. We are proud of our Church heritage which has helped us to create an environment that is inclusive and supportive of all, which was recognised in our 'Excellent' judgement in the recent SIAMs inspection. Our aim for the children at Christ's College is that they should develop the **Core Values** of **Service, Respect, Stewardship, Co-operation** and **Love**. We know that success only comes through hard work and perseverance; life can be difficult, and therefore we all need resilience, but we need to work with optimism and believe that our hard work will open up great opportunities for us.

Over the last few years Christ's College has continued to grow. We have seen a significant rise in the percentage of children gaining 5 or more GCSEs. We are determined to build upon our high standards and ensure that students at Christ's College achieve excellent outcomes.

Pupils are rightly proud of their successes nationally, for example winning a national handball competition, and winning the University of Manchester's Alan Turing cryptography competition.

"Pupil's personal development is promoted effectively and staff care deeply about their wellbeing."
(OFSTED report October 2022)

Outcomes are significantly improved year on year, with structures and processes in this area implemented to secure sustainability and continuous improvements.

Advantages of working at Christ's College

- A collegiate, warm and welcoming environment where all are valued.
- A values driven educational establishment which underpins all areas
- There is a real sense of support, belonging, camaraderie and mutual respect within the whole community
- Parents/carers and governors are highly supportive of the College
- Students are aspirational and committed to their studies
- Staff are dedicated, skilful and hard-working
- There are good opportunities for internal promotion which has a tradition of acknowledging and rewarding hard work
- As a relatively small school which offers a full suite of extra-curricular activities, it is easy to be involved in a wide range of enrichment activities in Sport, Performing Arts and elsewhere
- High quality CPD.
- Our recent OFSTED report was enthusiastic about the effective teamwork and "impressive curriculum".
- SIAMS "Excellent".

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The job profile for Lead Practitioner in Maths

JOB TITLE:	Lead Practitioner in Maths
DURATION / HOURS:	Permanent full-time post with effect from September 1st 2023
PAY:	Leading Practitioner pay scale LP4-LP8 (for exceptional candidates)
ELIGIBLE TO APPLY:	All teachers with suitable skills and experience
RESPONSIBLE TO:	Vice Principal and Head of Maths
SELECTION PROCESS:	Method: Please complete the application form found on our website. Interview date: TBC Candidates will be assessed once their application is received. Therefore, early application is recommended. We may interview before the closing date if suitable applicants apply.

Job Purpose:

- To work with the Principal and other College and academy leaders to ensure the very best education for the students, through achieving the organisation's aims and objectives.
- To assist the Principal and other members of the College Leadership Team in challenging under achievement with a particular focus on those who are at risk of under-achievement.
- To promote the Christian ethos of the College.
- To take a leadership role in developing, implementing and evaluating policies and practice that contribute to school improvement in Maths.
- To carry out any other reasonable request by the Principal or her appointed representative.

Main Duties /Responsibilities

Leadership

- Accountable for improving the quality of teaching with individual teachers, ensuring that any issues are shared promptly with a member of the core leadership team.
- Accountable for ensuring standards improve and are maintained with individual teachers, working to expectations and targets agreed with core leadership team.
- Work alongside the core leadership team to develop effective teaching and learning strategies and high quality resources in Maths.
- Contribute to the wider work of the school in raising standards and promoting pride, inspiration and excitement related to Maths
- Support the Head of Maths by promoting Maths across the school as appropriate.
- Develop the use of coaching/mentoring techniques and styles to develop teaching practice of all teaching staff.
- Contribute to cross curricular teaching and learning CPD across the whole school.

Leading teaching

To demonstrate by example and provide a high standard of professional support and guidance to school based staff in relation to:

- Setting high expectations which inspire, motivate and challenge all students.
- Promoting good progress and outcomes by all students.
- Demonstrating good subject and curriculum knowledge.
- Planning and teaching well-structured lessons.
- Adapting teaching to respond to the strengths and needs of all students.
- Making accurate and productive use of assessment.

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- Managing behaviour effectively to ensure a good and safe learning environment.
- Fulfilling wider professional responsibilities.
- Professional conduct.

Teaching responsibility

- Carry out class teaching duties
- Engage in professional dialogue with specific colleagues which emphasises improvements in teaching and learning and areas for development, resulting in a positive impact on student learning.
- Contribute to Maths curriculum development as required.
- Contribute to the induction of support staff, teachers and trainees as required.
- Contribute to the positive and effective management of behaviour as appropriate.
- Contribute to the development and delivery of whole school initiatives as required.
- Use data and other information to evaluate learners' achievement, identifying priorities for development as a result.
- Promote effective teaching and learning practice by modelling, CPD, team teaching, sharing resources and reading materials.
- Use coaching and mentoring strategies to help colleagues develop in a supportive and positive environment.
- Keep fully up to date with current practice by reading widely and personal CPD.
- Maintain a high quality of teaching practice at all times so that it is continually recognised as offering a model of excellent practice.

General duties

- Understand, accept and follow the College's Safeguarding and Child Protection procedures.
- To report all matters of concern in line with the school procedure.
- To undertake a teaching commitment at a level consistent with the needs of the Christ's College and the demands of the post.
- To carry out any other reasonable request by the Principal or her appointed representative.

The Good Shepherd Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We ensure that all our employment practices reflect this commitment.

Note: This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes.

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Person Specification –Lead Practitioner of Maths

		Essential	Desirable
1	Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Relevant degree 	<ul style="list-style-type: none"> • Post graduate qualification • Further relevant professional/academic study and evidence of CPD and knowledge of current issues in education. • Leading Practitioner accreditation
2	Experience	<ul style="list-style-type: none"> • Proven track record as an outstanding teacher. • Proven track record of raising standards in Maths. • Excellent track record of attendance. • At least three years of proven strong, successful leadership and management experience 	
3	Knowledge / Skills	<ul style="list-style-type: none"> • Up to date knowledge of Maths examination specifications. • Up to date knowledge of best practice in teaching and learning in Maths. • Knowledge of effective strategies for meeting the needs of SEND and EAL learners in Maths. • Knowledge of effective strategies for meeting the needs of the most able in Maths. 	<ul style="list-style-type: none"> • Examiner.
4	Personal Qualities	<ul style="list-style-type: none"> • Resilience, determination and enthusiasm. • High expectations of self and students. • Ability to work as part of a team. • Excellent written and oral communication skills • Understanding how to empower all pupils and staff to excel. • The ability to foster an open, transparent and equitable culture and deal effectively with difficult conversations and conflict at every level. • Commitment to safeguarding and child protection. 	<ul style="list-style-type: none"> • A desire to keep skills and knowledge up to date. • A desire for further professional development and promotion. • A willingness to contribute to the extracurricular life of the school • A commitment to building and maintaining effective and positive relationships with parents, carers, the wider community and other schools